



Policy last reviewed:	October 2026
Next review due:	October 2027
Member of staff responsible	Head of School
Governor's Committee:	Finance & Resources

Vision Statement: Our vision is to be a centre of excellence for learning, inspired by Christian values, where every person in our school community flourishes.

Mission Statement: Our mission is to be a deeply Christian inclusive community which values every individual as a child of God.

Values Statement: The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its students.

Dignity Underpinning all that we do is the core belief in the ultimate worth of each person as a child of God – precious, valued and loved by God. Dignity comes from the knowledge of our ultimate worth as human beings.

Community Having understood our value as individual human beings, we express this value through the quality of the relationships that we share with each other. Community, living well together, is of very great importance to us as a school, as is the place we each take in the wider community locally, nationally and internationally.

Wisdom As a school we seek to foster confidence, delight and discipline in seeking wisdom, knowledge and truth. This is achieved through the nurturing of academic habits and skills, emotional intelligence, resilience and creativity across the breadth of the curriculum.

Hope As we prepare our students for the future we look to open up horizons of hope and aspiration, encouraging our students to embrace these with confidence and sending them out to make a difference to the world in which they live.

1.1 Who can make a complaint?

This complaints procedure is not limited to parents or carers of children that are registered at the school. Any person, including members of the public, may make a complaint to The Holy Trinity C of E Secondary School about any provision of facilities or services that we provide. Unless complaints are dealt with under separate statutory procedures (such as appeals relating to exclusions or admissions), we will use this complaints procedure.

1.2 The difference between a concern and a complaint

A concern may be defined as *'an expression of worry or doubt over an issue considered to be important for which reassurances are sought.'*

A complaint may be defined as *'an expression of dissatisfaction however made, about actions taken or a lack of action.'*

The school has adopted the Parent Guide to School Complaints (Appendix A) to support parents and carers in understanding the difference between feedback, concerns and complaints and identifying the most appropriate route for resolution.

It is in everyone's interest that concerns and complaints are resolved at the earliest possible stage. Many issues can be resolved informally, without the need to use the formal stages of the complaint's procedure.

The Holy Trinity C of E Secondary School takes concerns seriously and will make every effort to resolve the matter as quickly as possible.

If you have difficulty discussing a concern with a particular member of staff, we will respect your views. In these cases, the PA to the Executive Leadership Team will refer you to another staff member. Similarly, if the member of staff directly involved feels unable to deal with a concern, the PA to the Executive Leadership Team will refer you to another staff member. The member of staff may be more senior but does not have to be. The ability to consider the concern objectively and impartially is more important.

We understand however, that there are occasions when people would like to raise their concerns formally. In this case, The Holy Trinity C of E Secondary School will attempt to resolve the issue internally, through the stages outlined within this complaint's procedure.

1.3 How to raise a concern or make a complaint

A concern or complaint can be made in person, in writing or by telephone. They may also be made by a third party acting on behalf on a complainant if they have appropriate consent to do so.

Concerns should normally be raised with the member of staff closest to the issue. This may include a class teacher, form tutor, Head of Year, curriculum leader, pastoral leader, SENDCo or senior leader. Most concerns can be resolved quickly and effectively at this stage without the need for a formal complaint.

Complainants should not approach individual governors to raise concerns or complaints. They have no power to act on an individual basis, and it may also prevent them from considering complaints at Stage 2 of the procedure.

Complaints against school staff (except the Executive Headteacher) should be made in the first instance, to the Head of School or Executive Headteacher via the Complaints Administrator. Please mark them as Private and Confidential.

Complaints that involve or are about the Executive Headteacher should be addressed to the Chair of Governors, via the Complaints Administrator. Please mark them as Private and Confidential.

Complaints about the Chair of Governors, any individual governor or the whole governing body should be addressed to the Clerk to the Governing Body via the Complaints Administrator. Please mark them as Private and Confidential.

For ease of use, a template complaint form is included at the end of this procedure. If you require help in completing the form, please contact the Complaints Administrator. You can also ask third party organisations like the Citizens Advice to help you.

In accordance with equality law, we will consider making reasonable adjustments if required, to enable complainants to access and complete this complaints procedure. For instance, providing information in alternative formats, assisting complainants in raising a formal complaint or holding meetings in accessible locations.

1.4 Respectful Communication

The school is committed to resolving concerns and complaints through positive and respectful dialogue.

All parties are expected to communicate courteously and professionally throughout the complaints process.

The school recognises that complaints may arise from situations that are upsetting or emotional. However, behaviour that is abusive, threatening, intimidating, discriminatory, harassing or aggressive towards staff, governors, students or other members of the school community will not be tolerated.

1.5 Anonymous complaints

We will not normally investigate anonymous complaints. However, the Head of School, Executive Headteacher or Chair of Governors, if appropriate, will determine whether the complaint warrants an investigation.

1.6 Time scales

You must raise the complaint within three months of the incident or, where a series of associated incidents have occurred, within three months of the last of these incidents. We will consider complaints made outside of this period if exceptional circumstances apply.

1.7 Complaints received outside of term time

We will consider complaints made outside of term time to have been received on the first school day after the holiday period.

1.8 Scope of this Complaints Procedure

This procedure covers all complaints about any provision of community facilities or services by The Holy Trinity C of E Secondary School, other than complaints that are dealt with under other statutory procedures, including those listed below.

Exceptions	Who to contact
Admissions to schools Statutory assessments of Special Educational Needs School re-organisation proposals	Concerns about admissions, statutory assessments of Special Educational Needs, or school re-organisation proposals should be raised with the appropriate team within West Sussex County Council
Matters likely to require a Child Protection Investigation	<p>Complaints about child protection matters are handled under our child protection and safeguarding policy and in accordance with relevant statutory guidance.</p> <p>If you have serious concerns, you may wish to contact the local authority designated officer (LADO) who has local responsibility for safeguarding or the Integrated Front Door (IFD, formerly MASH) :</p> <p>The LADOs for West Sussex County Council are:</p> <p>Donna Tomlinson Tel: 0330 222 7381 Email: donna.tomlinson@westsussex.gov.uk</p> <p>and</p> <p>Miriam Williams Tel: 0330 222 8663 Email: miriam.williams@westsussex.gov.uk</p> <p>Integrated Front Door – formerly MASH 01403 229 900 WSChildrenservices@westsussex.gov.uk</p>

Exclusion of children from school*	<p>Further information about raising concerns about exclusion can be found at: www.gov.uk/school-discipline-exclusions/exclusions.</p> <p><i>*Complaints about the application of the Behaviour for Learning Policy can be made through the school's complaints procedure.</i></p>
Whistleblowing/Confidential Reporting	<p>We have an internal whistleblowing procedure for all our employees, including temporary staff and contractors.</p> <p>The Secretary of State for Education is the prescribed person for matters relating to education for whistle blowers in education who do not want to raise matters direct with their employer. Referrals can be made at: www.education.gov.uk/contactus.</p> <p>Volunteer staff who have concerns about our school should complain through the school's complaints procedure. You may also be able to complain direct to the LA or the Department for Education (see link above), depending on the substance of your complaint.</p>
Staff grievances	Complaints from staff will be dealt with under the school's internal grievance procedures.
Staff conduct	<p>Complaints about staff will be dealt with under the school's internal disciplinary procedures, if appropriate.</p> <p>Complainants will not be informed of any disciplinary action taken against a staff member because of a complaint. However, the complainant will be notified that the matter is being addressed.</p>
Complaints about services provided by other providers who may use school premises or facilities	Providers should have their own complaints procedure to deal with complaints about service. Please contact them direct.

If other bodies are investigating aspects of the complaint, for example the police, local authority (LA) safeguarding teams or Tribunals, this may impact on our ability to adhere to the timescales within this procedure or result in the procedure being suspended until those public bodies have completed their investigations.

If a complainant commences legal action against The Holy Trinity C of E Secondary School in relation to their complaint, we will consider whether to suspend the complaints procedure in relation to their complaint until those legal proceedings have concluded.

1.9 Resolving complaints

At each stage in the procedure, The Holy Trinity C of E Secondary School wants to resolve the complaint. If appropriate, we will acknowledge that the complaint is upheld in whole or in part. In addition, we may offer one or more of the following:

- an explanation

- an admission that the situation could have been handled differently or better
- an assurance that we will try to ensure the event complained of will not recur
- an explanation of the steps that have been or will be taken to help ensure that it will not happen again and an indication of the timescales within which any changes will be made
- an undertaking to review school policies considering the complaint
- an apology

1.10 Withdrawal of a Complaint

If a complainant wants to withdraw their complaint, we will ask them to confirm this in writing.

2 Stage 1

2.1 Formal complaints must be made to the Head of School or Executive Headteacher (unless they are about the Executive Headteacher), via the Complaints Administrator. This may be done in person, in writing (preferably on the Complaint Form), or by telephone.

2.2 The Complaints Administrator will record the date the complaint is received and will acknowledge receipt of the complaint in writing (either by letter or email) within **5 school days**.

Please note that 'school days' is defined as term time days – this excludes bank holidays, INSET Days & school holidays.

2.3 Within this response, the Complaints Administrator will seek to clarify the nature of the complaint, ask what remains unresolved and what outcome the complainant would like to see – unless this has already been stated. The Head of School or Executive Headteacher can consider whether a face-to-face meeting is the most appropriate way of doing this.

Note: The Head of School or Executive Headteacher may delegate the investigation to another member of the school's senior leadership team but not the decision to be taken.

2.4 During the investigation, the Head of School, Executive Headteacher (or investigator) will:

- if necessary, interview those involved in the matter and/or those complained of, allowing them to be accompanied if they wish
- keep a written record of any meetings/interviews in relation to their investigation.

2.5 At the conclusion of their investigation, the investigator will provide a formal written response within **20 school days** of the date of receipt of the complaint.

Please note that 'school days' is defined as term time days – this excludes bank holidays, INSET Days & school holidays.

2.6 If the investigator is unable to meet this deadline, they will provide the complainant with an update and revised response date.

2.7 The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions The Holy Trinity C of E Secondary School will take to resolve the complaint.

2.8 The investigator will advise the complainant of how to escalate their complaint should they remain dissatisfied with the outcome of Stage 1.

2.9 If the complaint is about the Executive Headteacher, or a member of the governing body (including the Chair or Vice-Chair), a suitably skilled governor will be appointed to complete all the actions at Stage 1.

2.10 Complaints about the chair, vice chair or member of the governing body must be made to the Clerk, via the Complaints Administrator.

2.11 If the complaint is:

- jointly about the Chair and Vice Chair or
- the entire governing body or
- most of the governing body

Stage 1 will be considered by an independent investigator appointed by the governing body or the Diocese of Chichester. At the conclusion of their investigation, the independent investigator will provide a formal written response.

3 Stage 2

3.1 If the complainant is dissatisfied with the outcome at Stage 1 and wishes to take the matter further, they can escalate the complaint to Stage 2 – a meeting with members of the governing body's complaints committee, which will be formed of the first three, impartial, governors available. This is the final stage of the complaint's procedure.

3.2 A request to escalate to Stage 2 must be made to the Clerk, via the Complaints Administrator, within **10 school days** of receipt of the Stage 1 response.

Please note that 'school days' is defined as term time days – this excludes bank holidays, INSET Days & school holidays.

3.3 The Clerk will record the date the complaint is received and acknowledge receipt of the complaint in writing (either by letter or email) within **5 school days**.

3.4 Requests received outside of this period will only be considered if exceptional circumstances apply.

3.5 The Clerk will write to the complainant to inform them of the date of the meeting. They will aim to convene a meeting **within 20 school days** of receipt of the Stage 2 request. If this is not possible, the Clerk will provide an anticipated date and keep the complainant informed.

3.6 If the complainant rejects the offer of three proposed dates, without good reason, the Clerk will decide when to hold the meeting. It will then proceed in the complainant's absence based on written submissions from both parties.

3.7 The complaints committee will consist of at least three governors with no prior involvement or knowledge of the complaint. Prior to the meeting, they will decide amongst themselves who will act as the Chair of the Complaints Committee. If there are fewer than three governors from The Holy Trinity C of E Secondary School available, the Clerk will source any additional, independent governor through another local school or through their LA's Governor Services team, to make up the committee. Alternatively, an entirely independent committee may be convened to hear the complaint at Stage 2.

3.8 The committee will decide whether to deal with the complaint by inviting parties to a meeting or through written representations, but in making their decision they will be sensitive to the complainant's needs.

3.9 If the complainant is invited to attend the meeting, they may bring someone along to provide support. This can be a relative or friend. We do not encourage either party to bring legal representatives to the committee meeting. However, there may be occasions when legal representation is appropriate. For instance, if a school employee is called as a witness in a complaint meeting, they may wish to be supported by union and/or legal representation.

Note: Complaints about staff conduct will not be handled under this complaint's procedure. Complainants will be advised that any staff conduct complaints will be considered under staff disciplinary procedures, if appropriate, but outcomes will not be shared with them.

3.10 Representatives from the media are not permitted to attend.

3.11 At least 5 school days before the meeting, the Clerk will:

- confirm and notify the complainant of the date, time, and venue of the meeting, ensuring that, if the complainant is invited, the dates are convenient to all parties and that the venue and proceedings are accessible

- request copies of any further written material to be submitted to the committee at least 2 school days before the meeting.

3.12 Any written material will be circulated to all parties at least 5 school days before the date of the meeting. The committee will not normally accept, as evidence, recordings of conversations that were obtained covertly and without the informed consent of all parties being recorded.

3.13 The committee will also not review any new complaints at this stage or consider evidence unrelated to the initial complaint to be included. New complaints must be dealt with from Stage 1 of the procedure.

3.14 The meeting will be held in private. Electronic recordings of meetings or conversations are not normally permitted (This includes mobile phones, tablets, smart watches, smart glasses (including Meta Glasses) and other devices capable of recording audio, video or images) unless a complainant's own disability or special needs require it. Prior knowledge and consent of all parties attending must be sought before meetings or conversations take place. Consent will be recorded in any minutes taken.

3.15 The committee will consider the complaint, and all the evidence presented. The committee can:

- uphold the complaint in whole or in part
- dismiss the complaint in whole or in part.

3.16 If the complaint is upheld in whole or in part, the committee will:

- decide on the appropriate action to be taken to resolve the complaint
- where appropriate, recommend changes to the school's systems or procedures to prevent similar issues in the future.

3.17 The Chair of the Committee will provide the complainant and The Holy Trinity C of E Secondary School with a full explanation of their decision and the reason(s) for it, in writing, within 10 school days.

Please note that 'school days' is defined as term time days – this excludes bank holidays, INSET Days & school holidays.

3.18 The letter to the complainant will include details of how to contact the Department for Education if they are dissatisfied with the way their complaint has been handled by The Holy Trinity C of E Secondary School.

3.19 If the complaint is:

- jointly about the Chair and Vice Chair or

- the entire governing body or
- most of the governing body

Stage 2 will be heard by a committee of independent governors.

3.20 The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions The Holy Trinity C of E Secondary School will take to resolve the complaint.

3.21 The response will also advise the complainant of how to escalate their complaint should they remain dissatisfied.

4 Next Steps

4.1 If the complainant believes the school did not handle their complaint in accordance with the published complaints procedure or they acted unlawfully or unreasonably in the exercise of their duties under education law, they can contact the Department for Education after they have completed Stage 2.

4.2 The Department for Education will not normally reinvestigate the substance of complaints or overturn any decisions made by The Holy Trinity C of E Secondary School. They will consider whether The Holy Trinity C of E Secondary School has adhered to education legislation and any statutory policies connected with the complaint.

4.3 The complainant can refer their complaint to the Department for Education online at: www.education.gov.uk/contactus, by telephone on 0370 000 2288 or by writing to:

Department for Education
Piccadilly Gate
Store Street
Manchester
M1 2WD.

5 Complaint Form

Please complete and return to the complaints Administrator by email to office@holytrinitycrawley.org.uk who will acknowledge receipt and explain what action will be taken.

Your name:
Pupil's name (if relevant):
Your relationship to the pupil (if relevant):
Address: Postcode: Day time telephone number: Evening telephone number:
Please give details of your complaint, including whether you have spoken to anybody at the school about it.
What actions do you feel might resolve the problem at this stage?
Are you attaching any paperwork? If so, please give details.
Signature:
Date:
Official use
Date acknowledgement sent:
By whom:
Complaint referred to:
Date:

6 Roles and Responsibilities

6.1 Complainant

The complainant will receive a more effective response to the complaint if they:

- explain the complaint in full as early as possible
- co-operate with the school in seeking a solution to the complaint
- respond promptly to requests for information or meetings or in agreeing the details of the complaint
- ask for assistance as needed
- treat all those involved in the complaint with respect
- The school encourages concerns and complaints to be raised directly through the procedures outlined in this policy. Publishing complaints on social media or other public forums may hinder resolution, compromise confidentiality and negatively affect members of the school community.

6.2 Investigator

The investigator's role is to establish the facts relevant to the complaint by:

- providing a comprehensive, open, transparent, and fair consideration of the complaint through;
- sensitive and thorough interviewing of the complainant to establish what has happened and who has been involved
- interviewing staff and children/young people and other people relevant to the complaint
- consideration of records and other relevant information
- analysing information
- liaising with the complainant and the complaints Administrator as appropriate to clarify what the complainant feels would put things right.

The investigator should:

- conduct interviews with an open mind and be prepared to persist in the questioning
- keep notes of interviews or arrange for an independent note taker to record minutes of the meeting
- ensure that any papers produced during the investigation are kept securely pending any appeal
- be mindful of the timescales to respond
- prepare a comprehensive report for the Headteacher or complaints committee that sets out the facts, identifies solutions and recommends courses of action to resolve problems.

The Head of School or Executive Headteacher or complaints committee will then determine whether to uphold or dismiss the complaint and communicate that decision to the complainant, providing the appropriate escalation details.

6.3 Complaints Administrator

The Complaints Administrator should:

- ensure that the complainant is fully updated at each stage of the procedure
- liaise with staff members, Headteacher, Chair of Governors, Clerk and LAs (if appropriate) to ensure the smooth running of the complaint's procedure

be aware of issues regarding:

- sharing third party information
- additional support. This may be needed by complainants when making a complaint including interpretation support or where the complainant is a child or young person
- keep records.

6.4 Clerk to the Governing Body

The Clerk is the contact point for the complainant and the committee and should:

- ensure that all people involved in the complaint procedure are aware of their legal rights and duties, including any under legislation relating to school complaints, education law, the Equality Act 2010, the Freedom of Information Act 2000, the Data Protection Act (DPA) 2018 and the General Data Protection Regulations (GDPR)
- set the date, time, and venue of the meeting, ensuring that the dates are convenient to all parties (if they are invited to attend) and that the venue and proceedings are accessible
- collate any written material relevant to the complaint (for example, stage 1 paperwork, school, and complainant submissions) and send it to the parties in advance of the meeting within an agreed timescale
- record the proceedings
- circulate the minutes of the meeting
- notify all parties of the committee's decision

6.5 Committee Chair

The committee's chair, who is nominated in advance of the complaint meeting, should ensure that:

- both parties are asked (via the Clerk) to provide any additional information relating to the complaint by a specified date in advance of the meeting
- the meeting is conducted in an informal manner, is not adversarial, and that, if all parties are invited to attend, everyone is treated with respect and courtesy

- complainants who may not be used to speaking at such a meeting are put at ease. This is particularly important if the complainant is a child/young person
- the remit of the committee is explained to the complainant
- written material is seen by everyone in attendance, provided it does not breach confidentiality or any individual's rights to privacy under the DPA 2018 or GDPR.
- If a new issue arises it would be useful to give everyone the opportunity to consider and comment upon it; this may require a short adjournment of the meeting
- both the complainant and the school are given the opportunity to make their case and seek clarity, either through written submissions ahead of the meeting or verbally in the meeting itself
- the issues are addressed
- key findings of fact are made
- the committee is open-minded and acts independently
- no member of the committee has an external interest in the outcome of the proceedings or any involvement in an earlier stage of the procedure
- the meeting is minuted
- they liaise with the Clerk (and complaints Administrator if the school has one).

6.6 Committee Member

Committee members should be aware that:

- the meeting must be independent and impartial, and should be seen to be so
- No governor may sit on the committee if they have had a prior involvement in the complaint or in the circumstances surrounding it.
- the aim of the meeting should be to resolve the complaint and achieve reconciliation between the school and the complainant
- We recognise that the complainant might not be satisfied with the outcome if the meeting does not find in their favour. It may only be possible to establish the facts and make recommendations.
- many complainants will feel nervous and inhibited in a formal setting
- Parents/carers often feel emotional when discussing an issue that affects their child.
- extra care needs to be taken when the complainant is a child/young person and present during all or part of the meeting
- Careful consideration of the atmosphere and proceedings should ensure that the child/young person does not feel intimidated.
- The committee should respect the views of the child/young person and give them equal consideration to those of adults.
- If the child/young person is the complainant, the committee should ask in advance if any support is needed to help them present their complaint. Where the child/young person's parent is the complainant, the committee should give the parent the

opportunity to say which parts of the meeting, if any, the child/young person needs to attend.

However, the parent should be advised that agreement might not always be possible if the parent wishes the child/young person to attend a part of the meeting that the committee considers is not in the child/young person's best interests.

The welfare of the child/young person is paramount.

7. Procedures for Managing Serial and Unreasonable Complaints

7.1 The Holy Trinity C of E Secondary School is committed to dealing with all complaints fairly and impartially, and to providing a high-quality service to those who complain. We will not normally limit the contact complainants have with our school. However, we do not expect our staff to tolerate unacceptable behaviour and will act to protect staff from that behaviour, including that which is abusive, offensive, or threatening.

The school distinguishes between a complainant who is dissatisfied with a decision and a complainant whose behaviour becomes unreasonable. Raising a complaint, challenging a decision or seeking clarification will not, in itself, be regarded as unreasonable behaviour.

7.22 The Holy Trinity C of E Secondary School defines unreasonable behaviour as '*that which hinders our consideration of complaints because of the frequency or nature of the complainant's contact with the school*', such as, if the complainant:

- refuses to articulate their complaint or specify the grounds of a complaint or the outcomes sought by raising the complaint, despite offers of assistance
- refuses to co-operate with the complaint's investigation process
- refuses to accept that certain issues are not within the scope of the complaint's procedure
- insists on the complaint being dealt with in ways which are incompatible with the complaint's procedure or with good practice
- introduces trivial or irrelevant information which they expect to be considered and commented on
- raises large numbers of detailed but unimportant questions, and insists they are fully answered, often immediately and to their own timescales
- makes unjustified complaints about staff who are trying to deal with the issues, and seeks to have them replaced
- changes the basis of the complaint as the investigation proceeds
- repeatedly makes the same complaint (despite previous investigations or responses concluding that the complaint is groundless or has been addressed)
- refuses to accept the findings of the investigation into that complaint where the school's complaint procedure has been fully and properly implemented and completed including referral to the Department for Education
- seeks an unrealistic outcome
- makes excessive demands on school time by frequent, lengthy, and complicated contact with staff regarding the complaint in person, in writing, by email and by telephone while the complaint is being dealt with
- uses threats to intimidate
- uses abusive, offensive, or discriminatory language or violence
- knowingly provides falsified information

- publishes unacceptable information on social media or other public forums.
- harasses staff members;
- targets personal criticism of individual staff;
- uses intimidating behaviour
- records meetings without permission;
- encourages others to join campaigns against individual staff members;
- misuses social media to pursue complaints.

7.3 Complainants should try to limit their communication with the school that relates to their complaint, while the complaint is being processed. It is not helpful if repeated correspondence is sent (either by letter, phone, email, or text), as it could delay the outcome being reached.

The school will consider the substance of a complaint separately from a complainant's conduct. Where concerns are valid, they will continue to be investigated even where restrictions on communication have been implemented to protect staff or maintain the effective operation of the school.

7.4 Whenever possible, the Head of School, Executive Headteacher or Chair of Governors will discuss any concerns with the complainant informally before applying an '*unreasonable*' marking.

7.5 If the behaviour continues, the Head of School or Executive Headteacher will write to the complainant explaining that their behaviour is unreasonable and ask them to change it. For complainants who excessively contact The Holy Trinity C of E Secondary School causing a significant level of disruption, we may specify methods of communication and limit the number of contacts in a communication plan. This will be reviewed after six months.

Where behaviour becomes abusive, threatening, intimidating, discriminatory or harassing, the school may apply measures in accordance with the Policy for Managing Unacceptable Behaviour from Parents, Carers and Visitors.

7.6 In response to any serious incident of aggression or violence, we will immediately inform the police and communicate our actions in writing. This may include barring an individual from The Holy Trinity C of E Secondary School.