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Outline for the Evening

Welcome & Introduction – Mr A Cook (Deputy Head, Pastoral)/Mrs Stylianou (Year Leader)

Maths – Mr T Robertson (KS4 Leader of Learning for Maths)

English – Ms C Ellis (KS4 Leader of Learning for English)

Science – Miss K Mangat (Leader of Learning for Science)

Coursework and Vocational Courses – Mr O Pigott (Leader of Learning for Art, Design & Technology)

Exam Access Arrangements – Mrs K Meaney (SENDCo)

Careers Support – Miss McMenamin (Careers Lead)

After School Intervention Timetable and Revision – Ms G Savage (Assistant Head of Raisi

Standards)

Closing - Mr A Cook (Deputy Head, Pastoral)

Questions – Opportunity to ask questions to specific staff at the end of the evening.

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Year 11 Information Evening 2023-24

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Year 11 Roadmap 2023-24

Summer Term

10th May - Written GCSEs begin (provisional)
8th May - Graduation celebration
21st June - Prom
TBC - Reward Event
22nd August - GCSE Results Day (provisional)

Autumn Term

11th September – After school interventions begin
26th September – Information Evening
19th October - Sixth Form Open Evening
20th October - Autumn Reports 1
15th November - Cultural Captial Day 1
27th November – PPEs (2 weeks)
20th December – Autumn Reports 2

Spring Term

8th March - Spring Reports
11th January – Parents Evening
19th February – PPE Core (1 week)
22nd March – Cultural Capital Day 2
10th May - Final Reports

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Maths

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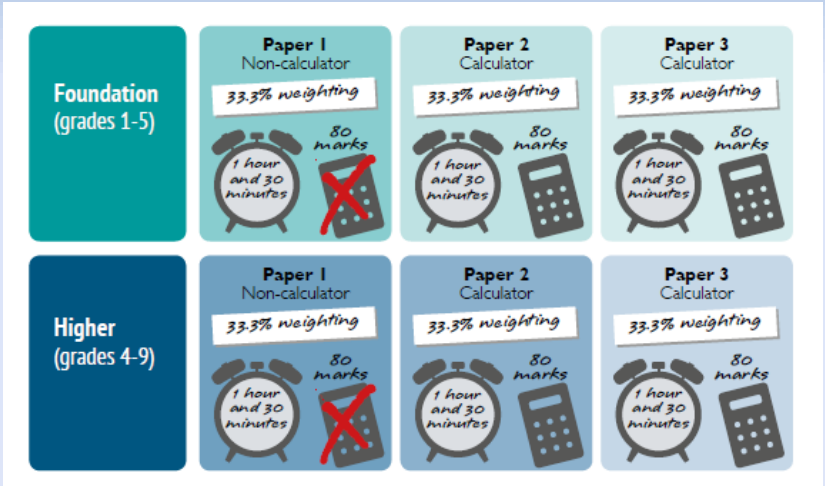
Maths

Exam Information

Exam board: Edexcel
Specification: Level1/Level2 GCSE (9-1)



3 papers

1 Non-Calculator
2 Calculator

The final total for all three papers will then be used against the grade boundaries to give a grade

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Maths

Exam Content

Main Exam Content Covered	
Number	**Geometry and measures**
Algebra	**Probability**
Ratio, proportion and rates of change	**Statistics**

Any of the topics could be on any of the papers.
Topic lists are on class charts to download.

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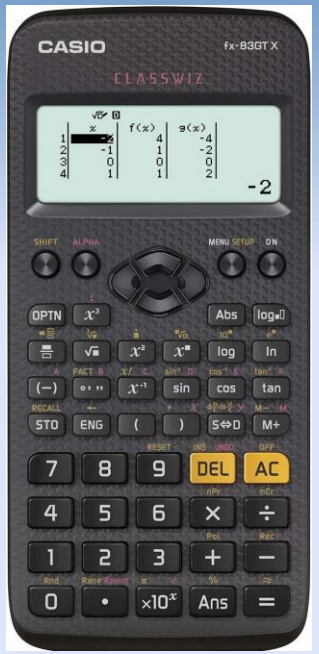
Maths

Equipment

Maths Equipment Required
Pencil
Ruler
Protractor
Compass
Calculator



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Maths

Revision Materials – Class Charts

Hi All,

As mentioned at the information evening, I wanted to add maths resources for all of you to access to help with your planning and revision.

Hopefully the resources below will be useful:

- **Topics** – I have attached a copy of the GCSE Curriculum Unit List which shows an overview of what we have covered in class (make sure you select the correct one for higher or foundation). You can red, amber, green each topic to help highlight what to work on.
- **Exam style questions/past papers** – use www.mathsgenie.co.uk or www.corbettmaths.com to help.
- **Revision guides** – The links below are to Amazon for the Edexcel revision workbooks.
  - Foundation workbook Higher workbook
- **Equipment** – It is really important to have a full Maths set and scientific calculator in an exam so it's also helpful to have these now in class to practice with. I have again put links to Amazon for those.
  - Casio Calculator Maths set

If you have any questions please just send me a message or find me in G90 at break or afterschool.

Thanks,

Mr Robertson

KS4 Maths Leader

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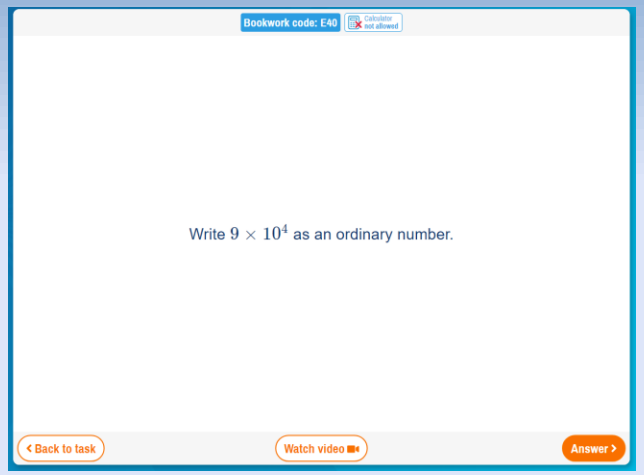
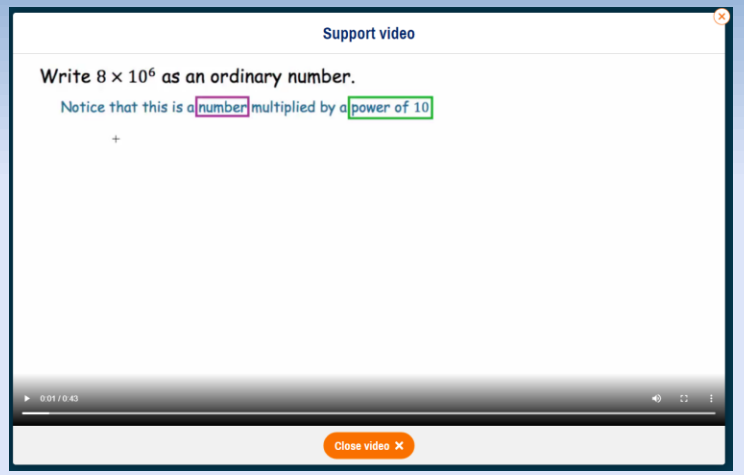
Maths

Homework – Sparx Maths





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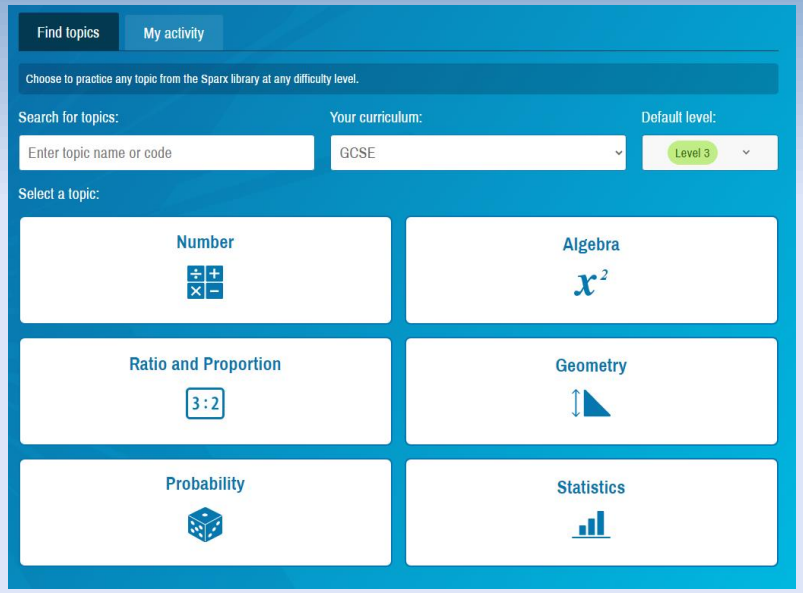
Maths

Revision Materials – Sparx Maths



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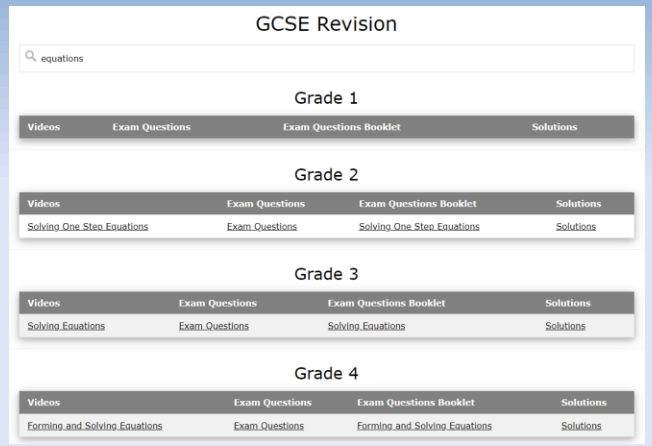
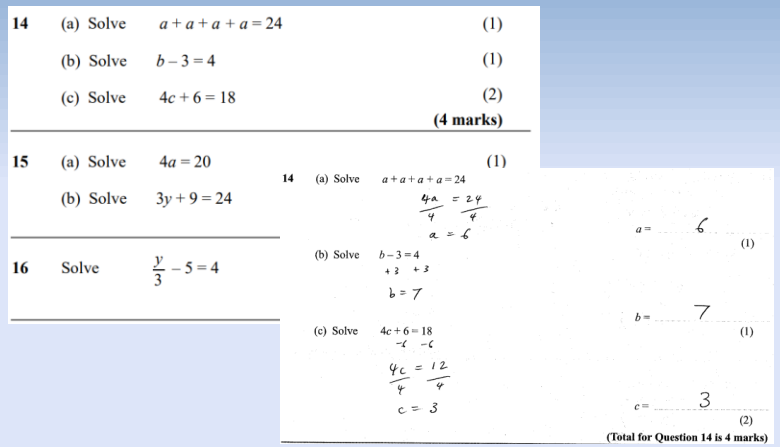
Maths

Revision Materials – Maths Genie





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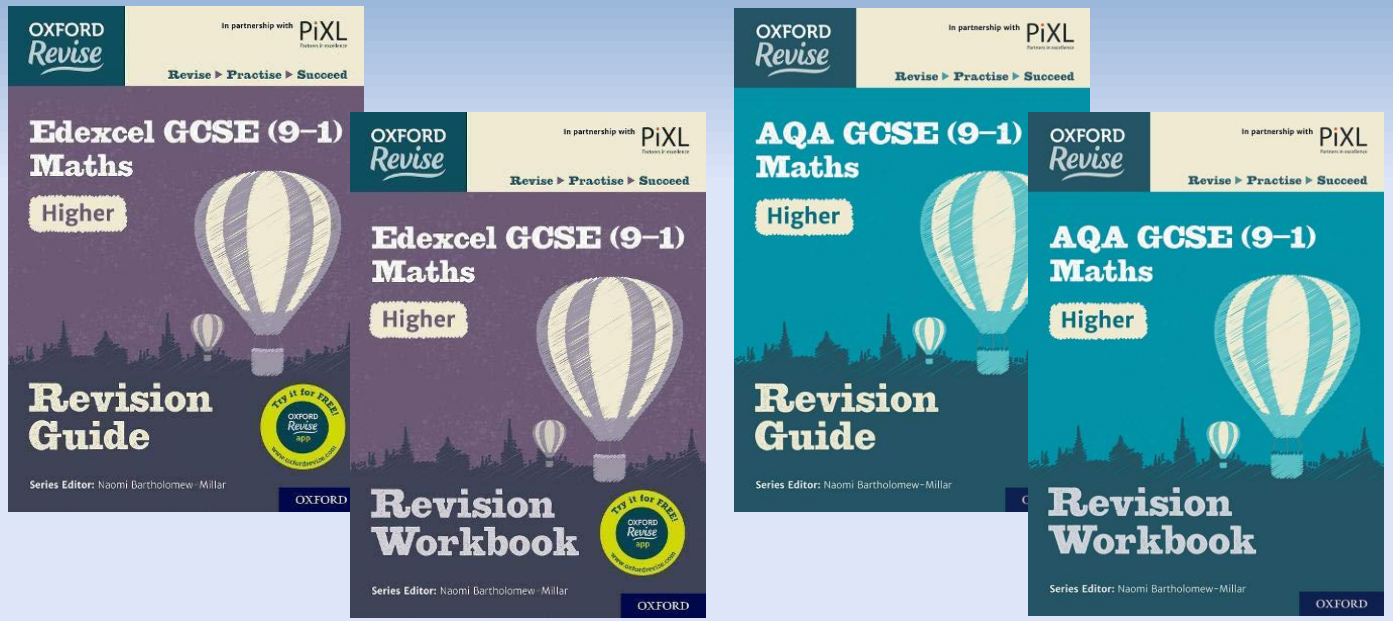
Revision Materials – Revision Guides/Workbooks



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Maths

Intervention – Monday Week A

Monday Afterschool – Week A - 3:25 – 4:15

Revision will be grouped based on sets

H1	Higher sets 1	194
H2	Higher sets 2	G90
F1	Foundation sets 1	195
F2	Foundation sets 2	182

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English

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English

GCSE English offers a double qualification:

- English Literature
- English Language

All students sit the same exam papers – there is no higher or foundation.

Spoken Language Component

- Must be completed as part of the GCSE English Language qualification.
- Is recorded as a separate grade on the summer certificate: Pass, Merit or Distinction.
- Some students need to complete their speech from summer term.
- They should speak to their English teacher to arrange this for a break or after school.

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English

Exam Board: AQA (Not Edexcel as before)	
English Language	English Literature
- 2 exams - Reading and answering questions on unseen fiction and non-fiction texts - Creative writing and writing for a particular purpose (e.g. to persuade)	- 2 exams - An Inspector Calls - Macbeth - Jekyll and Hyde OR A Christmas Carol - Poems from the AQA Conflict Anthology - Unseen poetry

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English

Next PPE (Mock Exam)

Week beginning 27/11/23

Language Paper 2 – Non-fiction reading and writing

Literature Paper 1 – Macbeth and A Christmas Carol OR Jekyll and Hyde

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English

How to Revise

- Complete homework, set by teachers on Classcharts – these include revision resources and activities
- Re-read the core texts
- Online resources such as MrBruff on Youtube
- Flashcards to learn quotations
- BBC Bitesize
- Seneca

Ensure using resources for **AQA** GCSE.

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English

After-School Intervention

Thursday Week A

Class teachers will be inviting a small group of students to each session to target a particular area of the course. Everyone who did not achieve their target grade in the Summer PPEs will be invited at least once.

Students who are not invited can attend an open session in M4 or M1.

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English

Revision Guides

We will be selling revision guides at a reduced price.

Watch out for a letter

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Science

This academic year we will be teaching you content till the start of the exams	
Before a Lesson	Check your notes from the last lesson – your teachers should be placing this on TEAMs
During a lesson	Be ready to learn, prepared to make a mistake and open to the challenge
After a lesson	Recap and revisit the lesson content and prepare your revision material
These small actions will help you in the long term	

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Science

Exam Board: AQA			
Triple Science 11S/Sc1		**Combined Science Trilogy (8464) Higher – 11s2 11n1 11n2 Foundation – 11s3 11s4 11n3 11n4**	
Biology (8461)	Paper 1 Paper 2	**Biology**	Paper 1 Paper 2
Chemistry (8462)	Paper 1 Paper 2	**Chemistry**	Paper 1 Paper 2
Physics (8463)	Paper 1 Paper 2	**Physics**	Paper 1 Paper 2
3 individual GCSEs		**2 GCSEs e.g 55 or 54**	

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Content Covered – Link to Kerboodle			
Paper 1		**Paper 2**	
Biology	B1 - B9	**Biology**	B10 - B18
Chemistry	C1 - C7	**Chemistry**	C8 - C15
Physics	P1 - P8	**Physics**	P9 - P16
Covered in Year 9 and Year 10		**Covered in Year 10 and Year 11**	

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Intervention

Mondays - Week B All Year 11 students to attend	
Autumn Term	Paper 1 Content – Areas of Weakness
Spring Term	Post PPE – Skills improvement
Students to attend the intervention for their class with their class teach	

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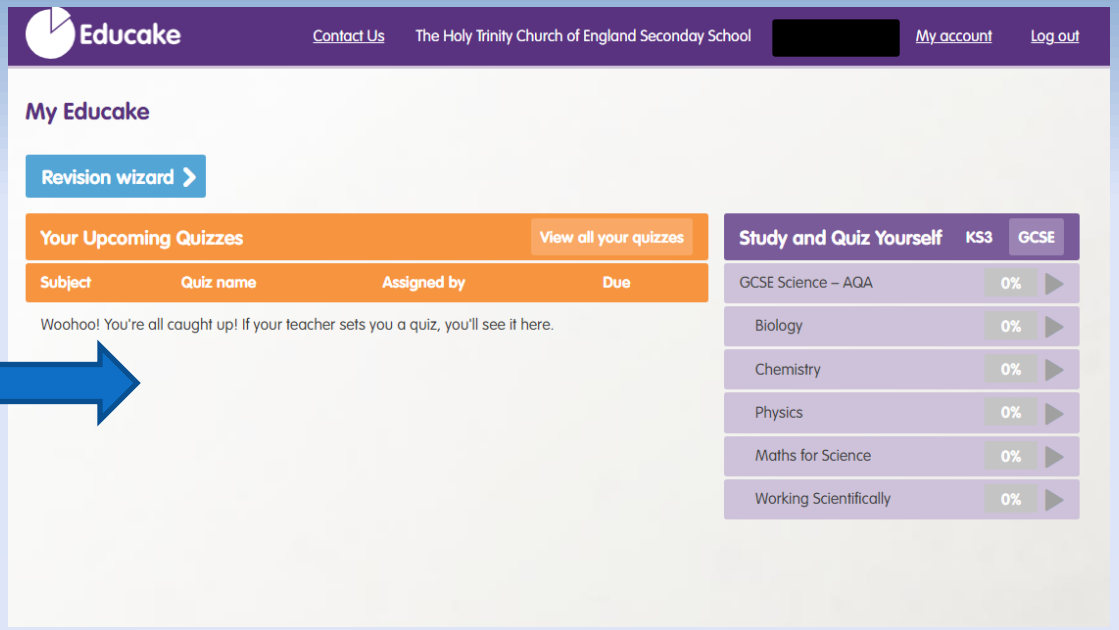
Homework - Educake

Set weekly to identify gaps in knowledge that the class teacher can then support



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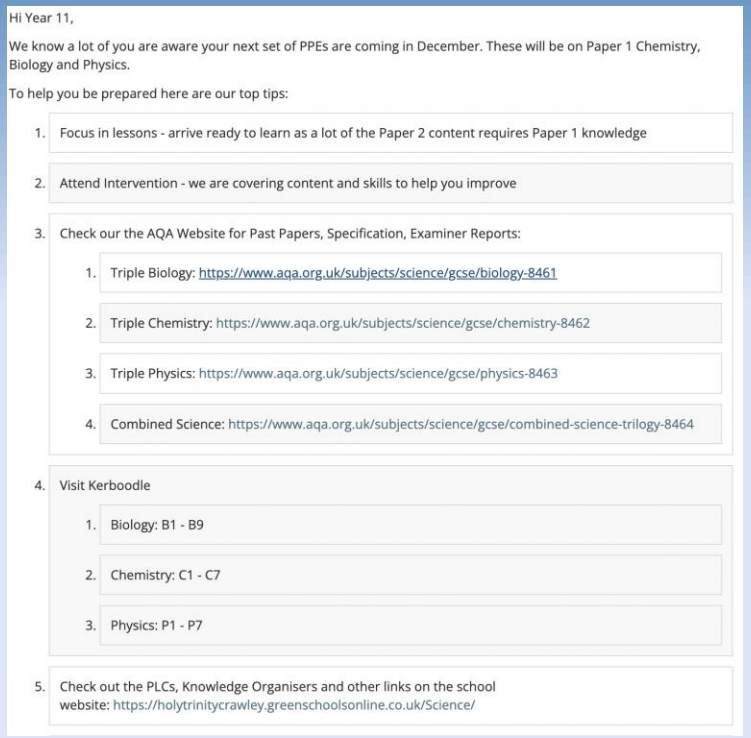
Class Charts

- Links to AQA Website
- Seneca Competition
- School Website



Hi Year 11,

We know a lot of you are aware your next set of PPEs are coming in December. These will be on Paper 1 Chemistry, Biology and Physics.

To help you be prepared here are our top tips:

1. Focus in lessons - arrive ready to learn as a lot of the Paper 2 content requires Paper 1 knowledge
2. Attend Intervention - we are covering content and skills to help you improve
3. Check our the AQA Website for Past Papers, Specification, Examiner Reports:
    1. Triple Biology: https://www.aqa.org.uk/subjects/science/gcse/biology-8461
    2. Triple Chemistry: https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462
    3. Triple Physics: https://www.aqa.org.uk/subjects/science/gcse/physics-8463
    4. Combined Science: https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464
4. Visit Kerboodle
    1. Biology: B1 - B9
    2. Chemistry: C1 - C7
    3. Physics: P1 - P7
5. Check out the PLCs, Knowledge Organisers and other links on the school website: https://holytrinitycrawley.greenschoolsonline.co.uk/Science/

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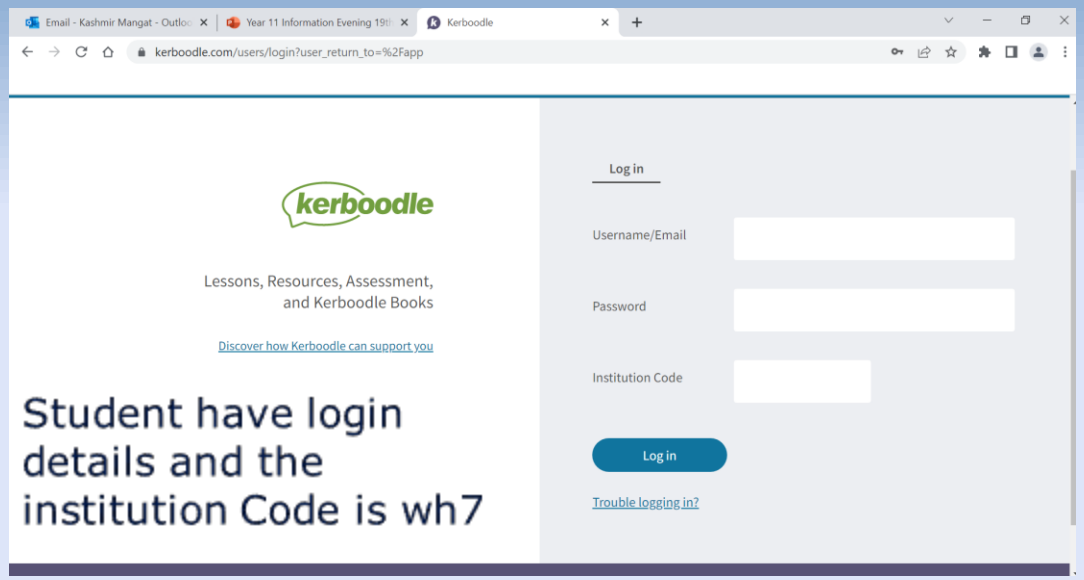

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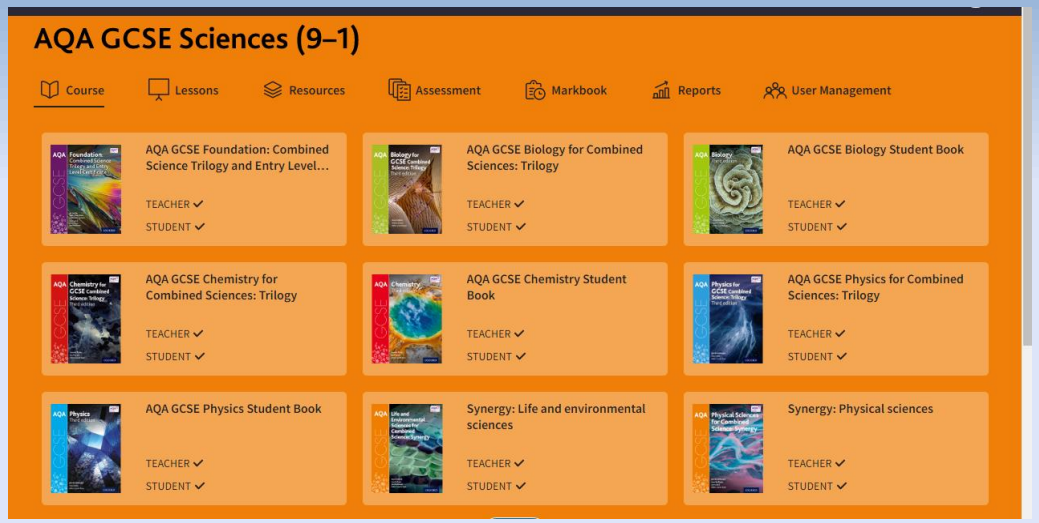

Students have access to textbooks for each of the sciences

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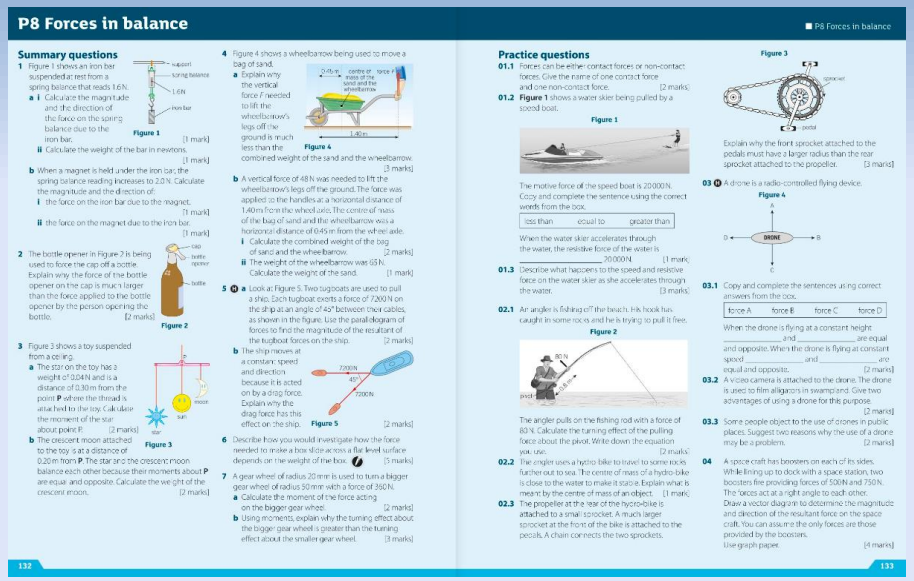

P8 Forces in balance

Summary questions

1 Figure 1 shows an iron bar suspended at rest from a spring balance that reads 1.6 N.

a i Calculate the magnitude and the direction of the force on the spring balance due to the iron bar. [1 mark]

ii Calculate the weight of the bar in newtons. [1 mark]

b When a magnet is held under the iron bar, the spring balance reading increases to 2.0 N. Calculate the magnitude and the direction of:

i the force on the iron bar due to the magnet. [1 mark]

ii the force on the magnet due to the iron bar. [1 mark]

Figure 1

2 The bottle opener in Figure 2 is being used to force the cap off a bottle. Explain why the force of the bottle opener on the cap is much larger than the force applied to the bottle opener by the person opening the bottle. [2 marks]

Figure 2

3 Figure 3 shows a toy suspended from a ceiling.

a The star on the toy has a weight of 0.04 N and is a distance of 0.30 m from the point P where the thread is attached to the toy. Calculate the moment of the star about point P. [2 marks]

b The crescent moon attached to the toy is at a distance of 0.20 m from P. The star and the crescent moon balance each other because their moments about P are equal and opposite. Calculate the weight of the crescent moon. [2 marks]

Figure 3

4 Figure 4 shows a wheelbarrow being used to move a bag of sand.

a Explain why the vertical force F needed to lift the wheelbarrow's legs off the ground is much less than the combined weight of the sand and the wheelbarrow. [3 marks]

Figure 4

b A vertical force of 48 N was needed to lift the wheelbarrow's legs off the ground. The force was applied to the handles at a horizontal distance of 1.40 m from the wheel axle. The centre of mass of the bag of sand and the wheelbarrow was a horizontal distance of 0.45 m from the wheel axle.

i Calculate the combined weight of the bag of sand and the wheelbarrow. [2 marks]

ii The weight of the wheelbarrow was 65 N. Calculate the weight of the sand. [1 mark]

5 HT a Look at Figure 5. Two tugboats are used to pull a ship. Each tugboat exerts a force of 7200 N on the ship at an angle of 45° between their cables, as shown in the figure. Use the parallelogram of forces to find the magnitude of the resultant of the tugboat forces on the ship. [2 marks]

b The ship moves at a constant speed and direction because it is acted on by a drag force. Explain why the drag force has this effect on the ship. [2 marks]

Figure 5

6 Describe how you would investigate how the force needed to make a box slide across a flat level surface depends on the weight of the box. [5 marks]

7 A gear wheel of radius 20 mm is used to turn a bigger gear wheel of radius 50 mm with a force of 360 N.

a Calculate the moment of the force acting on the bigger gear wheel. [2 marks]

b Using moments, explain why the turning effect about the bigger gear wheel is greater than the turning effect about the smaller gear wheel. [3 marks]

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■ P8 Forces in balance

Practice questions

01.1 Forces can be either contact forces or non-contact forces. Give the name of one contact force and one non-contact force. [2 marks]

01.2 **Figure 1** shows a water skier being pulled by a speed boat.

Figure 1

The motive force of the speed boat is 20 000 N. Copy and complete the sentence using the correct words from the box.

less than	equal to	greater than

When the water skier accelerates through the water, the resistive force of the water is _____ 20 000 N. [1 mark]

01.3 Describe what happens to the speed and resistive force on the water skier as she accelerates through the water. [3 marks]

02.1 An angler is fishing off the beach. His hook has caught in some rocks and he is trying to pull it free.

Figure 2

The angler pulls on the fishing rod with a force of 80 N. Calculate the turning effect of the pulling force about the pivot. Write down the equation you use. [2 marks]

02.2 The angler uses a hydro bike to travel to some rocks further out to sea. The centre of mass of a hydro-bike is close to the water to make it stable. Explain what is meant by the centre of mass of an object. [1 mark]

02.3 The propeller at the rear of the hydro-bike is attached to a small sprocket. A much larger sprocket at the front of the bike is attached to the pedals. A chain connects the two sprockets.

Figure 3

Explain why the front sprocket attached to the pedals must have a larger radius than the rear sprocket attached to the propeller. [3 marks]

03 HT A drone is a radio-controlled flying device.

Figure 4

03.1 Copy and complete the sentences using correct answers from the box.

force A	force B	force C	force D

When the drone is flying at a constant height _____ and _____ are equal and opposite. When the drone is flying at constant speed _____ and _____ are equal and opposite. [2 marks]

03.2 A video camera is attached to the drone. The drone is used to film alligators in swampland. Give two advantages of using a drone for this purpose. [2 marks]

03.3 Some people object to the use of drones in public places. Suggest two reasons why the use of a drone may be a problem. [2 marks]

04 A space craft has boosters on each of its sides. While lining up to dock with a space station, two boosters fire providing forces of 500 N and 750 N. The forces act at a right angle to each other. Draw a vector diagram to determine the magnitude and direction of the resultant force on the space craft. You can assume the only forces are those provided by the boosters. Use graph paper. [4 marks]

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Students have access to exam style questions and answers

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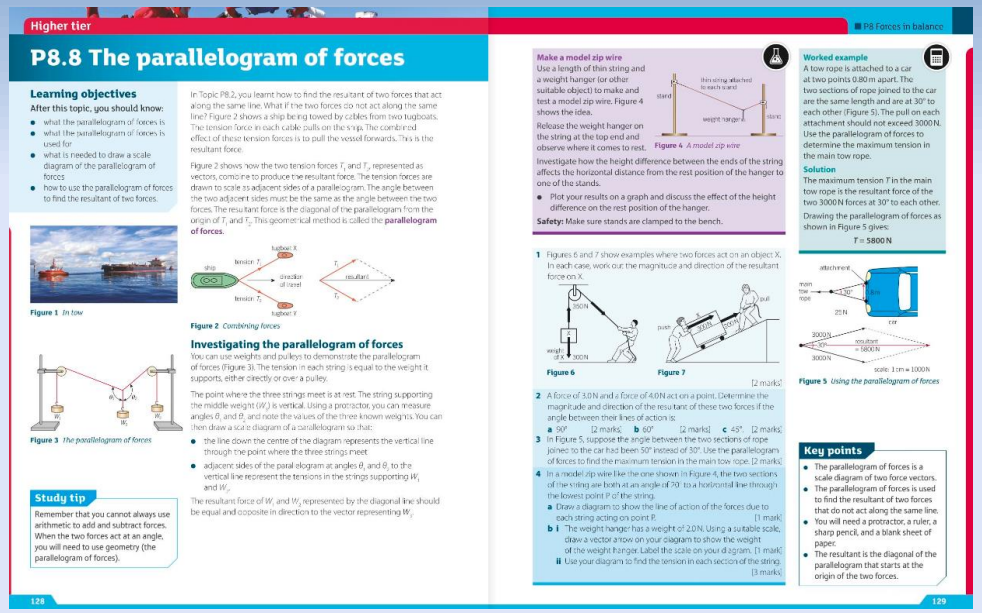

Higher tier

P8.8 The parallelogram of forces

Learning objectives

After this topic, you should know:

- what the parallelogram of forces is
- what the parallelogram of forces is used for
- what is needed to draw a scale diagram of the parallelogram of forces
- how to use the parallelogram of forces to find the resultant of two forces.

In Topic P8.2, you learnt how to find the resultant of two forces that act along the same line. What if the two forces do not act along the same line? Figure 2 shows a ship being towed by cables from two tugboats. The tension force in each cable pulls on the ship. The combined effect of these tension forces is to pull the vessel forwards. This is the resultant force.

Figure 2 shows how the two tension forces T_1 and T_2 represented as vectors, combine to produce the resultant force. The tension forces are drawn to scale as adjacent sides of a parallelogram. The angle between the two adjacent sides must be the same as the angle between the two forces. The resultant force is the diagonal of the parallelogram from the origin of T_1 and T_2. This geometrical method is called the **parallelogram of forces**.

Figure 1 *In tow*

Figure 2 *Combining forces*

Investigating the parallelogram of forces

You can use weights and pulleys to demonstrate the parallelogram of forces (Figure 3). The tension in each string is equal to the weight it supports, either directly or over a pulley.

The point where the three strings meet is at rest. The string supporting the middle weight (W_3) is vertical. Using a protractor, you can measure angles θ_1 and θ_2 and note the values of the three known weights. You can then draw a scale diagram of a parallelogram so that:

- the line down the centre of the diagram represents the vertical line through the point where the three strings meet
- adjacent sides of the parallelogram at angles θ_1 and θ_2 to the vertical line represent the tensions in the strings supporting W_1 and W_2.

The resultant force of W_1 and W_2 represented by the diagonal line should be equal and opposite in direction to the vector representing W_3.

Figure 3 *The parallelogram of forces*

Study tip

Remember that you cannot always use arithmetic to add and subtract forces. When the two forces act at an angle, you will need to use geometry (the parallelogram of forces).

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P8 Forces in balance

Make a model zip wire

Use a length of thin string and a weight hanger (or other suitable object) to make and test a model zip wire. Figure 4 shows the idea.

Release the weight hanger on the string at the top end and observe where it comes to rest.

Figure 4 *A model zip wire*

Investigate how the height difference between the ends of the string affects the horizontal distance from the rest position of the hanger to one of the stands.

- Plot your results on a graph and discuss the effect of the height difference on the rest position of the hanger.

Safety: Make sure stands are clamped to the bench.

1 Figures 6 and 7 show examples where two forces act on an object X. In each case, work out the magnitude and direction of the resultant force on X.

Figure 6

Figure 7

[2 marks]

2 A force of 3.0 N and a force of 4.0 N act on a point. Determine the magnitude and direction of the resultant of these two forces if the angle between their lines of action is:
a 90° [2 marks] **b** 60° [2 marks] **c** 45°. [2 marks]

3 In Figure 5, suppose the angle between the two sections of rope joined to the car had been 50° instead of 30°. Use the parallelogram of forces to find the maximum tension in the main tow rope. [2 marks]

4 In a model zip wire like the one shown in Figure 4, the two sections of the string are both at an angle of 20° to a horizontal line through the lowest point P of the string.
a Draw a diagram to show the line of action of the forces due to each string acting on point P. [1 mark]
b i The weight hanger has a weight of 2.0 N. Using a suitable scale, draw a vector arrow on your diagram to show the weight of the weight hanger. Label the scale on your diagram. [1 mark]
ii Use your diagram to find the tension in each section of the string. [3 marks]

Worked example

A tow rope is attached to a car at two points 0.80 m apart. The two sections of rope joined to the car are the same length and are at 30° to each other (Figure 5). The pull on each attachment should not exceed 3000 N. Use the parallelogram of forces to determine the maximum tension in the main tow rope.

Solution

The maximum tension T in the main tow rope is the resultant force of the two 3000 N forces at 30° to each other.

Drawing the parallelogram of forces as shown in Figure 5 gives:

$T = 5800$ N

Figure 5 *Using the parallelogram of forces*

Key points

- The parallelogram of forces is a scale diagram of two force vectors.
- The parallelogram of forces is used to find the resultant of two forces that do not act along the same line.
- You will need a protractor, a ruler, a sharp pencil, and a blank sheet of paper.
- The resultant is the diagonal of the parallelogram that starts at the origin of the two forces.

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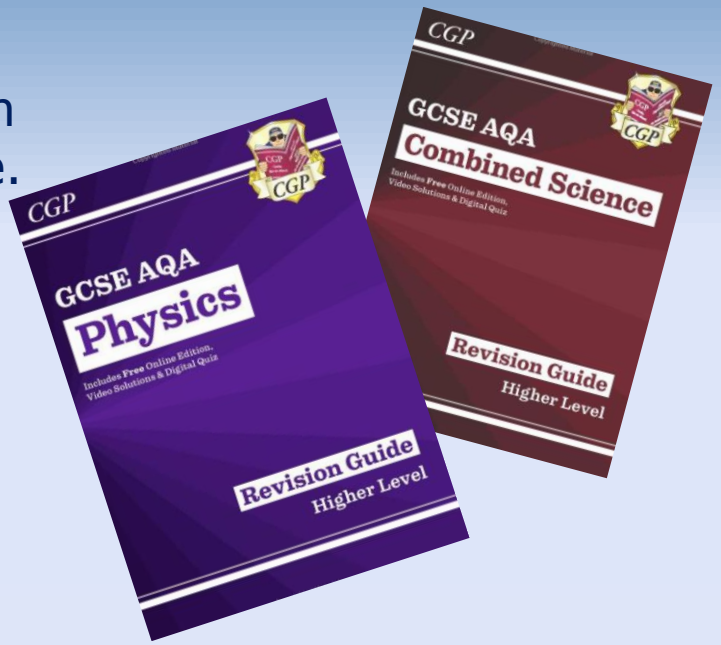
Science

Revision Guides

We will be selling revision guides at a reduced price.

Watch out for a letter

Combined Higher
Combined Foundation
GCSE Chemistry
GCSE Physics
GCSE Biology



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Vocational Courses

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Vocational Courses

There are different types of vocational course; BTECs, NCFE, Cambridge Nationals

1. Enterprise
2. WorkSkills
3. iMedia
4. Digital Information Technology
5. Engineering Design
6. Child Development
7. Music Technology

50% - 100% coursework

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Vocational Courses

Coursework continues throughout Year 11

In some courses (Enterprise and WorkSkills) all units must be passed to achieve the full qualification.

In other courses (e.g. Engineering Design) students will achieve a much lower grade if they do not complete all units.

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Coursework / NEA

For many subjects coursework counts for more than 50% of the qualification.

The benefits of this are huge.

The secret to success is:

- Consistent effort
- Managing the time
- Doing the preparation
- Catching up when absent
- Doing the homework.

Meeting Deadlines
= Less Stress
= Happy Students
= Happy Parents

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GCSE Coursework / NEA

- **D&T: Systems, Timber & Textiles** – NEA began in June 2023 and continues until late Feb / early March 2024 .

- **Food Preparation & Nutrition** – 2 separate pieces of coursework. Completed by February 2024.

- **Art:** Sketchbook + a number of pieces of art.
  - These make up 80% of the qualification.
  - The response in final exam is planned out in the sketch book.

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GCSE Coursework / NEA

- **GCSE MUSIC** Performance and Composition will be completed by **March 22nd 2024.** The final exam will be **June 2024**

- **NCFE Music Technology NEA** will be completed by **9th February 2024.** The final exam will be June **2024.**

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BTEC Coursework

- **Enterprise:** 1 coursework component remaining worth 30%. Completed by January 2024. One exam (Finance) to be taken in May / June 2024 worth 40% of the qualification.
- **WorkSkills:** 1 coursework unit remaining worth 33% of the qualification. Completed by April 2024.
- **DIT** - 60% coursework. 1st done last year. 2nd started September, due end of November.

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CNAT Coursework

- **iMedia** - 60% coursework. 2 pieces, 30% each. One completed. Second started September, due in February/March.
- **Engineering Design** - 60% coursework. 2 pieces, 30% each. One almost completed. Second completed by 5th February 2024
- **Child Development** - 60% coursework. 2 pieces, 30% each. One completed. Second completed by January 2024

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Deadlines:

Coursework has clear deadlines, so students know exactly when work is due in.

A missed deadline is a concern, and this work must be caught up.

Students must complete work outside of class to achieve a higher grade or even a pass.

Help your child:

- Check work is complete
- Remind them about support sessions
- Talk to the teacher

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Planning the approach:

Time does not allow us to stop coursework when the PPEs are taking place and students need to plan coursework into their revision timetables to avoid falling behind.

Teaching is planned so that all coursework is completed before the GCSE summer exams begin.

BTEC students: if they do not keep up to date with their submissions, they will need to continue working on it when they should be revising.

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Exam Access arrangements

Exams Access Arrangements

For students with **identified needs** who need special arrangements in their exams. This could include:

- Extra Time
- Reader
- Scribe
- Laptop

Evidence of **need** and **normal way of working** must be shown

Students were assessed in Year 10 and had their arrangements for the Year 10 exams

If arrangements are not used in PPEs, we cannot apply for them.

Careers Support

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Who's Who in the HTS Careers Team

Miss L McMenamin — *Careers Lead*

Miss S Sheppard — *Careers & WEX Administrator*

Mr Mark Anderson
Kickstart Careers
Independent Careers Adviser

Mrs Jac Mills
Elevate Careers
Independent Careers Adviser

Careers@holytrinitycrawley.org.uk

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1-1 Careers Interviews in KS4

All students in KS4 receive an invitation for a **1-1 Careers Guidance Interview** with our visiting independent advisors & receive a Careers Action Plan. Students are encouraged to apply for their Post 16 choices based on their predicted grades & career aspirations; PPE grades are important for this process, and therefore revision and exam preparation are essential.

There is ongoing careers support during the Autumn & Spring term of Year 11 to help with applications and making informed decisions about the next steps – students can pop into the Careers Office 161 or the LRC on Tuesdays or email **careers@holytrinitycrawley.org.uk**

Lots of opportunities for virtual work experience and careers insight days are posted on **ClassCharts** - please sign up so that you receive these.

All students have a **Unifrog** log in – online careers platform which is useful for all things related to the world of work and pathways.

Revision
&
Study Skills

No matter a student's background, parental support will improve their academic success by 8 times.
Matea & West, 2007

"You can't go back and change the beginning but you can start where you are and change the ending." CS Lewis

How to support your child's revision

1. Identify where to start

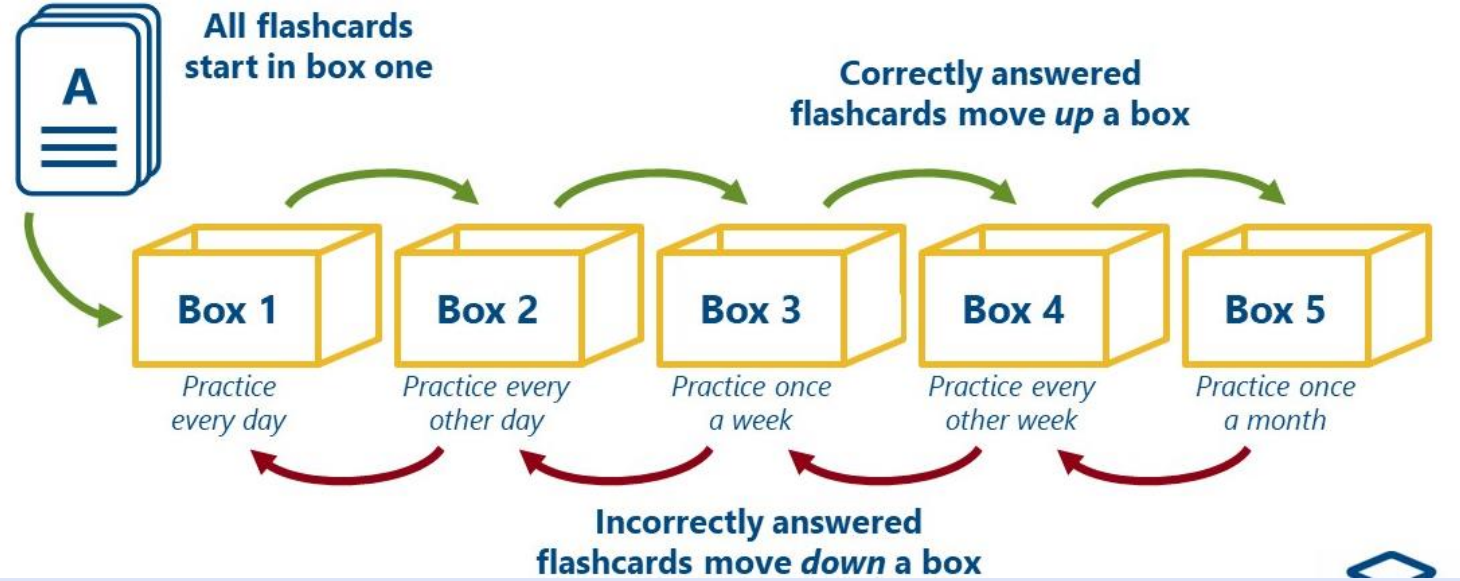
Paper 1: Natural Hazards (Tectonics, Weather, Climate)

Natural hazards	**RAG**	**Revision**	**Exam Q**
I can define a natural hazard and give some examples of the different types.		https://www.internetgeography.net/topics/what-are-natural-hazards/	Identify 3 natural hazards
I can explain the different factors that affect risk.		https://www.internetgeography.net/topics/what-are-natural-hazards/	Explain how physical factors influence hazard risk
Tectonic Hazards	**RAG**	**Revision**	**Exam Q**
I can describe the distribution of earthquakes and volcanoes.		https://www.internetgeography.net/topics/where-do-volcanoes-and-earthquakes-happen/	Using the figure, describe the distribution of earthquakes
I explain the differences between destructive, constructive and conservative plate margins.		Constructive, Destructive, Conservative	Explain how earthquakes are caused by

How to support your child's revision

1. Ensure they are ACTIVELY revising

2. Test them on their revision notes



How to support your child's revision

1. Ask them questions
2. Ask us questions
3. Encourage students to attend intervention

1. **What did you learn today? How do you know?**
2. **What was the learning challenge you worked on today? What did you learn from it?**
3. **What feedback did you get from your teachers today and how did you use it?**
4. **How did you go about your learning to day?**
5. **Did you make progress in your learning to day? How do you know?**

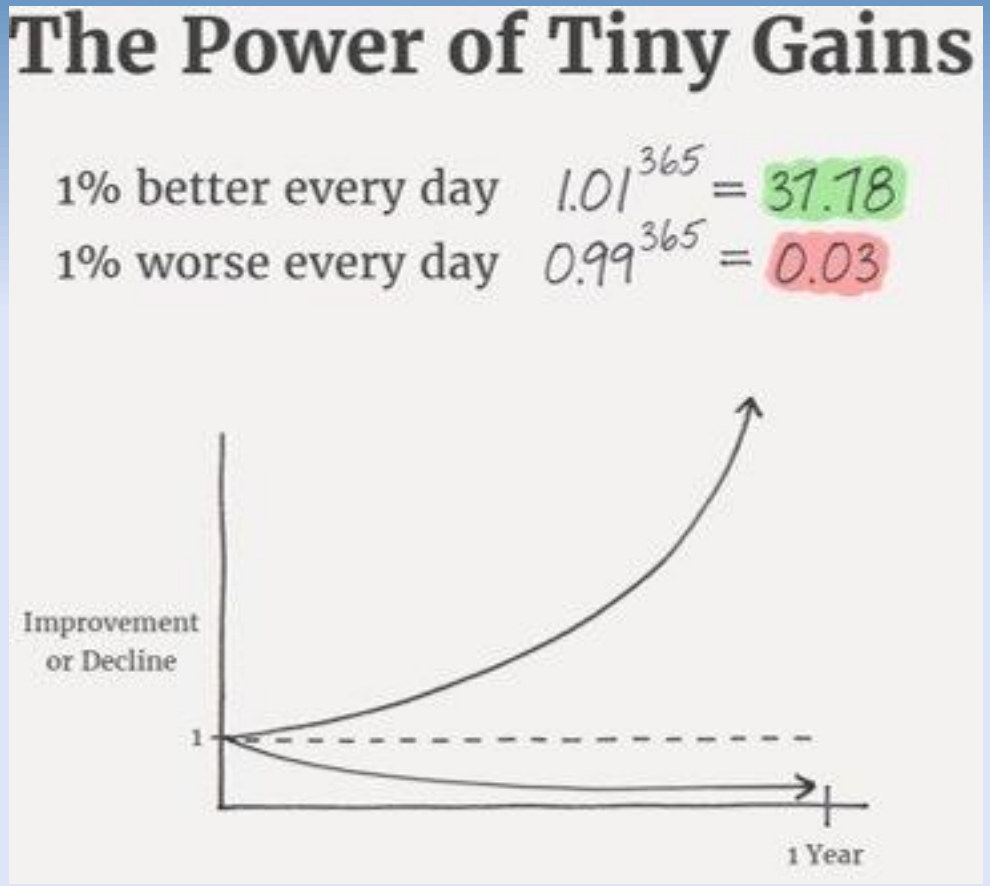
How to support your child's revision

1. Encourage students to attend intervention

Week A Year 11 Intervention September 2023				
Monday A **3:30 – 4:15pm**	**Tuesday A**	**Wednesday A** **3.30 – 4:15pm**	**Thursday A** **3:30 – 4:15pm**	**Friday A** **3:30 – 4:15pm**
Maths		iMedia and IT Music Drama French	English	History Geography

Week B Year 11 Intervention September 2023				
Monday B **3:30 – 4:15pm**	**Tuesday B**	**Wednesday B** **3.30 – 4:15pm**	**Thursday B** **3:30 – 4:15pm**	**Friday B** **3:30 – 4:15pm**
Science		Art Food Engineering PE Business	RPE	DT Systems DT Timber DT Textiles Enterprise

"Too often, we convince ourselves that massive success requires massive action"



The Holy Trinity

Church of England Secondary School

Sixth Form Open Evening

Thursday 19th October 2023 5.00pm-7.00pm

APPLICATIONS ARE INVITED FOR SEPTEMBER 2024

There will be an opportunity to meet the Leadership team, ask questions, speak with subject specialists and look around the school. Our student ambassadors will be available to guide you and answer your questions about what it's like to be a Sixth Form student at Holy Trinity.

Applications are welcome from inside and outside of Crawley. Transport into the school grounds is available from most areas. Our external students tell us that they quickly feel they settled in. External interviews will be offered by appointment on receipt of completed application forms.

This school is a Church of England, Voluntary Aided, 11-18 Comprehensive School serving our local community. We look forward to meeting you!

BUCKSWOOD DRIVE, GOSSOPS GREEN, CRAWLEY RH11 8JE
TEL: 01293 423690 EMAIL: office@holytrinity.w-sussex.sch.uk
https://www.holytrinity.w-sussex.sch.uk/
https://www.htsperformingartsacademy.co.uk/

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Prayer

Loving God,

Teach us to respect the **dignity** of each other,
So that we can be a **community** where all are valued and feel they belong.

As we learn together, so help us to grow in **wisdom,**
So that we may bring **hope** to the world in which we live.

Amen.

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