

Explanation of Terms used within report:

Grades: KS3 grades use the GCSE grade scale 9 -1 (9 being the best). Alongside the target and current grades there may be a – or + indicating how secure that grade is i.e. whether a student is only just achieving this grade or has potential for the next grade.

Current Grade:

These give a measure of the skills your child has in a subject. They broadly indicate where your child is currently on the GCSE 9 -1 (9 being the best) grade scale. This grade is used as a measure of progress. Clearly if your child actually sat the real GCSE exam now, they would not achieve this grade.

For students who are working towards the lower GCSE grades we use the “Emerging Grades” E1 to E3.

To show how well within a grade a student is working, plus and minus signs are used. So 2+ is a high-end GCSE grade 2 and 3- is a low-end grade 3. It is assumed at this stage that students are all working towards GCSE qualifications in each subject. This may change when students reach Year 10.

The typical current grades vary from subject to subject and from year to year. It would be very unusual to see a student in Year 7 with a current grade higher than a 4 and current grades of 4 are very rare. Similarly, in Year 8 a grade 6 would be very unusual and in Year 9 a grade 7 was the highest we saw last year.

Below is a table of the average grade for the individual subjects for each year group in autumn 2019:

Subject	Year 7	Year 8	Year 9
English	1	1	2
Maths	1	2	2
Science	1	2	2
Religious studies	1	1	2
Art	1	2	3
Computing	1	2	3
Design Technology	1	2	Food Prep & Nutrition – 3 Systems – 3 Textiles – 3 Timber – 3
French	E2	E3	1
Geography	E3(2018 figure)	1	2
History	E2	1	2

End of Year Target: This is the grade that your child should be aiming to achieve at the end of the year, based on prior performance. These are system generated and based on their KS2 SAT or CAT Test Scores.

For KS3, Drama, Music, PE and REACH use Strengths of Character grades and descriptors. For further information on these, please use the links:

http://www.holytrinitycrawley.org.uk/docs/General/Music_Ethos_Grading_2018.pdf for Music and Drama

http://www.holytrinitycrawley.org.uk/docs/General/PE_Assessment_Information_for_Website_2018.pdf for PE

http://www.holytrinitycrawley.org.uk/docs/General/REACH_Assessment_2018-19.pdf for REACH.

Classroom attitude

Excellent – Working very hard

Good – Working well

Concern – Some cause for concern

Serious Concern – Serious cause for concern

Homework

Excellent – Completes all homework very well

Good – Usually tackles homework tasks well

Concern – Homework sometimes lacks effort

Serious Concern – Makes little to no effort with homework tasks.

Positive Code: These codes are used to indicate where a student has particular strengths.

Improvement Code: These codes are used to indicate where students need to improve to help make better progress.

Positive

Actively engages in learning

Continues to persevere when work is challenging

Can recall key facts

Demonstrates an ambitious attitude to learning

Engagement in lessons is always positive

Effectively uses feedback to improve progress

Work demonstrates creative flair

The quality of homework is a strength

Independent learning is a strength

Displays dignity in lessons

Is able to ask for help when needed

Literacy skills are a strength

Makes excellent contributions to class discussions

Numeracy skills are a strength

Challenges themselves in lessons

Practical skills are a strength

Quality of coursework is a strength

Asks relevant questions

Seeks to fulfil own potential

Excellent attendance

Appropriately engages in class discussions

Uses subject specific terminology effectively

Works productively with other students

Uses effective exam techniques

Creates coherent and structured arguments

Actively reads independently to improve understanding

Improvement

Actively engage in lessons

Complete all tasks to the best of your ability

Support points with facts and evidence

Attend all lessons on time and fully equipped to avoid missed learning

Develop a more positive attitude to learning

Positively respond to feedback to improve progress and learning

Take risks to develop creative flair

Spend more time on ensuring homework is completed to a high standard

Actively revise subject knowledge e.g. using flashcards, mind maps and retrieval practice

Complete independent research related to the subject

Be attentive to instructions to develop independence

Work on improving spelling, punctuation and grammar

Improve class participation by responding to cold calling and questions

Use quotations/references/diagrams accurately as evidence for your thinking

Complete tasks missed through absence

Read for knowledge, pleasure or interest frequently

Complete your subject coursework to a high standard

Add explanation that answers questions

Actively reflect on your work to improve accuracy and detail

Improve class attendance to above 95%

Engage positively in opportunities to discuss and talk with others

Learn and use key subject specific terminology

Develop your ability to work with others

Practice exam style

Develop both sides of the argument

Develop evaluation by using evidence to make informed judgements

Uses exam techniques/acronyms to help structure written answers