



Information Evening 2

Year 7 Parents and Carers

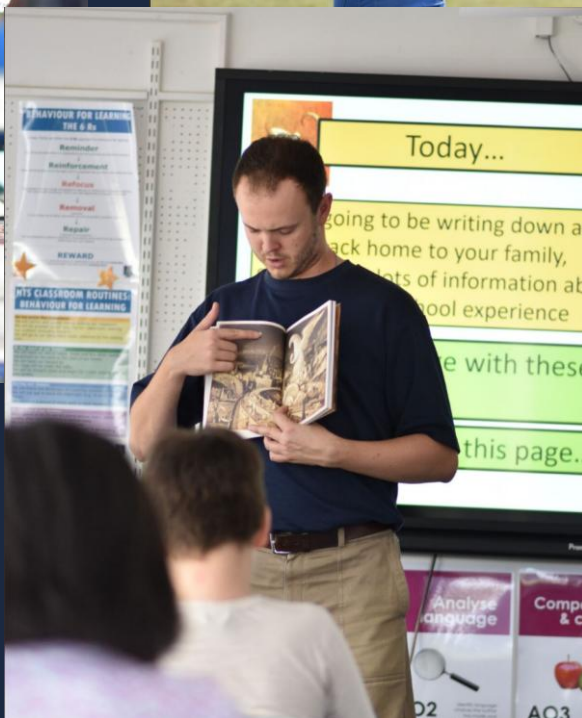
Mr Rob Bradley – Head of School

Mr Andrew Cook – Deputy Headteacher

Mrs Angela Stylianou – Assistant Headteacher (Key Stage 3)

Mrs Sally Eves-Dann – Year 7 Lead

The HTS Summer School. A success! :)



My son, X, had such a wonderful time and truly enjoyed every subject that was taught. Each day he came home eager to share what he had learned and the fun he had.

Your patience, creativity, and dedication made the summer school both educational and enjoyable. Chimdi especially appreciated the variety of activities, and he is now even more excited as he looks forward to resuming Year 7.

Thank you once again for making this summer school so special and for the positive impact you have had on his learning journey.

Welcome and thank you!

What a Successful transition needs:

- curriculum continuity
- preparing students for new routines and expectations
- developing healthy relationships and networks.

This evening's aims are to continue working with families to ensure we communicate effectively how we are going to cover the three elements of secondary school listed above

Curriculum continuity

Rob Bradley – Head of School

Flourishing

I came so
that you may have

Life

and live it more

Abundantly.

John 10:10

- The theme of flourishing runs deeply through Christian teaching
- It is far more than simply 'getting by' or 'achieving results'
- Its about life lived fully, richly, purposefully

Flourishing

The church of England's vision for Education, 'Deeply Christian, Serving the common Good', which was published in 2016 and was used to create our own underpinning elements, anchors and underpins this and all other Church of England documents.

Our Hope for a Flourishing Schools System:

Deeply Christian,
Serving the
Common Good



Flourishing Children



- A flourishing education system places children instinctively at the heart of decision making and leadership thinking at all levels.
- Although measurable academic excellence is central to flourishing, it is not the full story – the moral, spiritual, cultural and relational development of pupils offers a broader, more expansive vision of what education is for.

A Flourishing Curriculum

- Two week timetable

Parents - can be seen through the app 'My Child At School' (MCAS) - information about this app will be emailed tomorrow

Students – can be seen through the Bromcom App which is downloaded on all student iPads.

- Five one-hour long lessons each day
- Specialist teachers for every subject that will be taught
- A 3-year Key Stage 3 that enables all students to fully explore their individual god given gifts and talents
- A technology rich curriculum

iPads



- Students will receive their iPads tomorrow
- Links were sent by letter to the Acceptable Usage Policy (parents and students), iPad consent and student privacy notice
- Privacy notice has just gone through its annual review and is being reviewed at the September FGB meeting – we will share this updated document once it has been ratified
- There are still 9 families who have not signed the consent forms

10:35 Tue 5 Sep
100%

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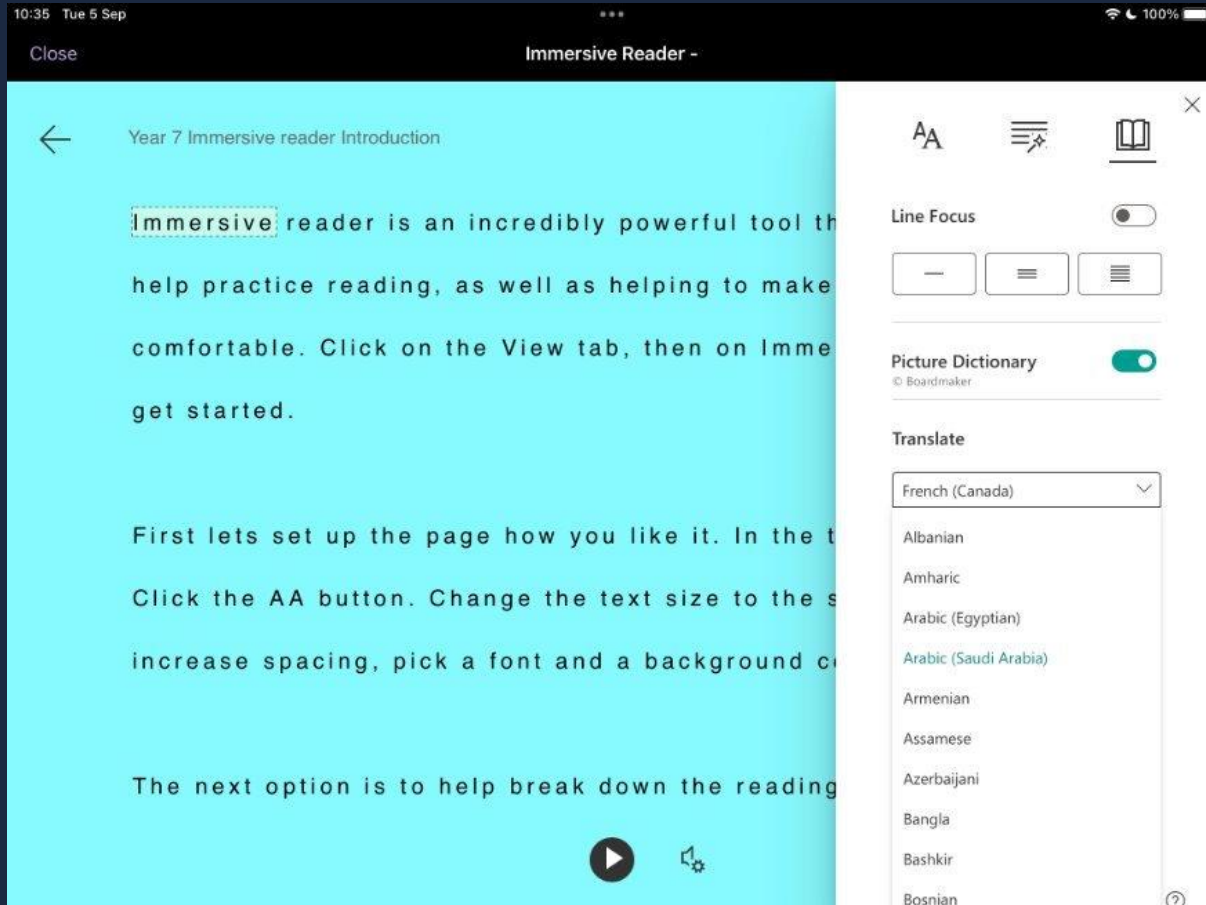
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Immersive Reader & Colour Filters



iPads & Safeguarding

- Our internet provider is LGFL (London Grid for Learning). They are a specialist schools' provider and have their own safeguarding protocols to help assist their clients.
- We hire a school specialist IT team to run our IT provision; BCtec. They have years of specialist experience serving school-based communities and have a base permanently onsite to assist with day-to-day issues.
- As with any school owned device, the iPads are fully protected in the same way; screening and filtering occurs, and all expected websites and apps are blocked.
- The apps are centrally controlled by BCtec; only apps that are deployed through the schools IT can be put onto student laptops.
- Any inappropriate use of devices gets flagged to our safeguarding team who will follow up appropriately.
- Teachers can block access to all functionality to an iPad within individual lessons .
- iPads will not be used in all lessons in all subjects. An iPad is a tool to improve teaching and learning, it is not a necessity.



CENTURY

Century is an online learning platform that uses AI to personalise learning for each student. It helps ensure that students receive the right content at the right time based on their individual needs.

Century is used for both in school and out of school learning. It tracks every student's progress, including test scores, time spent on task and when the work was complete.

We normally ask students to have spent either 30 minutes on a nugget and/or have achieved at least 70% success rate with the tasks assigned.



CENTURY

English

Geography

Maths

Science

PE

-  Canterbury House
-  Durham House
-  Winchester House
-  York House

PBSM - Pastoral, Behaviour, Support Manager

Key Stage 3

AHT Lead for Years 7 & 8 – Mrs A Stylianou

Year 7			PBSM – Mr A Willans		
Year Lead – Mrs S Eves-Dann			Senior Tutor – Mr O Pigott		
C1	Miss M Smith	175	C2	Mr K Vaghadia	180
D1	Mrs E Bilge	G42	D2	Mr S Wynne-Pennels	M1
W1	Mrs M Shamuyarira	174	W2	Miss E Macartney	G71
Y1	Mrs M Richardson (Ms S Tumelo)	G26	Y2	Mrs L Diver (Mon/Wed/Thurs) Ms A Walker (Tues/Fri)	G01

Reminder - Contacting staff

First letter of a staff members first name and then their surname, followed by:
@holytrinitycrawley.org.uk

e.g. [astylianou@](mailto:astylianou@holytrinitycrawley.org.uk) or [acook@](mailto:acook@holytrinitycrawley.org.uk)

Website will have staff contact details for teachers

As we work through the presentation, we will naturally mention the types of scenario's where parents and carers might contact the tutor

Arrangements for the start of term

- Year 7
- Tomorrow
- This week
- The whole school

Arrangements for the start of term:

Tomorrow....

	P1	P2	P3	P4		P5
C1 Miss Smith M3	Welcome Breakfast and Pastoral assembly (Sally and RBR)	iPad collection and session (Extended tutor time)	Cultural Assembly (ACO and ASD)	Fingerprint (KLE) 164 (to Refectory)	Library (KLE)	English (ADU) 164
C2 Mr Vaghadia 121				Library (AHA) G71	Fingerprint ((AHA) (to Refector	English (CDM)
D1 Eda Bilge M4				CATs Tests (CBL) 180		
D2 Mr Wynne-Pennels G23				CATs Tests (CDN) 145		
W1 James Hall 122				English (FKH) 120	Fingerprint (SWH) 120 (to Refectory)	
W2				English (GBA)	Library (ZAS)	

Thursday 4th September 2025
Year 7 Induction Day 1 & Year 12 Induction Morning

Miss Macartney M2		M4	M4	(Refectory)
Y1 Mrs Richardson G26		CATs Tests (JML) G44	CATs Tests (MPR) G44	
Y2 Miss Diver/Ms Walker		CATs Tests (JJN) G46	CATs Tests (ABB) G46	

What do the students need?

Breakfast!

- Must have a packed lunch tomorrow (FSM catered for) and then choice from Wed and should have a water bottle. Thursday and Friday packed lunch.
- Full school uniform
- Pencil case (equipment) - should bring a reading book (if they would like) (should bring 'plug in head-phones' for testing)

Arrangements for the start of term

A snapshot of Monday for example

ARRANGEMENTS FOR YEAR 7							
		Tutor time	P1	P2	P3	P4	P5
C1	Miss Smith M3	'Century' iPad training (LFO) 164	Exact testing (CPE) MMR	YEAR 7 WORSHIP ASSEMBLY (Yr 7 Tutors required)	Identity in action – Art (MPR) G01	Maths (TTE) 164	
C2	Mr Vaghadia 121	'Century' iPad training (CD Y) G71	Exact testing (AHO) 145		Maths (SON) G71	Identity in action – Art (AHA) G03	
D1	Eda Bilge M4	Identity in action – Art (PWA) G01	'Century' iPad training (SKI) 182		Maths (KJO) 182	Exact testing (LMC) 145	
D2	Mr Wynne-Pennels G23	Maths (OPI) 150	'Century' iPad training (ARN) 150		Identity in action – Art (CDM) G03	Exact testing (KBE) MMR	

The whole school

Tuesday 9th September 2025

Start of Teaching for All Students

08:40	All students will arrive and go to Tutor time followed by timetabled lessons
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Faith in
the future

Education for tomorrow's
generation

Welcome to HTS



Attendance to school

The link between attendance and attainment is very still strong after the pandemic – even when we account for pupils underlying characteristics

Every extra week counts when it comes to attainment - so keep going

Students **attending 90%** (up to 4 weeks missed) are **half as likely to achieve grade 5 in English & Maths** as students **attending 95% of the time** (up to 2 weeks missed).

	% of <u>all pupils</u> year groups attending nearly everyday (95%+) [FSM eligible]
Y1	51% [33%]
Y2	55% [38%]
Y3	58% [40%]
Y4	58% [41%]
Y5	57% [41%]
Y6	57% [41%]
Y7	54% [35%]
Y8	46% [29%]
Y9	43% [26%]
Y10	43% [26%]
Y11	43% [29%]

Attendance to school

At HTS we look at attendance using a 'bandings' for HTS

- ❖ **85 to 95%** - Our critical banding for HTS in 2025-26. This band of persistently absent and 'approaching' students will have the most focus this year. Tutors and teachers to work effectively with this 'band'.
- ❖ **95 to 100%** - The banding at HTS that we will universally reward and celebrate and praise :)

Attendance to school

Pupil report for



Munachiso Eze (8D1)

225 0



REWARD - The 6Rs

Friday 18 July



+1

Munachiso Eze (8D1)

Wisdom awarded by Ms E Macartney.



+1

Munachiso Eze (8D1)

Wisdom awarded in 7N1/Cm1 by Mr K Vaghadia in Room G46.



+1

Munachiso Eze (8D1)

Dignity awarded in 7N1/Cm1 by Mr K Vaghadia in Room G46.

Thursday 17 July

BEHAVIOUR

HOMEWORK

ACTIVITY

CLASSES

DETENTIONS

TIMETABLE

REWARDS

<https://studybugs.com>



Subject: Studybugs – report absence securely and help improve children’s health

Dear [PARENT],

We’re pleased to announce that Holy Trinity uses an efficient and secure system for reporting your child’s absence due to illness, called Studybugs. If you haven’t already, please get the free Studybugs app, or register on the Studybugs website, and use it to tell us whenever your child’s ill and unable to attend school.

[Get the app or register now](https://studybugs.com/about/parents) (<https://studybugs.com/about/parents>) alternatively the link is also found on the school website. Thank you. Holy Trinity CofE Secondary School, Crawley.

Top 3 reasons to use Studybugs

1. It’s integrated with our systems so we know right away if your child is unaccounted for.
2. It’s quick and easy to register and use and automatically reminds you to keep us posted.
3. You’ll be helping the NHS and other public health organisations [improve children’s health](#). (<https://studybugs.com/about/schools>)



Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>



Report sickness, receive guidance, help improve children's health

See what illnesses are going around

Secure system, all communications encrypted



Working in partnership with:



Studybugs and schools
partnership network



Studybugs

Arriving to school

Students must arrive by **8.40**

- At this time, a bell will sound so that you can move to tutor time.
- Tutor time starts at **8.45** - students should be in the classroom at this point after being greeted at the door by the tutor

The back gate!

- **The back gate will be locked every day at 8.40** when the bell sounds.
- If students arrive after this time you will have to walk around to the front of school to enter the site

The 'late gate' :)

The 'late gate'

If you arrive late to school (between 8.45-9.10), Reception will be 'closed'. You must enter via the 'Late Gate' at the Refectory. Students will not be allowed in via reception.

You will not be permitted to go to lessons if when you arrive your uniform is incorrect. One of the following will happen:

- You will be sent home to correct uniform.
- Uniform will be brought in by a parent (you will be in Reflection until this happens).
- You loan uniform from the school

A late student is marked in late on Bromcom and given a restorative conversation for that day.

Punctuality

There is a 'start moving' bell at 8.40am, 11.35am and 1.05pm

You will be recorded 'late' if you are considerably later than the majority of your class and/or interrupt teaching due to lateness.

The language of 'Truancy' at HTS

- **5 minutes**
- 'truancy bell' at 9.15, 10.15, 11.45, 1.15 and 2.15.
- Consequence for arriving after this bell

Uniform

Students must be appropriately dressed in full uniform when arriving to school, to tutor time, moving between P1 and 2, P4 and 5 and at the beginning of every lesson.

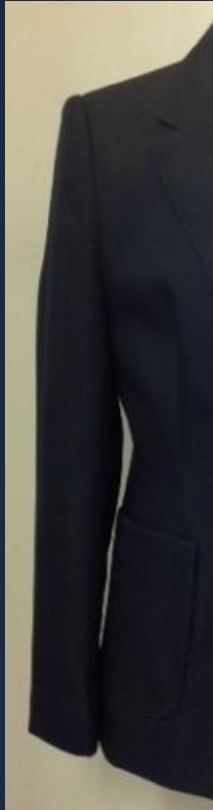
- Blazers should be worn when students **arrive to** and **leave** a lesson.
They may be removed if your teacher allows this during the lesson but should be on the backs of chairs.
- Appropriate footwear (no trainers)
- Trousers are 'straight'
- No PE kit, hoodies or other clothing and additional jewelry not permitted





MISSION STATEMENT: Deeply Christian, Open to All
*Our mission is to be a deeply Christian inclusive community
which values every individual as a child of God*

Uniform



Acceptable Shoes
Must be FULL LEATHER



Unacceptable Shoes
NO Mesh, NO Canvas

Vision Statement

every person in our school community fulfils their potential.

here

Equipment non-negotiables



Mobile Phone Policy

- Phones may be brought to school, but they must be **switched of and out of sight** during the school day and when on site.
 - If a student is seen using their phone and/or accessories, they will be asked to return this to a school bag or zipped blazerpocket where it must be kept.
 - If students do not respond to staff instructions, the phone and/or accessories will be confiscated.

Mobile phones cont...

Parents are asked not to contact students during the school day
– phone the school office in an '*emergency*'

- If students need to contact home, this should not be done during lesson. Students can speak to a member of their Pastoral Year Team during either break.
- If money is needed on Scopay, students are permitted to phone home . *Only if* students speak to the SLT member of staff on duty outside the Refectory.

Moving to secondary – top 5 concerns

For pupils

1. Getting lost
2. Losing old friends
3. Homework
4. Discipline and detentions
5. Being bullied

For parents

1. Bullying
2. Safety
3. The amount of homework
4. Adjusting to having lots of teachers
5. Making new friends

A Prayer for Parents and Carers On the First Day of Secondary School

Gracious God,

As this new chapter begins, we lift before you all parents and carers whose children are stepping into secondary school for the first time.

Hold them in your peace as they navigate the mixture of pride, hope, and quiet worry.

Grant them wisdom to guide, patience to listen, and courage to let go.

May their homes be places of encouragement and rest,
where young minds and hearts are nurtured to flourish in your love.

Bless them with the grace to celebrate each small victory,
and the strength to walk alongside their children through challenge and change.

Help them to trust in your presence in every classroom, corridor, and conversation.

And may they know that in your care, no step is taken alone.

Through Jesus Christ, who welcomes all into growth and life,
Amen.