



Prospectus 2026



Faith in the future



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There is a particularly strong sense of community in the school driven by the vision. This has a highly visible impact on the wellbeing of staff, pupils and their families. The values of dignity, wisdom, community and hope, derived from the vision, are truly evident in the way the school lives.

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Father Helier
SIAMS Inspection, June 2022

Our vision is to be a centre of excellence for learning, inspired by Christian values, where every person in our school community flourishes

Dear Parents and Carers,

Welcome to Holy Trinity Church of England Secondary School—one of only three co-educational, voluntary aided Church of England secondary schools in West Sussex. With a proud history spanning over 50 years, we have built a strong reputation for academic excellence, outstanding pastoral care, and a vibrant school community. Today, we are an oversubscribed, multi-faith, and multi-cultural school for students aged 11 to 19, serving three deaneries and the wider Crawley community.

Our past, present, and future success is firmly rooted in our Christian ethos. We believe that every person is a child of God, created in His image, blessed with unique gifts and talents, and therefore precious and valued.

As a school, we are committed to nurturing these gifts and talents in every member of our community so that all can flourish and reach their full potential—academically, personally, and spiritually.

In our most recent SIAMS inspection (June 2022), we were delighted that the inspector recognised the centrality of our Christian vision, writing: “Holy Trinity Church of England Secondary School has a clear and distinctive Christian vision which is evident in the highest quality pastoral care and ensures the flourishing of pupils and adults.”

Our ethos and values are encapsulated in our four Underpinning Elements - the foundation stones upon which all aspects of school life are built (see below).

In September 2026, work began on an exciting new chapter for Holy Trinity with the start of construction of our state-of-the-art school building. Designed through a close partnership between the school, Department for Education and Bouygues UK, the new three-storey facility will provide exceptional learning environments that reflect our ambition to offer the very best education for every student. The development includes inspiring new teaching spaces, a dedicated Sixth Form centre, a modern library

resource centre, specialist creative arts facilities, an assembly hall and enhanced outdoor sports provision. Built to the highest environmental standards, the new school will be a transformational addition to our campus, creating a vibrant, sustainable and future-focused environment in which generations of young people can learn, grow and flourish.

[Click to find out more](#)

We hope that this prospectus gives you a flavour of our school and encourages you to visit our website where you will find more information.



Rev. C Millwood

Executive Headteacher



Our Core Values

Dignity



Our core belief that every single human being is unique, precious, and of infinite worth because God created them that way.

Wisdom



We seek to foster confidence, delight, and discipline in seeking wisdom, knowledge, and truth through all aspects of our curriculum and school life.

Community



Once we have understood our own value - our dignity - we go on to express this through the quality of the relationships we share with each other. Community - living well together - is often the first word used by students and staff to describe Holy Trinity Church of England Secondary School.

Hope



As we prepare our students for the future, we look to open horizons of hope and aspiration for them and through them for the world.

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The curriculum in Key Stage 3 provides pupils with a strong foundation for later study. In key stage 4 and in the Sixth Form, pupils have a wide range of options to choose from. Teachers are knowledgeable and enthusiastic about their subjects. They present information clearly and logically and revisit topics to ensure pupils learn more and remember more.

Paula Sargent,
OFSTED Inspection, November 2023

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A Curriculum and Culture That Helps Every Student Flourish

Holy Trinity is home to a team of highly skilled and dedicated professionals, committed to ensuring that every student is given the opportunities they deserve to grow in wisdom and confidence. We believe that when each child's unique skills and talents are nurtured through a rich variety of experiences, they will truly thrive.

While academic achievement and success in public examinations remain a central focus, we also value the wider development of our students. Sporting and creative excellence, along with a wide range of co-curricular activities, form an essential part of school life. Our broad and balanced curriculum is designed not only to develop strong academic habits and knowledge but also to foster resilience, creativity, and emotional intelligence—equipping students for life beyond school.



Mr R Bradley
Head of School

Our curriculum meets a'l National Curriculum requirements, with a distinctive emphasis on Religion, Philosophy, and Ethics (Religious Studies), reflecting our identity as a Church of England school. All students study GCSEs in English, Maths, Science, and Religious Studies, alongside Physical Education and REACH (Relationships, Esteem, Aspiration, Citizenship, and Health) lessons throughout Key Stages 3 and 4.



Technology plays a central role in supporting learning. Every student is provided with an iPad and a Microsoft 365 account, with OneNote as the core delivery platform. This ensures students can access, organise, and enhance their studies effectively.



Having a thriving Sixth Form is one of Holy Trinity's greatest strengths, creating an aspirational atmosphere as younger students are inspired by older peers who act as role models and leaders. Our student retention rates between Year 12 and Year 13 are superb, demonstrating the expert care, support and experiences that enable students to continue to flourish in post-16 studies.



Our Key Stage 3 curriculum (Years 7–9) provides a broad foundation taught by subject specialists and is enriched by our Cultural Capital Passport—a programme of experiences designed to develop students beyond the classroom. These include trips to castles, museums, and theatres, outdoor residential, and opportunities to travel abroad. Students begin their Key Stage 4 studies in the final half term of Year 9, choosing optional subjects that align with their strengths, interests, and aspirations for further study and future careers.



Beyond the classroom, students enjoy a rich co-curricular programme. Our renowned Basketball Academy and partnership with Crawley Town Community Foundation have led to national titles, a 'Basketball England School of the Year' award, and scholarships for students at top U.S. colleges such as Wake Forest University. The Creative Arts thrive too, with acclaimed music and drama productions and a Performing Arts Academy that has helped students' progress to prestigious institutions like the Italia Conti Academy of Theatre Arts. Alongside this, students benefit from enterprise challenges, cultural events, and trips both in the UK and abroad—experiences that build confidence, skills, and a sense of purpose.



Cultural Capital at Holy Trinity 2025-2026

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Pupils greatly enjoy the 'cultural capital' days when the school organises visits and activities to help them experience the world around them.

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Paula Sargent,
OFSTED Inspection, November 2023

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There is a broad curriculum which is enhanced by the school's 'Cultural Capital' programme, bringing insights from subjects together and extending learning beyond the classroom.

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Father Helier,
SIAMS Inspection, November 2023



Holy Trinity School Cultural Diversity Day is a yearly celebration of the rich diversity of this community, organised by the student led Equality and Diversity group





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This highly inclusive school has a strong sense of community. Pupils like and trust their teachers. They know their teachers expect the best from them. Relationships are very positive because staff take the time to get to know their pupils well. Pupils feel safe and cared for.

Paula Sargent,
OFSTED Inspection, November 2023

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Supporting Every Student

At Holy Trinity, we believe every child is a unique and precious individual, created by God and deserving of care, dignity, and the opportunity to thrive. Our pastoral team works closely with students, families, and external agencies to ensure every young person feels supported and able to make the most of school life.

We're proud of our long-standing reputation for exceptional pastoral care. Through a tiered system, we provide personalised support so that every student can overcome challenges and flourish—both academically and personally. Our REACH

curriculum (Relationships, Esteem, Aspirations, Citizenship, and Health) further supports students' wellbeing, helping them develop confidence and prepare for their future. We believe students grow when they're heard and trusted to lead. Our Student Council, Equality and Diversity Group, charity projects, and Student Leadership programme give young people a voice and real opportunities to shape school life. We are extremely proud of our students and all that they achieve, and we recognise the importance of celebrating success in many ways throughout the year.

Learning Support

Our Learning Support team ensures that every student—including those with SEND—receives the right help to succeed. Progress is closely monitored, with tailored strategies and specialist support provided when needed, so that every child can achieve their best.

At HTS, we don't just educate students—we care for them, listen to them, and equip them to grow into confident, compassionate young people, ready for whatever comes next.

A Strong Network of Care

- Tutors meet with students every day and are the first point of contact for families.
- Each year group is supported by a Senior Tutor, Pastoral and Behaviour Support Manager, and a Year Leader who oversees all students' progress and wellbeing.
- Our Disadvantaged Leader ensures extra support for Pupil Premium students.
- Specialist Safeguarding, Welfare, and Mental Health Leads provide targeted care, working with external agencies when needed.

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The school identifies where pupils with SEND need extra support. Pupils who are more disadvantaged are actively encouraged and supported to achieve well.

Paula Sargent,
OFSTED Inspection, November 2023

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Mr A Cook
Deputy Headteacher

Applying for a Place at Holy Trinity

Admissions to Holy Trinity Church of England Secondary School are managed by our Governing Body in line with arrangements agreed with the Local Authority. Full details of our Determined Admission Arrangements can be found on the Admissions page of our website.

As a Voluntary Aided school, our Governing Body—made up of representatives from all three local deaneries—oversees student admissions, staff appointments, and the school curriculum. The Governors are also responsible for maintaining our school buildings. While we receive government funding, we are required to contribute 10% of the cost of capital and external maintenance. Each year, we invite families to make a voluntary contribution towards these costs. This contribution is entirely optional and does not affect admission decisions.

To apply for a Year 7 place, you'll need to complete:

1. The Common Application Form (CAF) for West Sussex County Council (deadline: 31 October).
2. If you qualify for one of our higher-ranking categories including regular church attendance, membership of another world faith, having siblings at the school, or involvement in Storm Basketball—you'll need to complete a Supplementary Information Form (SIF) and submit evidence. Full details are available in the admissions section of our website. These must be submitted by 31 October.

The admissions process begins in September each year, starting with our Open Evening and opportunities to visit the school during the day.

For any questions, please contact our Admissions Office at:

admissions@holytrinitycrawley.org.uk

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A strongly inclusive approach is evident in the whole community. The school has a considerable mix of faiths, cultures, and languages, with staff and pupils consciously seeking to understand one another's diverse perspectives. Inter-faith dialogue and understanding between Christians and Muslims is particularly impressive. This arises from the vision where dignity and respect are key values.

Father Helier,
SIAMS Inspection, June 2022

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Click here to view our website:

holytrintycrawley.org.uk



School Chaplain leading a discussion session with students in the Chapel



Holy Trinity School

A Church of England Secondary

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