

Weekly Newsletter



Holy
Trinity
School

Introduction from Head of School – Wisdom

Isaiah 55:11

“So shall my word be that goes out from my mouth; it shall not return to me empty, but it shall accomplish that which I purpose.”

Dear Parents and Carers,

The words we speak, hear and share have real purpose and power. In a school community, this is evident every day: in the encouragement a teacher offers to a student, in the kindness shown between friends, and in the conversations that help young people grow in confidence, character and wisdom. As we prepare for the summer break, it is worth pausing to celebrate the many seeds of learning, faith and service that have been planted throughout the year. We may not always see the full impact immediately, but we trust that the values we nurture together—compassion, perseverance, respect and hope—will continue to bear fruit in the lives of our children, both now and in the years to come. Thank you for all the ways you partner with us in this shared mission.

On Monday, our Year 10 students enjoyed the opportunity to become members of the Sixth Form for the day. They experienced many of the privileges that Sixth Form students enjoy, including a different dress code, access to the common room and early entry to the refectory at lunchtime. More importantly, they took part in a range of post-16 lessons designed to help them begin making informed decisions about their future studies. They also heard from current Year 12 students, who provided valuable insight into life within our own Sixth Form community. It was wonderful to see our Year 10 students embracing the experience with enthusiasm and maturity.

Tuesday evening was a particularly special occasion as staff and students gathered at The Hawth for our annual Flourishing celebration. We were delighted to welcome Lorraine Prince, Networking Lead for the National Society, the Church of England's educational branch based at Westminster. Lorraine delivered an inspiring keynote address, exploring the meaning of flourishing through her own personal testimony. We were also pleased to welcome her to school on Wednesday morning. During her visit, she spent time in lessons, learning more about our approaches to curriculum and technology, before leading a workshop with a group of Year 10 students exploring what it means to be fully human. Her visit provided both encouragement and affirmation of the work taking place across our school community.

Whilst temperatures are expected to be slightly cooler next week, students may continue to wear their PE kit (white PE top and blue shorts) if they wish. I would like to commend our students for the responsible way they have managed the recent warm weather, particularly in ensuring they remain hydrated throughout the day. Water stations remain available across the site before school, during breaks and after school. Students should continue to apply sunscreen before attending school and may wear a hat when outside.

This week's newsletter also contains several articles celebrating our outstanding Cultural Capital Days, which took place last Thursday and Friday. These experiences provided students with invaluable opportunities to broaden their horizons, deepen their learning and engage with the wider world. I strongly encourage you to take a few moments to read about the many activities and achievements highlighted throughout this edition.

Thank you, as always, for your continued support and partnership.

Mr R Bradley

Head of School



Upcoming Dates

July

21st Cultural Diversity Day

22nd End of Term Early Finish

September

1st INSET DATY (NO STUDENTS ON SITE)
Y7 Information Evening

2nd Y7, 12 & 13 Induction

3rd Y7, 8, 9, 10 & 11 Induction

4th ALL STUDENTS RETURN

Contacting Staff

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Safeguarding

For more information regarding Safeguarding at HTS [please follow this link.](#)



Letters

Please be advised that all letters are available on our website.

You can filter them to view those specific to your child's year group.

[Click here to access the letters page](#)

Term Dates 2026-2027

Date	Event
Mon 16 Feb – Fri 20 Feb	Half Term
Fri 27 Mar	Last Day of Half Term
Mon 30 Mar – Fri 10 April	Easter Holidays
Mon 13 April	First Day of Summer Term
Mon 25 – Fri 29 May	Half Term
Wed 22 July	Last Day of Term
Thur 23rd July - 1 September	Summer Holidays

Join Clubs!



Updates: [Click here to view.](#)

- The summer term sports schedule has been updated. New clubs have started from Monday 20th April.

Lunch - Biometrics

Please be aware that if your child has not yet had their fingerprint set up, this can now be done in G100 with Mr Brathwaite, as long as you have consented to do so.



2nd & 3rd July 2026

Cultural Capital Days

Year 7 – Sea Life Centre 🌞🍦



On Thursday and Friday, our Year 7 students enjoyed an exciting trip to Brighton where the weather was beautiful, with plenty of sunshine.

One of the highlights of the trip was our visit to the Sea Life Centre. Students had the chance to see a wide variety of amazing marine animals including sharks, turtles and octopuses. We were also lucky enough to watch some of the turtles being fed.

After exploring the aquarium, students had the opportunity to eat their lunch along the seafront. However, despite the warnings, many students spent more time protecting their food from the seagulls than enjoying it. Of course, no trip to Brighton would be complete without an ice cream! We therefore finished the beautiful day enjoying some ice creams in the sun. A big thank you to all the staff who helped make the trip such a success – and to the students for making it so enjoyable!

- Miss Smith



Cultural Capital Days

2nd & 3rd July 2026

Year 9 - London Dungeons



Last week, we visited the London Dungeons with Year 9 for an enriching, exciting, and exhilarating experience. The day was filled with anticipation (and a few jump scares!), allowing students to explore London's history in an engaging and memorable way. As they journeyed through the various attractions, they learned about key events and figures from London's past through immersive storytelling and interactive experiences. Many of the students shared how much they enjoyed the day, including the ride that several had initially felt nervous about. It was a wonderful opportunity for our cohort to develop their historical knowledge while also supporting and encouraging one another throughout the experience. The trip brought the students together, helping them overcome their fears and flourish both academically and socially.

- Ms Macartney



Y10 Curriculum Enhancement Day

2nd & 3rd July 2026

On 2nd and 3rd July, Year 10 enjoyed a variety of on-site and off-site activities as part of their enrichment programme. Take a look at the following pages to see some of the exciting experiences they took part in.



Geography Trip

It was all systems go last week as Year 10 classes 10A and 10C swapped the classroom for the iconic Olympic Park in Stratford! As part of our Cultural Capital days, our budding Geographers headed out into the field to see first-hand the incredible opportunities created by post-Olympic regeneration.

It wasn't just a walk in the park, though! Our students were hard at work investigating how the area has transformed, collecting vital data for their GCSE Geography fieldwork. The students were absolute pros, diving into their tasks with enthusiasm and focus.

Our busy itinerary included:

- Pollinator Tallies: Counting the bees and butterflies thriving in the park's green spaces.
- Biodiversity Surveys: Getting up close with the local plant and wildlife variety.
- Emotion Mapping: Tracking how the space makes different people feel.
- User Tallies: Calculating exactly who is using the park and how they're spending their time.

The engagement from everyone was fantastic, and it was brilliant to see the students applying their classroom knowledge to the real world. A huge well done to 10A and 10C for their hard work and excellent behaviour. And although Miss Bird didn't get to look at any rocks, a great time was truly had by all.

Who knew fieldwork could be this much fun?

- Miss Bird



Y10 Curriculum Enhancement Day

2nd & 3rd July 2026

Drama Trip

Student Review – The Hunger Games

"Honestly, it was one of the best shows I've ever seen. The use of special effects, like fire and acrobatics, and the inclusion of hydraulic lifts to reveal new pieces of staging really made this performance outstanding and unlike anything I've ever seen before. I also found the stage itself to be one of the coolest features; the arena-like staging moved and transformed into traverse staging, creating space for the performers and set pieces. The design and directing really brought one of my favourite stories to life in the best way possible." - Sophia



Business (On-site)

Year 10 Business students recently took part in The Festival Challenge, where they worked in teams to create and pitch their own festival.

Students developed a festival theme, identified a target audience, designed a site map, planned finances, and created marketing campaigns to promote their event. The challenge concluded with each team delivering a professional business pitch, presenting their ideas to a panel of judges.

The event gave students the opportunity to apply their business knowledge in a real-world context while developing valuable skills such as teamwork, communication, creativity, and problem-solving. It was an enjoyable and inspiring experience that showcased the entrepreneurial talent of our Year 10 students.

- Mrs Holton



Travel & Tourism Trip



10C Travel and Tourism students recently enjoyed a valuable visit to the Hilton London Gatwick Airport, where they were hosted by Marc, Cluster Manager for Sales and Events, Benjamin, Head of Front of House, and Kara, Cluster Manager for the hotel group.

After refreshments on arrival, students were given a behind-the-scenes tour of the hotel, including guest bedrooms, conference facilities being prepared for a talk by football legend Geoff Hurst, the industrial kitchen, and the staff dining and relaxation area used by cabin crew and pilots.

Throughout the tour and a Q&A session, students learnt how the hotel meets the needs of different customers and explored the wide range of careers available within the tourism and hospitality industries.

The visit concluded with time to explore both Gatwick Airport terminals before students returned to Crawley, having gained a valuable insight into one of the UK's busiest hospitality and travel hubs.

- Ms Gardiner



Child Development (On-site)

Students in 10A Child Development spent the day completing a practical assessment on preparing baby bottles safely and hygienically. They successfully followed the correct procedures for sterilising equipment and making up bottles, demonstrating excellent focus and attention to detail.

As every childcare professional knows, hungry babies do not like to wait, so a little more speed might have saved Ms Gardiner from repeatedly impersonating one during the lesson!

Afterwards, students reflected on their performance, identifying strengths and areas for improvement. Well done to all of 10A for their enthusiasm and positive attitude as they continue to develop their practical childcare skills.

- Ms Gardiner



Y10 Curriculum Enhancement Day

2nd & 3rd July 2026

French Trip

Students studying French enjoyed a fantastic day up in London experiencing la vie française! After travelling by train and tube from school, we were welcomed into the Institut français which encourages cross-cultural exchange and presents the best of French culture.

Our day included a bespoke workshop in French analysing French film and culture before being treated to a private cinema screening of *À la belle étoile* in the Institute's famous Ciné Lumière.

Alongside the tour, we also found time to relax French style with warm pain au chocolat from a local French café, whilst experiencing French life in the quarter nicknamed "Little Paris", mingling amongst the French students from the Lycée.

By the end of the day, students had gained a much deeper understanding of French culture, as well as a new confidence in speaking and listening to the French language in real life situations. The day has left the students with many memories and stories to share. The knowledge and confidence they have gained will be invaluable to them as they continue their language learning journeys.

- Mrs Merry



Y10 Curriculum Enhancement Day

2nd & 3rd July 2026

PE/Sport Studies Trip

On Thursday we had the privilege of taking the Y10 GCSE PE and Sport Studies students to Twickenham Stadium as part of their subject-based trip for CC Day. It was a beautiful day and there was lots for the students to engage with. We started with a stadium tour, going behind the scenes to the England team dressing room, the Royal Box and many other parts of the stadium. The tour guides were fantastic at giving our students facts and knowledge about the game of rugby, and linking so many aspects to the different careers you can have in sport. We then had a workshop looking at the fitness requirements and positions in rugby, and finished off with a visit to the museum. The highlight in the museum for most was the different fitness challenges which, as expected from PE students, turned into a competition. Most of them had never been to Twickenham Stadium, so it was wonderful for them to experience this iconic venue, even if the trains were not on our side on the way home..

- Mr Bussens



Psychology Trip

On Thursday, our Year 10 Psychology students visited the Twist Museum, where they experienced many of the visual illusions they learnt about as part of the Perception unit earlier in Year 10. The interactive exhibits gave students the chance to explore these for themselves, discover how they work, and enjoy lots of excellent photo opportunities with the museum's mind-bending displays.

The students were excellent ambassadors for both the school and the Psychology department. It was great to see so many of them recognising illusions they have studied as part of their GCSE course and showing such enthusiasm and curiosity throughout the visit. Well done, Year 10 Psychology!

- Mrs Jordan



Y10 Curriculum Enhancement Day

2nd & 3rd July 2026

Food Tech Trip

On Thursday 2nd and Friday 3rd July, our Year 10 Catering pupils enjoyed a fantastic educational visit to Brighton, making the most of wonderful days of sunshine and blue skies. Travelling by public transport and completing plenty of walking throughout the city, students demonstrated excellent maturity, resilience and independence, representing the school exceptionally well at all times. The visit provided a valuable opportunity for pupils to experience Brighton's vibrant and diverse food scene first-hand. Throughout the trip, students explored a wide range of international cuisines, sampling foods from different cultures and considering how ingredients, preparation methods and presentation vary across the hospitality industry. From authentic Belgian fries and Greek falafels to Italian gelato, vegan and gluten-free pizzas, and marinated chicken wings, pupils embraced every opportunity to broaden their culinary knowledge and challenge their palates.

Beyond simply tasting new foods, students were encouraged to think critically about current food trends, dietary requirements, sustainability and the importance of meeting the needs of a diverse customer base. The experience brought classroom learning to life and allowed pupils to see how the concepts studied in Catering are applied within real food businesses and hospitality settings. I would like to commend all of the Year 10 Catering pupils for their exemplary behaviour, enthusiasm and willingness to engage throughout the visit. Their positive attitude made the trip a genuine success and they were a credit to both themselves and the school.

I am delighted to share some photographs from the visit so that you can see for yourselves some of the venues, experiences and culinary discoveries that our pupils enjoyed during their time in Brighton.

-Mrs Chadwick



2nd & 3rd July 2026

RPE / Sixth Form Days

On the 2nd and 3rd of July, our Sixth Form students enjoyed on-site and off-site experiences, creating new memories and taking part in exciting activities. Here's a glimpse of what they got up to! ✨

Next Steps Day

On Friday, Year 12 students took part in our Next Steps Day. The day started with an assembly focused on hope and optimism for the future. Students were encouraged to challenge common misconceptions about the state of the world and to recognise the many ways in which society has improved over the past 30 years. The message was clear: the future is bright for those who approach it with hope.

Students then carried this positive mindset into three dedicated sessions designed to help them reflect on their future plans and consider the pathways that are most important to them.

A key focus of the day was preparing for higher education applications, with students beginning work on their UCAS applications and developing their understanding of what makes an effective personal statement.

Year 12 students will submit their first draft before the summer and tutors are ready to provide feedback and support as they embark on this exciting next step towards life beyond school.

- Mrs Jordan



RPE / Sixth Form Days

2nd & 3rd July 2026

Visit to St Paul's Cathedral

Our Year 12 Religious Studies students enjoyed a memorable and enriching visit to St Paul's Cathedral in the heart of London. The day provided a valuable opportunity to explore one of Britain's most iconic places of worship while bringing students' knowledge and understanding of the Christian faith to life.

The visit began with a guided tour of the cathedral, where students learned about its fascinating history, stunning architecture, and continuing role in the life of the Church of England. As we explored the magnificent interior (which included time lying down and gazing up at the ceiling!), students were able to appreciate the symbolism and craftsmanship that make St Paul's such a significant religious and cultural landmark.

One of the highlights of the day was a question-and-answer session with a serving priest whose open, honest and engaging manner really impressed us all. Students asked thoughtful and challenging questions, ranging from the cathedral's accurate depiction of angels to the concept of an all-loving God and the afterlife. His answers really encouraged us all to reflect on faith, worship, contemporary issues, and the realities of living the Christian faith in the modern world. To be honest, it was difficult to tear ourselves away, so engaging was this session!

Students also had the opportunity to climb the cathedral's famous galleries. While the ascent was challenging at times, the breathtaking views within St Paul's from the great height of the Whispering Gallery, as well as across London from the Stone and Golden Galleries, made the effort worthwhile. The experience allowed students to gain a new perspective on both the cathedral itself and the city surrounding it.

Throughout the day, students represented the school exceptionally well, demonstrating curiosity, respect, and enthusiasm. The visit was both educational and inspiring, and it provided plenty of opportunities for reflection and discussion. We would like to thank and congratulate our students on their excellent engagement throughout the day.

- Mrs Richardson



Sixth Form Team

Year 10 Sixth Form Taster Event

On Monday, we welcomed Year 10 students into the Sixth Form for their Taster Day. Students selected four subjects to experience at A Level and spent one period in the Sixth Form Centre, where they had the opportunity to hear from and speak with members of the current Year 12 Head Team.

This was an important opportunity for students to begin thinking about the transition from Key Stage 4 to Key Stage 5 and to explore the pathways available to them. It was fantastic to see how engaged students were throughout the day, with many teachers praising Year 10 for their excellent attitude and involvement in lessons. The taster sessions also helped students understand how different subjects can open doors to future opportunities.

Year 10 will continue these next-step conversations on Monday 13th, and we look forward to welcoming students and their families to our Sixth Form Open Evening in October.

Town Sports K2 Leisure Centre

On Tuesday, students from Holy Trinity School took part in the annual Town Sports event at K2 Leisure Centre, competing against secondary schools from across Crawley in a day packed with competition, determination and team spirit.

Despite the hot and sunny conditions, our students demonstrated outstanding effort, enthusiasm and resilience throughout the day. From the first event to the last, every competitor represented the school with pride, giving their best and supporting one another in true Holy Trinity fashion.

While all students should be incredibly proud of their achievements, there were some standout performances from Riley-Lee, Kyle, Emma and Tomilola who produced excellent results and showcased their talent on the track on Tuesday.

The event was a fantastic opportunity for students to challenge themselves, work as a team and celebrate their love of sport. Overall, it was a fantastic day for everyone and a wonderful way to round off another successful year of sport at Holy Trinity. 🏆
Thank you

- Miss Smith





Performing Arts at Holy Trinity School

INDEPENDENCE • PROFESSIONALISM • CREATIVITY

<https://www.htsperformingartsacademy.co.uk>

HTS Performing Arts Academy

Throughout the year, Performing Arts ensures that students have access to high-quality, inspirational performances in the West End and beyond.

Last Friday, as part of the Cultural Capital Days, Year 10 Drama students had the opportunity to watch *The Hunger Games* at the Troubadour Theatre in Canary Wharf. The production was a feast for the eyes, with incredible special effects and seating that moved to transform the performance space for both the audience and performers. From aerial acrobatics and spectacular stage fighting to spellbinding lighting, the story of Katniss and the other tributes was brought vividly to life. Our Year 10 students will use this experience to write about the production in their Component 3 exams in Year 11, and the inspirational nature of the performance has given them so much to write about and analyse.

All students in Key Stage 4 and Key Stage 5 Performing Arts are given regular opportunities to see professional productions. This year alone, we have seen *The Woman in Black*, *Cabaret*, *Hadestown*, *Hamilton*, and *The Hunger Games*. If you join us in Sixth Form, these exciting theatre trips could be available to you too!

If you are a Year 10 student interested in applying for HTSPAA, please visit the website to find out more about the course and how to apply:

<https://www.htsperformingartsacademy.co.uk/>

If you have any questions, please speak to your Drama, Music, or Dance teacher, or email Mrs O'Neill at soneill@holytrinitycrawley.org.uk.





CENTURY

Weekly Leaderboard

Science

VEDANT	7C1
ANNIKA	7W2
HUSSAIN	8Y2
MAYA	8Y1
ALEX	9D2
SARAH	9W1
MIROSLAV	10C1
RUTH	10W1

Maths

CHIMDI	7C1
SUPRIYA	7Y2
ABDULRAHMAN	8Y1
MAYA	8Y1
JEREMY	9Y1
HIBA	9Y1
EMMANUEL	10C1
RUBY	10C2

English

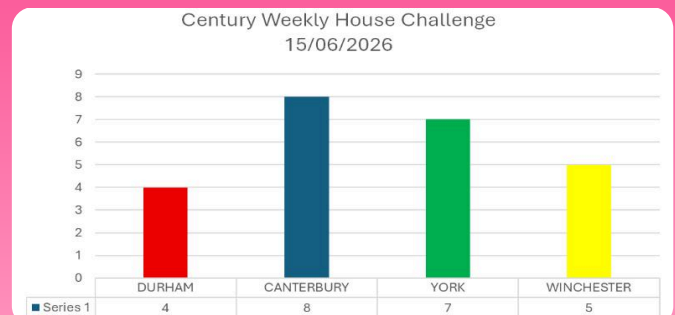
LEVI	7Y2
MIESHA	7D2
LEO	8Y2
BIANCA	8Y2
CALEB	9W2
SARAH	9W1
UTHMAN	10D1
RIZWA	10Y1

All students have been awarded an achievement point! Well done! 🎉

- Parents Century Guide PDF - [Please read click here](#)

Weekly House Achievement Points

In the lead: **CANTEBURY** ❤️

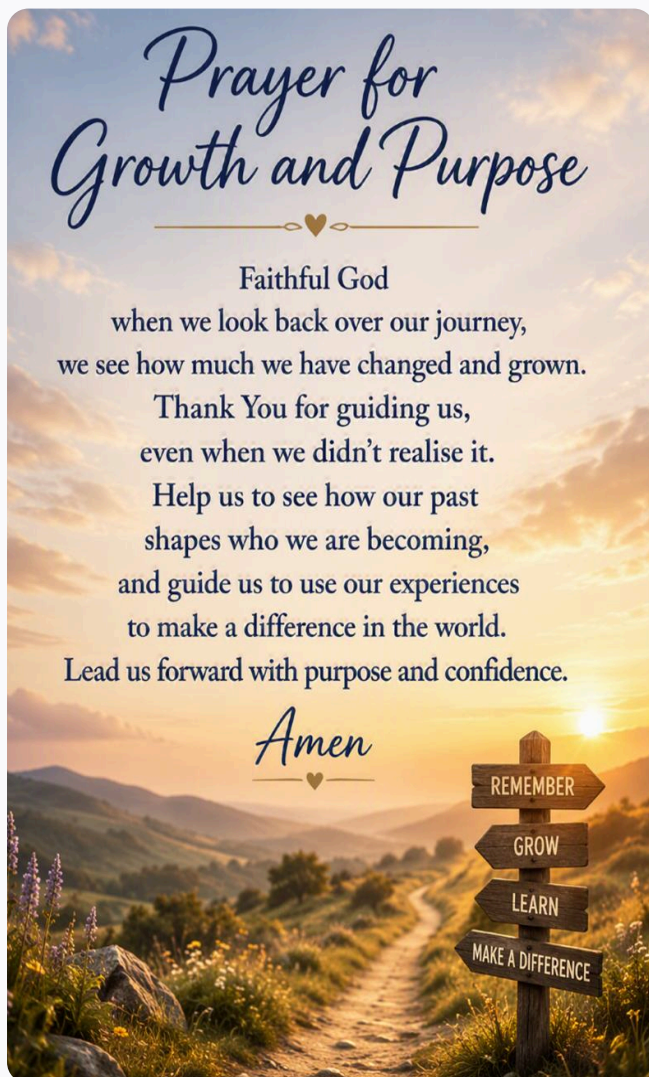


FISH (Faith Information Sent Home)

This week in our collective worship, seeing it was my last one with each year group before we celebrate success next week, I thought we would do two things. First, we reflected on our year and I asked the students to consider one good thing, one not so good thing and one goal they would set for next year. Second, we had a quiz—everything from Holy Trinity to the World Cup! Lots of good answers and even better prizes!



Prayer of the week:



New Gen service with Rev. Richard Poole

These services will be occurring on July 5th and 19th from 6 to 7pm. Bible discussion time and chill in café afterwards. Open to those of secondary school aged. Please note earlier time!

Two thoughts for your consideration:

1. Every week in Collective Worship in the hall, we have students from each year group performing a music item as students enter. We need more! Could it be you?
2. As part of the resources I prepare each week for tutor groups, I release a (cringy) video. I have invited student involvement! Let me know if you want to contribute!

Verse of the week:

Therefore, if anyone is in Christ, he is a new creation; the old has gone, the new has come!

- 2 Corinthians 5:17 -

