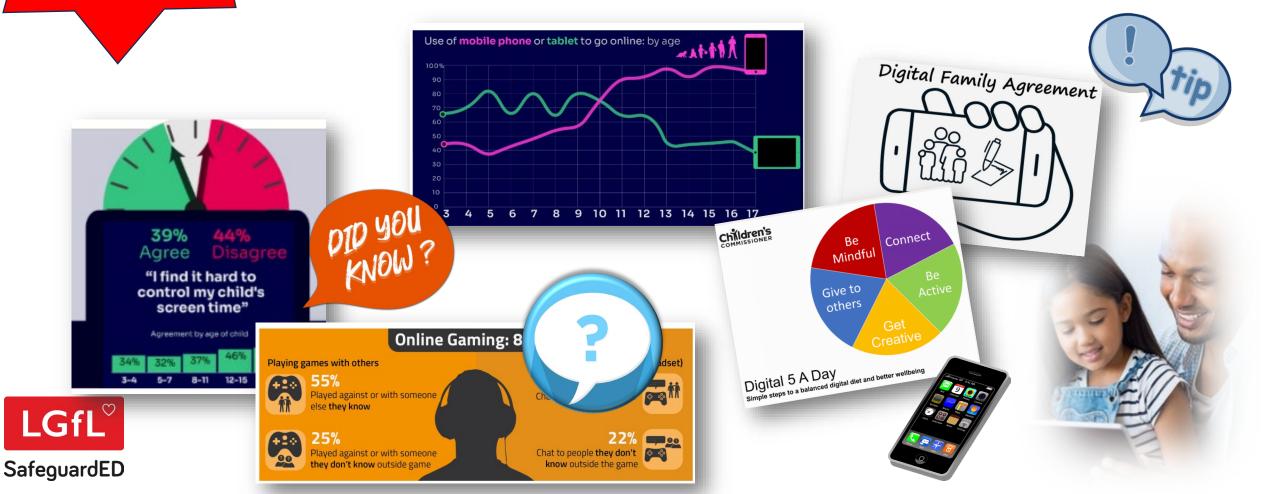
NEW for 2025

ONLINE SAFETY

Information and Guidance for Parents and Carers





ONLINE SAFETY Part A

Information and Guidance for Parents and Carers

Part A

- 1. Talking to your child about life online
- 2. Device use and ownership
- 3. Supervision & parental controls







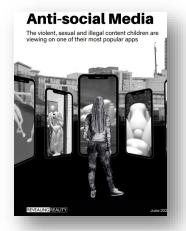


This presentation brings together:



- Key Findings from:
 - Children and parents: Media Use and Attitudes report
 - Children's Online User Ages 2025 Quantitative Research Study
 - Children and parents: media use and attitudes report 2025 interactive data
 - IWF Annual Data & Insights Report 2024, published April 2025
 - https://www.gambleaware.org/media/hbcp3qgd/exploring-the-lived-experience-and-views-of-gambling-among-children-and-young-people final 0.pdf
 - NSPCC (2024) Young people's experiences of online sexual extortion or 'sextortion'
 - Internet Watch Foundation Annual Report 2023
 - Evidence on pornography's influence on harmful sexual behaviour among children Report 2023
 - Revealing-Reality Anti-social Media Report 2023
- Suggested Resources and Tips for Staff to help Parents/Carers:
 - keep up with the latest trends, apps and games
 - manage controls and settings
 - talk to children about risk













1. TALKING TO YOUR CHILD ABOUT LIFE ONLINE





What are you most WORRIED about when your child is ONLINE?

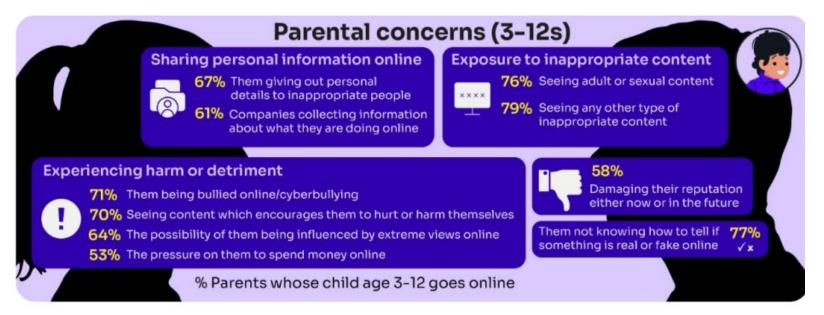






Summary of parental concerns (3 – 17 yr-olds)

Source: Children and parents: media use and attitudes report 2025

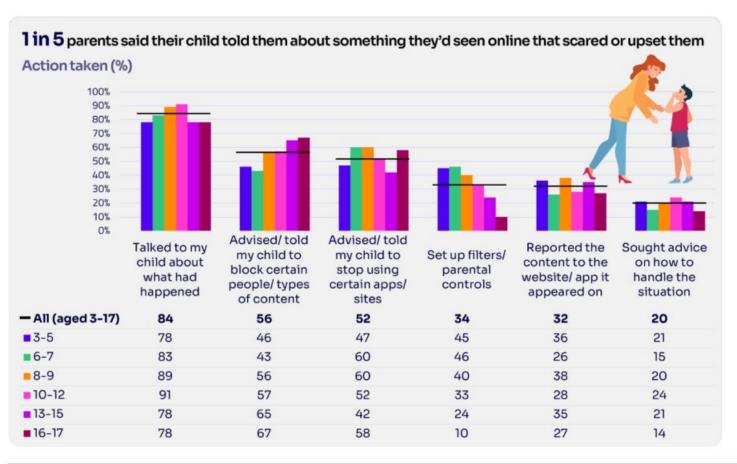






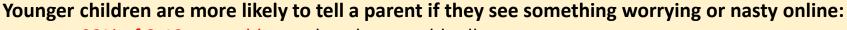


Are you CONFIDENT to TALK TO YOUR CHILD? Is your child confident to TALK TO YOU?



WHAT WOULD YOU DO?

Are there any areas you would not feel confident or comfortable to discuss?



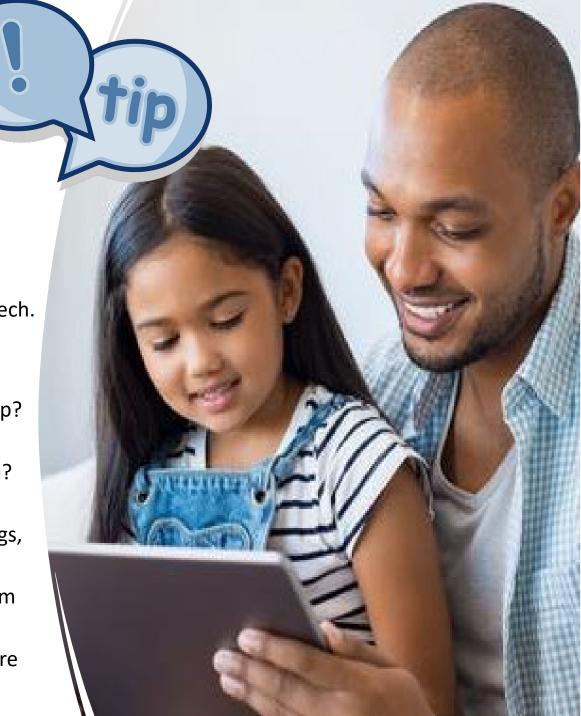
- 92% of 8-12-year-olds say that they would tell a parent
- 85% of 13-17s say that they would tell a parent





YOU don't need to be an EXPERT ... be a PARENT

- It's your choice don't let others dictate when the right time is to use tech.
- **Stay involved** make time to communicate, talk about what they are doing. What do they enjoy? What makes them laugh?
- **Don't quiz them** have regular conversations. What's their favourite app? What is the best site to learn new things from?
- Join in watch them play a game and join in. Who are they playing with?
 Do they know the other players?
- **'Show me how...'** ask their advice to help you with your privacy settings, who you should add as a friend, are there any risks?
- **Lead by example** children learn as much from watching as they do from being told not to do something, so model good behaviour
- Reassure them tell them that they won't get in trouble and that you are always there to help





PARENTSAFE

Keeping your children safe: online & beyond

This page is for parents - if you are a teacher, click here

It's never easy to know how to keep our children safe when they aren't with us, and sometimes even when are, if we don't know what's happening in their lives or on their devices! Who are they talking to, what are they doing, are they okay? Don't despair though...scroll through this page for help or click a button to go straight to a particular topics.

TOP TIPS RIGHT NOW

SAFE SETTINGS & CONTROLS

WHAT'S THAT APP?

TALKING TO CHILDREN

SCREENTIME

TOP TOPICS (porn, bullying, ...

SEX & RELATIONSHIPS

HELP & REPORTING

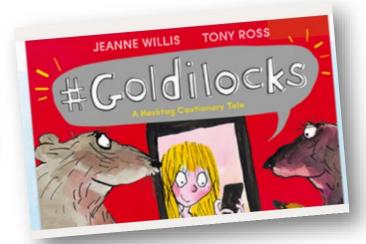


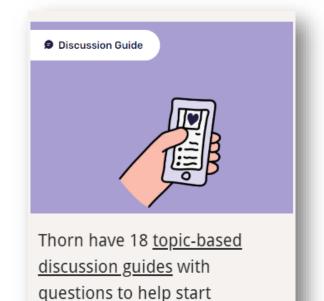
parentsafe.lgfl.net

TALKING TO CHILDREN ABOUT LIFE ONLINE

Find conversation starters, story time ideas and top tips to reinforce key safety messages at parentsafe.lgfl.net







conversations!



PARENTSAFE

eping your children safe: online & beyond

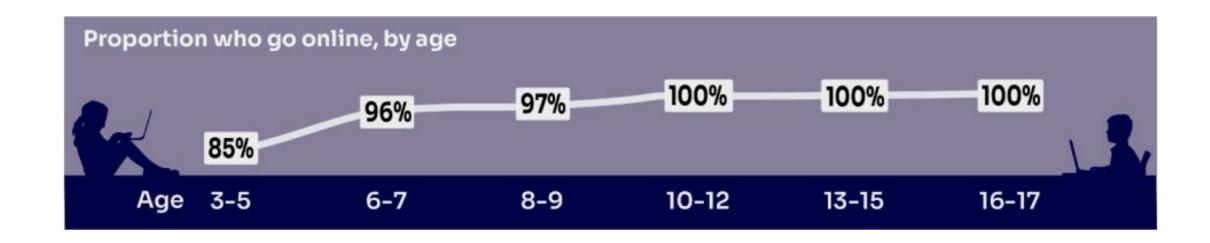




2. DEVICE USE AND **OWNERSHIP** SafeguardED



HOW MUCH DO YOU KNOW about your child's life online?



Almost all children (96%) aged 3 – 17 went online in 2024, highlighting the centrality of the internet in their lives:

- Younger children commonly use tablets to go online
- Older children are more likely to use mobile phones



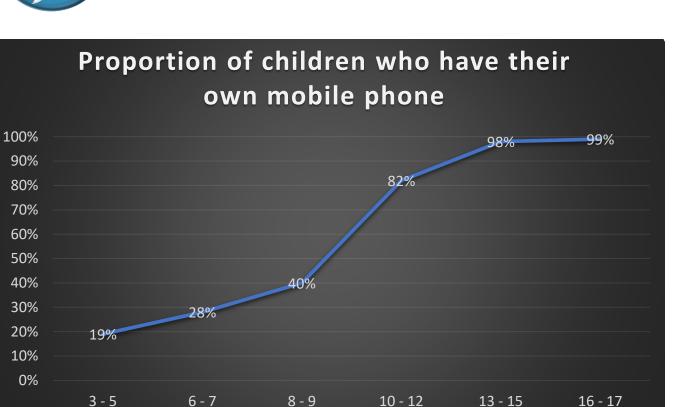




Does your child have their OWN MOBILE PHONE? If so, is it a SMART PHONE?



What AGE do you think is appropriate?









SMARTPHONE or 'NON'-SMART / BRICK phone?

Internet access

Social media, apps and games

Notifications

Anytime connection

Parental controls

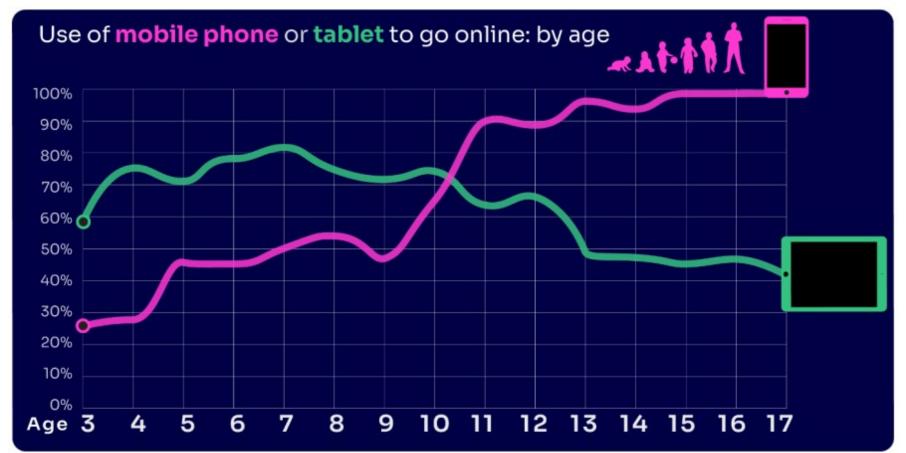
REMEMBER IT'S YOUR CHOICE

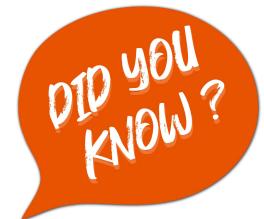
Every child and situation is unique, and you are best placed to know their needs

- NO internet access
- Some games
- Anytime phone calls and texts
- Limited parental controls









- By age 11, nine in ten children own their own mobile phone, distinct from using a family device
- This correlates with transition from primary to secondary school.







To help you with the transition of pupils from primary to secondary, why not download our **FREE Leaflet for parents:**

- understanding risk
- using tech for good
- healthy habits and tips
- when best to get a phone







Secondary school ready?

Pointers for family conversations about safety

Use and watch good tech

- Choose technology that supports learning e.g. maths, languages and BBC Bitesize.
- Enjoy quality TV as a family avoid endless shortreel videos on individual devices. For ideas see: commonsensemedia.org
- Ask your school for device recommendations.

Follow school phone policy

- Read the school's policy to support the school and reinforce the messages at home.
- Consider, does your child have the skills to manage a smart phone? Would a more basic phone be better to start with?
- Agree Home Rules for device use too such as: familyagreement.lgfl.net

Form good daily habits

- Limit gaming to the weekends school nights will be busy with homework and clubs.
- Follow minimum age restrictions on apps and games.
- Avoid mindless scrolling. Be mindful of what you digitally consume.
- Read quality books at bedtime.
- Create a study area at home without mobile devices.
- Keep phones and gaming out of bedrooms.
- Divisor alaum aladi and cancidar a "iviadili intanna"



Real online harms

The NSPCC calls the internet the "Wild West," because extreme and harmful content is easily accessible on mainstream social media and contact with strangers via platforms and games is all too frequent. Children don't always understand the meaning of words nor the impact of viewing/hearing extreme content. They get excited by new friendship groups and often struggle to self-regulate on these highly addictive apps, which nudge children to share photos, videos and location. Schools have behaviour policies which include expectations of online behaviour. Children who reuse rude words they've heard online or share inappropriate content could face serious consequences.

Be involved and set security passcodes on children's
 devices. Consider limiting access to this 'junk food' type tech.

3. SUPERVISION AND PARENTAL CONTROLS

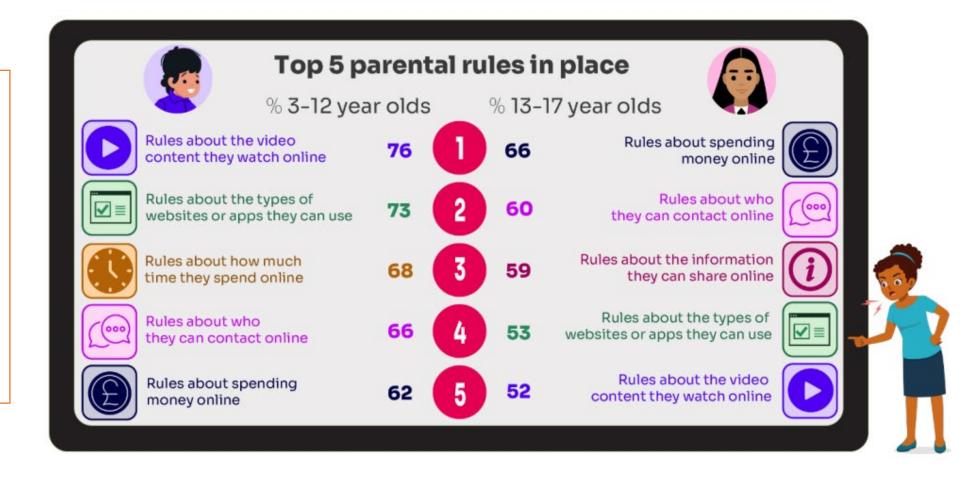






What RULES do YOU SET about being online? What do you do that WORKS?

While parental concerns in some areas have increased considerably, their enforcement of rules appears to be diminishing, partly due to parents' resignation about their ability to intervene in their children's online lives.



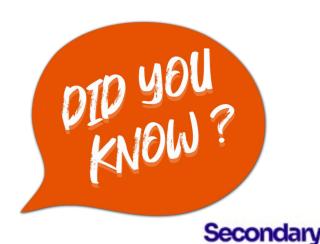






Do you RESTRICT their MOBILE PHONE USE?

If so, have you found it **CHALLENGING**?



Primary

93% have restrictions at home

74% when in bed at night time

65% when having meals

61% when doing homework

39% when spending time with family

81% have restrictions at home

55% when having meals

54% when in bed at night time

36% when doing homework

33% when spending time with family







Why not have a family agreement to:

- **clarify** what is allowed...or not
- establish ground rules like no phones at the table or in the bedroom at night-time
- agree shared expectations to reduce arguments and keep everyone safe & healthy





Download it at parentsafe.lgfl.net/digital-family-agreement



Digital Family Agreement

Whv?





LGfL DigiSafe®

I will:

Check with mum before getting a new app or game or buying an add-on so she can check it's safe

Set up privacy and safety settings on any apps and sites I use and show them to dad, so he doesn't worry

Check with mum or dad before going live and explain what I can do to avoid any risks

Not post or share any personal information, e.g. mobile, address, to stay private and safe

Put my phone down when we're eating together or mum or dad want to talk, as it's respectful

Turn off notifications when I'm doing

homework and at bed time, to help concentrate and sleep

Come off my devices an hour

before bedtime to unwind and Sleep well

If there are any issues: We will talk about it calmly and respectfully I may have to show you more about what I am doing on devices, or other consequences Parent/carer will:

Whv?

Put our devices down when you want to talk to me/us so we can model good behaviour

Keep our mobiles away for important family time, e.g. breakfast and dinner so we can have quality time and talk

Trust you to manage your screen time sensibly as we agreed, and only say something if I/we are worried, to help you stay safe and healthy

Ask permission before sharing any photos of you, to respect your privacy

If I'm worried by anything:

I can tell mum or dad and they won't judge me I cantalk to Ms Patel

at school I can contact Childline or The Mix

SHARENTING!

Signed: Sophie Mum Dad

24th March Today's date:

Date we will review this:

24th May

Download me again and find more





What's wrong with **SHARENTING?**

(when parents share photos of their children online)

- Identity theft
- Permanence of digital content
- Losing control of images
- Exposure to child predators
- Creates their children's digital footprints before they are old enough to consent to it

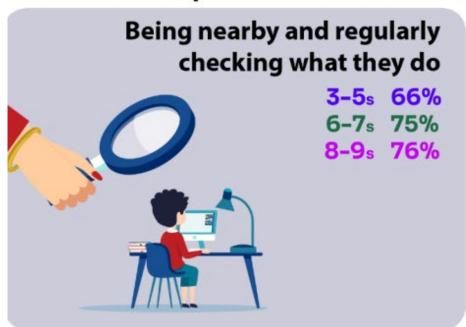






Do you SUPERVISE your child's online activity? HOW?

Main online supervision method used (% of parents who's children go online)









Have you set up parental CONTROLS/PRIVACY SETTINGS for ALL DEVICES and NETWORKS?

- Controls need to be set up on both the broadband connection
 AND each individual device
- These do not come as standard so it's worth checking

They are important because they allow you to:

- Block and filter upsetting or inappropriate content or sites
- Plan what time and how long your child can go online for

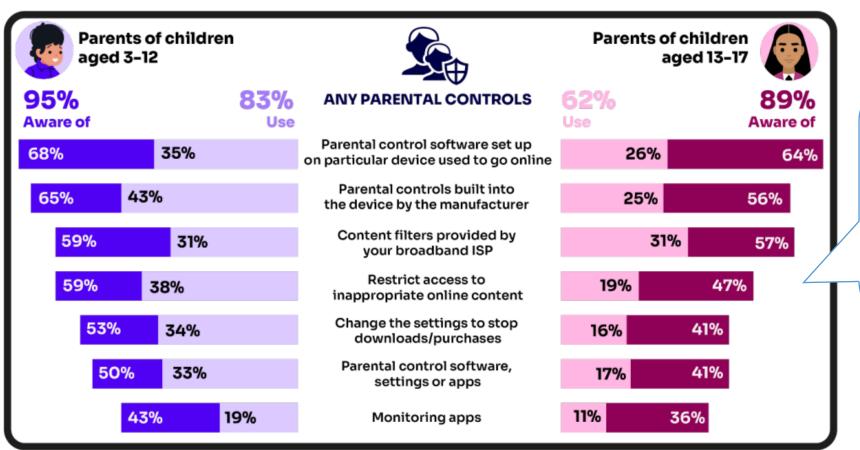








Are you AWARE of these PARENTAL CONTROL TOOLS? Which ones have YOU USED?



'I prefer to supervise my child's online use by talking to them about setting rules' (39%)

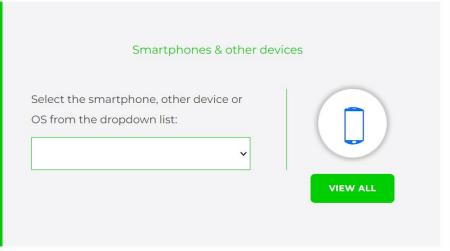


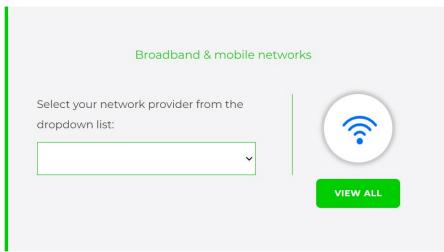
Source: Children and parents: media use and attitudes report 2025

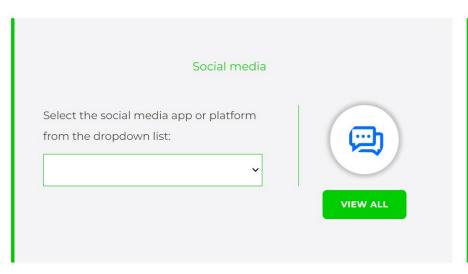


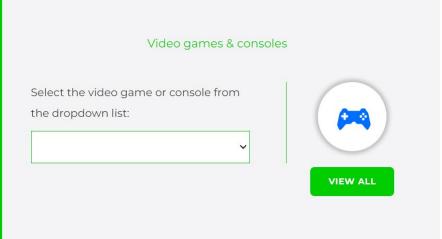
Visit <u>internetmatters.org/parental-controls</u> to find out how to set controls on devices:



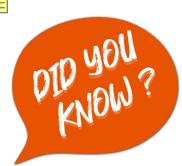












Parental control apps like <u>Google Family Link</u>, <u>Screen Time</u> and <u>Microsoft Family</u> can let you set limits across devices, apps and platforms

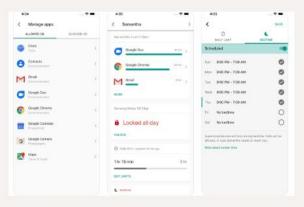
SAFE SETTINGS, CONTROLS & MONITORING

Apple, Android and Microsoft have tools to help you control what younger children can use and how long for. Click the images below for details. Once they are older and have your trust, the same tools can help avoid arguments and help them learn to self-regulate (how long have they really been on insta today? have they put down the phone at all in the last week?).



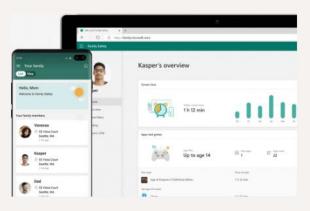
Apple Screen Time

Great for both parental controls and teen self-regulation



Google Family Link

<u>Digital Wellbeing</u> is the next step for the older ones after Family Link



Microsoft Family Safety

There are no self-regulation features for older teens, but Family Safety is great for the younger ones



Visit parentsafe.lgfl.net/ for additional advice and tips on settings and controls for all devices

REMEMBER

 As children get older, restrictions and controls you use will change, but only at a pace you feel is appropriate for your child, not pressure from your child "because everyone else is allowed"

Content filters are never 100%
 effective, at some point your child
 may come across inappropriate or
 upsetting content, so make time to
 talk regularly

