

Explanation of Terms used within report:

Grades: GCSE grades use the grade scale 9 -1 (9 being the best). BTEC courses and RSL courses use grades D* (Distinction*), D (Distinction), M (Merit), and P (Pass). Please note the Work Skills course only has one Pass grade of P.

| GCSE 9-1 | OCR Cambridge National (IT and Child Development) BTEC Tech Award (Enterprise) | BTEC Level 1 or 2 First Award (Travel & T.) | RSL Level 2 Certificate (Music) | Workskills BTEC Level 2 Certificate |
|-------------|--|---|---------------------------------------|---|
| 9 | Level 2 Distinction* (D*2) | Level 2 Distinction* (D*) | | |
| 8 | | | Distinction(D) | |
| 7 | Level 2 Distinction (D2) | Level 2 Distinction (D) | Merit(M) | |
| 6 | Level 2 Merit (M2) | Level 2 Merit (M) | | |
| 5 | | | | |
| 4 | Level 2 Pass (P2) | Level 2 Pass (P) | Pass(P) | Pass (P) |
| 3 | Level 1 Distinction (D1) | | | |
| 2 | Level 1 Merit (M1) | Level 1 Pass (L1P) | | |
| 1 | Level 1 Pass (P1) | | | |

Alongside the projected and current grades there may be a – or + indicating how secure that grade is i.e. whether a student is only just achieving this grade or has potential for the next grade.

Target Grade: These are generated automatically and are an indication of your child’s “most likely” end of KS4 grades. They are based on their KS2 SAT scores and use past students’ performance from around the country to provide the most likely outcome.

Projected Grade: This is the grade predicted to be achieved at the end of the GCSE year, as assessed by the subject teacher.

Current Grade: This is the grade which the student is currently working at based on recent assessments, homework and classwork. For students not as yet achieving GCSE or BTEC standard a grade of U may be used indicating that the student is Working Towards the desired level.

Classroom attitude

Excellent – Working very hard
Good – Working well
Concern – Some cause for concern
Serious Concern – Serious cause for concern

Homework

Excellent – Completes all homework very well
Good – Usually tackles homework tasks well
Concern – Homework sometimes lacks effort
Serious Concern – Makes little to no effort with homework tasks.

Positive Code: These codes are used to indicate where a student has particular strengths.

Improvement Code: These codes are used to indicate where students need to improve to help make better progress.

Positive

Actively engages in learning

Continues to persevere when work is challenging

Can recall key facts

Demonstrates an ambitious attitude to learning

Engagement in lessons is always positive

Effectively uses feedback to improve progress

Work demonstrates creative flair

The quality of homework is a strength

Independent learning is a strength

Displays dignity in lessons

Is able to ask for help when needed

Literacy skills are a strength

Makes excellent contributions to class discussions

Numeracy skills are a strength

Challenges themselves in lessons

Practical skills are a strength

Quality of coursework is a strength

Asks relevant questions

Seeks to fulfil own potential

Excellent attendance

Appropriately engages in class discussions

Uses subject specific terminology effectively

Works productively with other students

Uses effective exam techniques

Creates coherent and structured arguments

Actively reads independently to improve understanding

Improvement

Actively engage in lessons

Complete all tasks to the best of your ability

Support points with facts and evidence

Attend all lessons on time and fully equipped to avoid missed learning

Develop a more positive attitude to learning

Positively respond to feedback to improve progress and learning

Take risks to develop creative flair

Spend more time on ensuring homework is completed to a high standard

Actively revise subject knowledge e.g. using flashcards, mind maps and retrieval practice

Complete independent research related to the subject

Be attentive to instructions to develop independence

Work on improving spelling, punctuation and grammar

Improve class participation by responding to cold calling and questions

Use quotations/references/diagrams accurately as evidence for your thinking

Complete tasks missed through absence

Read for knowledge, pleasure or interest frequently

Complete your subject coursework to a high standard

Add explanation that answers questions

Actively reflect on your work to improve accuracy and detail

Improve class attendance to above 95%

Engage positively in opportunities to discuss and talk with others

Learn and use key subject specific terminology

Develop your ability to work with others

Practice exam style

Develop both sides of the argument

Develop evaluation by using evidence to make informed judgements

Uses exam techniques/acronyms to help structure written answers