



# Welcome to the Year 8 Information Evening

Year 8 Parents and Carers

Miss Sally Benhamed – Year 8 Lead

Ms Angela Stylianou – Assistant Headteacher (Key Stage 3)

Mr Andrew Cook – Deputy Headteacher

# Miss Benhamed – Leader of Year 8

- Teacher of PE, GCSE PE and Reach
- Competitive Sporting Background – predominantly Basketball
- National League Coach at Sussex Storm Basketball Club

# Year 8 Team Roles

Year 8			PBSM – Mrs R Rhodes		
Year Lead – Miss S <u>Benhamed</u>			Senior Tutor – Mr T Robertson		
C1	Mrs G Dike	13 5	C2	Mrs Z Ash (Tues-Fri) Mrs A Cooper (Mon)	151
D1	Mr E Chiyambukira	18 2	D2	Mrs S Merry (Miss A Beaumont-Bott)	G41
W1	Mr F Shamuyarira	12 0	W2	Mr C Mitchell	M4
Y1	Mr E Lawton	G50	Y2	Ms L Hall	194

# Current Aspirations for Year 8

## Prepared and Ready to Learn

We expect all students to come to school ready to engage – equipped with the right materials, dressed in full uniform, punctual, and focused. A positive attitude, respect for the learning environment, and adherence to our no-mobile-phone policy ensure that every student can make the most of their time in the classroom.



# Current Aspirations for Year 8

## Fostering a Culture of Success

Experiencing success looks different for every child. Whether it's academic achievement, personal growth, leadership, or resilience, we are committed to helping each student reach their full potential. Our school nurtures a growth mindset and celebrates progress in all its forms.



# Current Aspirations for Year 8

## Building Strong, Supportive Relationships

At the heart of our school is a strong network of relationships between students, families, tutors, and staff. We believe that open communication, mutual respect, and collaboration are key to a thriving school community where everyone feels valued and supported.



# Why Holy Trinity?

## Innovative Teaching and Learning with Technology

We are committed to delivering a modern, engaging education by integrating the latest technology into everyday learning. Our 1:1 iPad program empowers students to become confident, independent learners, while also supporting creativity, collaboration, and critical thinking across all year levels. Teachers use a range of digital tools and platforms to enhance lessons, personalise learning, and prepare students for the demands of the digital world.



# Why Holy Trinity?

## A Strong Community Focus

Our school fosters a warm, inclusive environment where students, staff, and families feel connected and supported. We believe that learning thrives in a culture of care and mutual respect. This will be through parent engagement opportunities, and student-led initiatives help build strong relationships and a genuine sense of belonging. Everyone is valued, and every voice matters.





# Why Holy Trinity?

## Exciting Developments Underway

We are in an exciting phase of growth and innovation. From new learning spaces and upgraded facilities to curriculum enhancements, we are constantly evolving to meet the needs of our students. Our forward-thinking approach ensures we remain at the forefront of educational excellence, providing an environment where every student can thrive academically, socially, and emotionally.



# Year 8 Residential..

Overnight, Thursday 2nd July  
– Friday 3rd July 2026

East Grinstead

Other option available for  
the two days



# Uniform

Students must be appropriately dressed in full uniform when arriving to school, to tutor time, moving between P1 and 2, P4 and 5 and at the beginning of every lesson.

- Blazers should be worn when students **arrive to** and **leave** a lesson.
  - They may be removed if your teacher allows this during the lesson but should be on the backs of chairs.
- Appropriate footwear
- Trousers are 'straight'
- No PE kit, hoodies or other clothing and additional jewelry not permitted



# Uniform



 Woollooware High School  
Shine for Excellence





**Acceptable Shoes**  
Must be FULL LEATHER





**Unacceptable Shoes**  
NO Mesh, NO Canvas

*Vision Statement: A centre of excellence for learning inspired by Christian values where every person in our school community fulfils their potential.*



# Reminder - Arriving to School

You must arrive by no later than **8.40**. At this time, a bell will sound so that you can move to tutor time.

- Tutor time starts at **8.45** - you should be in the classroom at this point.

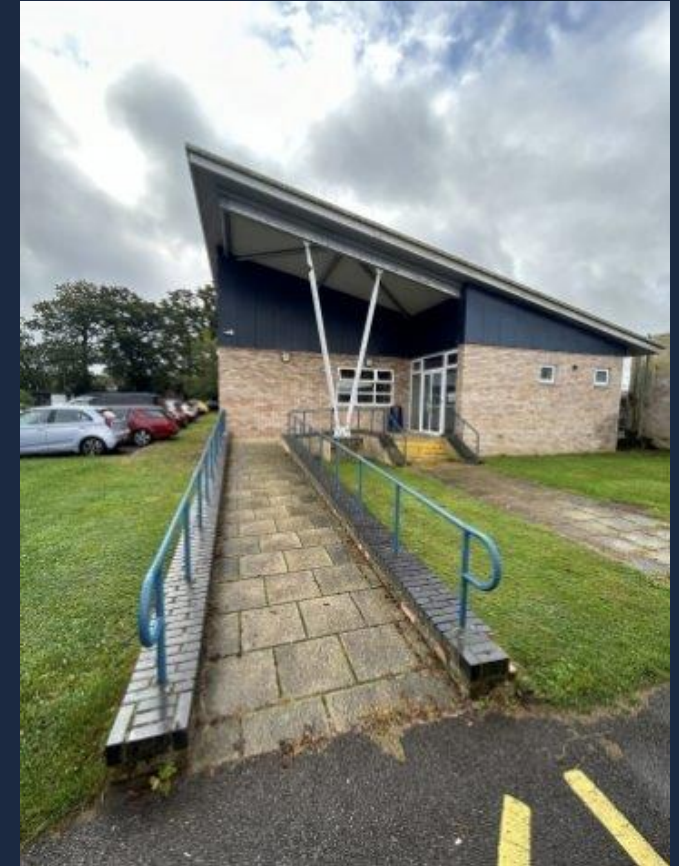
**The back gate will be locked at 8.40** when the bell sounds. If you arrive after this time you will have to walk around to the front gate.

**The front courts will be locked at 8.45.**

# Reminder - Morning 'Late Gate'. We need your support!

You will not be permitted to go to lessons if when you arrive late your uniform is incorrect.

- One of the following could happen:
  - You will be sent home to correct uniform.
  - Uniform will be brought in by a parent (you will be in Reflection until this happens).
  - You loan uniform from the school



# Tutor Time Routines



## TUTOR TIME ROUTINES

### As we enter tutor time by 8.45:

We will enter in a quiet and orderly manner, as directed by the tutor. We will be greeted on our way into our tutor room.  
We will ensure that we are correctly dressed.  
We will sit in our seat, informed by the seating plan.

### At the start of tutor time:

If we are on report, we will give this to our tutor.  
We will have our pen(s)/pencil(s), charged iPad, charger, apple pencil and reading book(KS3) on the table ready for **checking\***.  
We will check our first lesson on our outlook calendar.  
We will answer **the register** clearly.  
We will be ready to discuss any uniform or equipment issues with our tutor.  
We will listen carefully to **the notices**.  
We will take part in **the regulating activity** when directed by the tutor (calming, mindfulness, destressing, focusing).

*\*Specialised equipment stays in our bag.*

### During tutor time we are Curious:

We listen well, we seek to understand.  
(We will close our iPads unless directed differently)  
We engage, we are authentically present during **the activity**.

### We conclude tutor time from 9.05:

We are all authentically present when **we pray together**. We are peaceful, we are still.  
We will tidy our work area, check our uniform, tuck our chairs in and stand ready for **the dismissal**.  
We will be dismissed by our tutor table by table or row by row.

# Tutor Time Routines – Schedule for the week

Monday A	Tuesday A	Wednesday A	Thursday A	Friday A
Uniform/Equipment/ Data check on Class Charts/Attendance	Collective Worship	Literacy Project	Chaplain Activity	Chaplain Activity

Monday B	Tuesday B	Wednesday B	Thursday B	Friday B
Uniform/Equipment/ Data check on Class Charts/Attendance	Collective Worship	Literacy Project/Chaplain Activity	Pastoral Assembly	Chaplain Activity



# Equipment check :)

- Reading Book
- Pencil Case
- Charged iPad
- Charged Apple Pen
- iPad Charger



# Reminder - Mobile Phones

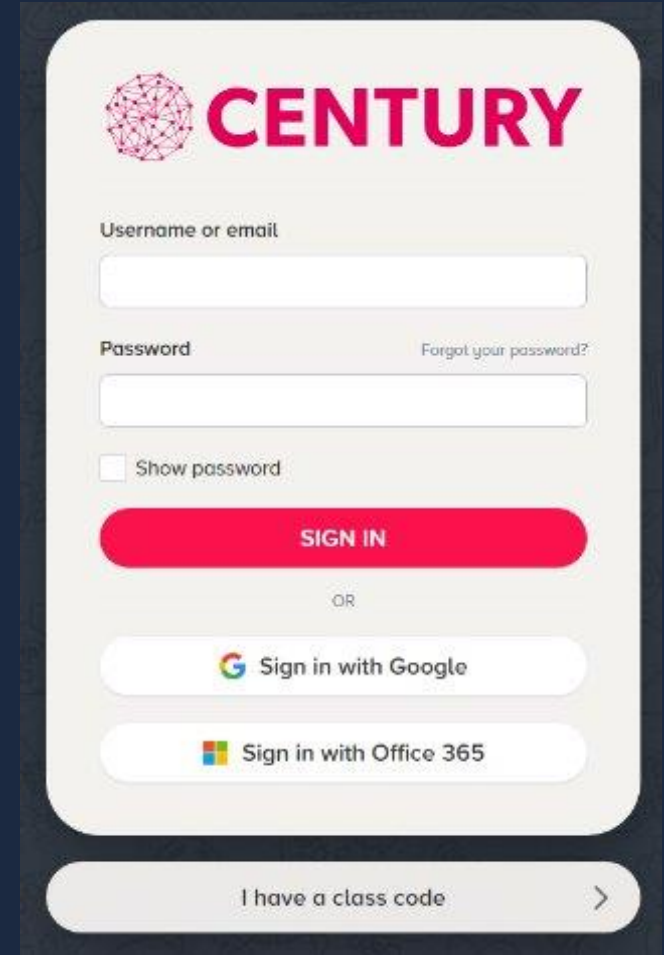
Phones may be brought to school, but they must be **switched of and out of sight** during the school day and when on site.

- If you are seen using your phone and/or accessories, your phone will be confiscated by a member of staff immediately.
- You will be able to collect your phone from your year room at the end of the school day.
- A confiscation behavior point will also be put on class charts.
- We expect a positive interaction!

# Homework

- Maths, English and Science homework will be set on Century
- Century can be accessed via the internet on student iPads

Sign in with your Office 365  
school login

The image shows the Century login interface. At the top is the Century logo, which consists of a red geometric sphere icon followed by the word "CENTURY" in red. Below the logo are two input fields: "Username or email" and "Password". To the right of the password field is a link that says "Forgot your password?". Below the password field is a checkbox labeled "Show password". A red "SIGN IN" button is positioned below the input fields. Below the button is the word "OR". There are two more buttons: "Sign in with Google" (with the Google logo) and "Sign in with Office 365" (with the Office 365 logo). At the bottom, there is a link that says "I have a class code" followed by a right-pointing arrow.

# Reporting

- Soft Report in October/November
- Detailed Report in July
- Thursday 7th May 2026 – Year 8 Parents Evening

### Attendance and Punctuality

	Percentage	Days of learning lost so far this year
Attendance (post Sept 11)	94.7%	1

Absence percentages:

100% = Expected
75-99% Absent: 20% equates to being 2 to 3 days off school per year
50-74% Absent: 40% equates to being 4 to 5 days off school per year
Below 50% Cause for concern (this would mean your child is having more than 2 weeks off school in the academic year)

	Percentage of lessons on time	Minutes of learning lost so far this year due to lateness
Punctuality	92%	147 minutes

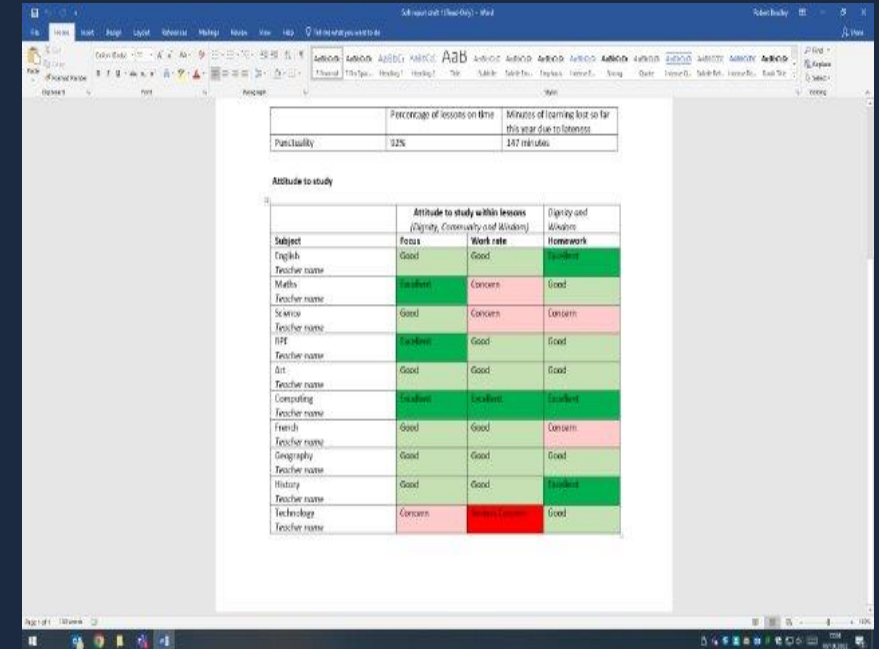
### Attitude to study

	Attitude to study within lessons (Dignity, Community and Wisdom)		Dignity and Wisdom
Subject	Focus	Work rate	Homework
English	Good	Good	Excellent
Teacher name			
Maths	Excellent	Concern	Good
Teacher name			
Science	Good	Concern	Excellent
Teacher name			
RPE	Excellent	Good	Good
Teacher name			
Art	Good	Good	Good
Teacher name			

# The 'Soft' Report

Details the following:

- Attendance and punctuality highlighting how many days have been missed and the percentage of lessons attended on time and total learning time
- Attitude to study highlighting focus: work rate and homework against 4 different categories (Excellent, Good, Concern, Serious Concern)



Percentage of lessons on time		Minutes of learning lost so far this year due to lateness
Punctuality	92%	147 minutes

Subject	Attitude to study within lessons (Diligence, Concentration, Use of Mind)		Diligence and Mind
	Focus	Work rate	
English	Good	Good	Excellent
Maths	Excellent	Concern	Good
Science	Good	Concern	Concern
RPE	Excellent	Good	Good
Art	Good	Good	Good
Computing	Excellent	Excellent	Excellent
French	Good	Good	Concern
Geography	Good	Good	Good
History	Good	Good	Excellent
Technology	Concern	Serious Concern	Good

# The 'Detailed' Report

Includes detailed focus on progress and future potential as well as actions for improvement in each subject.

Subject	Attitude to study (Dignity, Community and Wisdom)		Dignity and Wisdom Homework	Minimum Expected GCSE Grade	On Target?	Action
	Focus	Work Rate				
<b>English</b> Teacher: Ms F Khan	Good	Concern	Good	3	On	Develop evaluation by using evidence to make informed judgements
<b>Mathematics</b> Teacher: Miss C. Diffey	Concern	Good	Concern	3	Below	Be attentive to instructions to enable you to work independently
<b>Science</b> Teacher: Ms F Moore	Concern	Concern	Serious Concern	3	Below	Ensure you come to each lesson fully prepared to learn
<b>Religion, Philosophy &amp; Ethics</b> Teacher: Mrs A Turner	Good	Concern	Concern	3	On	Ensure the structure/sequence of your work is logical
<b>Art</b> Teacher: Mr M Garner	Concern	Concern	n/a	4	Below	Ensure you break larger problems into smaller steps
<b>Computing</b> Teacher: Mr K Vaghadia	Good	Good	Good	3	On	Ensure you come to each lesson fully prepared to learn
<b>Geography</b> Teacher: Mr M Baker	Concern	Good	Good	3	Below	Be attentive to instructions to enable you to work independently
<b>History</b> Teacher: Mr L Forster	Concern	Concern	Good	3	Below	Actively take part in lessons
<b>Technology</b> Teacher: Ms L McMenamin	Good	Good	Good	3	Above	Check work for accuracy

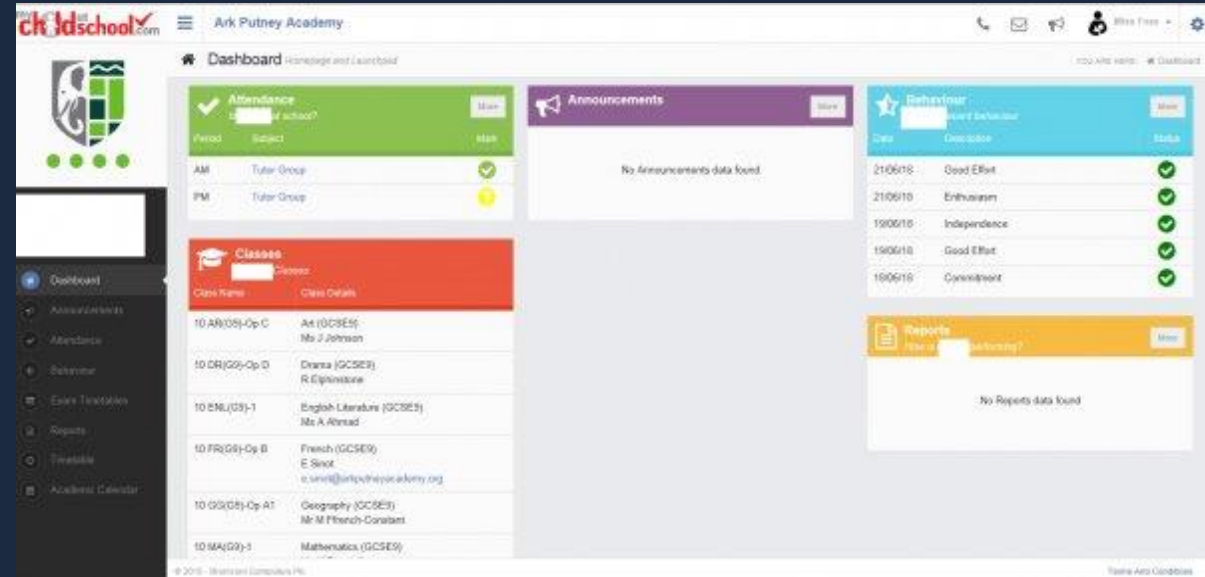
***Vision Statement: A centre of excellence for learning inspired by Christian values where every person in our school community fulfils their potential.***



# Attendance

All schools in West Sussex use a system called **Bromcom** to record and monitor attendance.

Bromcom has an app for parents called **My Child At School (MCAS)**.  
This allows you to monitor attendance throughout the school day.



The screenshot displays the MCAS app interface for Ark Putney Academy. The dashboard includes the following sections:

- Attendance:** A table showing attendance for the current week. The table has columns for Period, Subject, and Mark. The data shows AM and PM sessions for the Tutor Group, both marked with a green checkmark.
- Announcements:** A section indicating that no announcements data was found.
- Behaviour:** A table showing behaviour records. The table has columns for Date, Description, and Status. The data shows five records from 21/06/18 to 18/06/18, all marked with a green checkmark.
- Reports:** A section indicating that no reports data was found.
- Classes:** A table showing class details. The table has columns for Class Name and Class Details. The data lists six classes: 10 AR(05)-Op C, 10 DR(05)-Op D, 10 ENL(03)-1, 10 FR(05)-Op B, 10 GS(05)-Op AT, and 10 MA(02)-1.



The screenshot displays the MCAS app login screen. It includes the following elements:

- Parent Login:** A blue button for parents to log in.
- Teacher Login:** A blue button for teachers to log in.
- Forgot Password:** A link for users to reset their password.
- Remember School ID and username:** A checkbox to save login information.
- Login:** A blue button to proceed with the login.
- Available on the App Store:** A link to download the app from the App Store.
- Get it on Google play:** A link to download the app from Google Play.



More than half (57%) of pupils who were partially absent in week one became "persistently absent" - missing at least 10% of school, according to government data

"As the new term kicks off, we need schools and parents to double down on the energy, the drive and the relentlessness that's already boosted the life chances of millions of children, to do the same for millions more."



# Attendance to school

**The link between attendance and attainment is very still strong after the pandemic – even when we account for pupils underlying characteristics**

**Every extra week counts when it comes to attainment - so keep going**

Students **attending 90%** (up to 4 weeks missed) are **half as likely to achieve grade 5 in English & Maths** as students **attending 95% of the time** (up to 2 weeks missed).

## Missed Days Affect Learning

Attendance during one school year	Equals days absent	Which is approximately weeks absent	Number of lessons missed
95%	9 days	2 weeks	45 lessons
90%	19 days	4 weeks	95 lessons
85%	29 days	6 weeks	145 lessons
80%	38 days	8 weeks	190 lessons
75%	48 days	10 weeks	240 lessons
70%	57 days	11 ½ weeks	285 lessons
65%	67 days	15 ½ weeks	325 lessons

# Punctuality

If you are **more than 5 minutes late** to your lesson you are considered to be truanting, as you are missing a significant amount of your learning.

A 'truancy bell' will sound at 9.15, 10.15, 11.45, 1.15 and 2.15.

If you arrive after this bell you will be set a **truancy sanction (50 minute detention)**.

- This year there will be a '**start moving**' bell at **8.40, 11.35** and **1.05**. This means you have 5 minutes to get to your lesson on time.
- You will be recorded 'late' if you are considerably later than the majority of your class and/or interrupt teaching due to lateness.

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## At HTS we look at attendance using a 'bandings' for HTS

- ❖ **85 to 95%** - Our critical banding for HTS in 2025-26. This band of persistently absent and 'approaching' students will have the most focus this year. Tutors and teachers to work effectively with this 'band'.
- ❖ **95 to 100%** - The banding at HTS that we will universally reward and celebrate and praise :)

# Attendance to school



# How we will see your child's attendance..

And what we will be asking our tutor team and colleagues to do when they receive the attendance data

Tutors																		PBSMs								Attendance Leadership Team																						
95 - 100%									90 - 95%									85 - 90%								60 - 85%								0 - 60%														
Column Labels																																																
Aut1 Wk1	Aut1 Wk2	Aut1 Wk3	Aut1 Wk4	Aut1 Wk5	Aut1 Wk6	Aut1 Wk7	Aut1 Wk8	Aut1 Wk9	Aut2 Wk1	Aut2 Wk2	Aut2 Wk3	Aut2 Wk4	Aut2 Wk5	Aut2 Wk6	Aut2 Wk7	Aut2 Wk8	Aut2 Wk9	Spr1 Wk1	Spr1 Wk2	Spr1 Wk3	Spr1 Wk4	Spr1 Wk5	Spr1 Wk6	Spr1 Wk7	Spr2 Wk1	Spr2 Wk2	Spr2 Wk3	Spr2 Wk4	Spr2 Wk5	Spr2 Wk6	Spr2 Wk7	Spr2 Wk8	Sum1 Wk1	Sum1 Wk2	Sum1 Wk3	Sum1 Wk4	Sum1 Wk5	Sum1 Wk6	Sum2 Wk1	Sum2 Wk2	Sum2 Wk3	Sum2 Wk4	Sum2 Wk5	Sum2 Wk6	Sum2 Wk7	Sum2 Wk8	Sum2 Wk9	Grand Total
100%	100%	100%	100%	100%	100%	100%	100%		100%	100%	100%	100%	80%	100%	90%			100%	100%	100%	100%	100%	100%		100%	100%	100%	80%	100%	70%			100%	100%	100%	100%	100%		80%	100%	100%	100%	80%	100%	80%	100%		97%
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# Attendance

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# Study Bugs

<https://studybugs.com>



Subject: Studybugs – report absence securely and help improve children’s health

Dear [PARENT],

We’re pleased to announce that Holy Trinity uses an efficient and secure system for reporting your child’s absence due to illness, called Studybugs. If you haven’t already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child’s ill and unable to attend school.

[Get the app or register now](https://studybugs.com/about/parents) (<https://studybugs.com/about/parents>) alternatively the link is also found on the school website. Thank you. Holy Trinity CofE Secondary School, Crawley.

## Top 3 reasons to use Studybugs

1. It’s integrated with our systems so we know right away if your child is unaccounted for.
2. It’s quick and easy to register and use and automatically reminds you to keep us posted.
3. You’ll be helping the NHS and other public health organisations [improve children’s health](https://studybugs.com/about/schools).  
(<https://studybugs.com/about/schools>)



# Last Year...

Achievement points - Last year we awarded students a total of 489,869 achievement points

Top tutor group was 7 **Canterbury** 1 with 19,471 achievement points

Can you top that this year?

# Concerns

**If you are worried about safety or  
well-being, please contact one of  
the Safeguarding Team**

**or**

**e-mail: [safeguarding@holytrinitycrawley.org.uk](mailto:safeguarding@holytrinitycrawley.org.uk)**

**text: 07720 340227**

# Contacts

First letter of a staff members first name and then their surname, followed by:  
@holytrinitycrawley.org.uk

e.g. astylianou@ or acook@ or @sbenhamed

Website will have staff contact details for teachers

# Prayer

- Gracious God,
- At the start of this new term, we thank you for the gift of our school community,
- You call each one of us to life in all its fullness.
- Bless our teaching, our conversations, and our daily work,
- that this may be a place where all can flourish —
- discovering gifts, deepening wisdom, and growing in hope.