

The Holy Trinity Church of England Secondary School



Newsletter

Spring 2022



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Dates for Your Diary

Date	Activity
8 Apr 22	Last day of Spring Term. Early finish for students at 1:15pm
11-22 Apr 22	Easter Holiday
25 April	First day of summer term
28 Apr 22	Year 10 Parents Evening via School Cloud
2 May 22	Bank Holiday. School closed.
24 May 22	Year 9 Teenage Booster Vaccinations
27 May 22	INSET day. School closed to students.
30 May – 3 Jun 22	Half Term
27 Jun 22	Year 11 Graduation
28-30 Jun 22	Year 11 Work Experience
30 Jun & 1 Jul 22	Cultural Capital Days 3 & 4 of 4
1 Jul 22	Year 11 Prom & Y13 Leavers' Ball
4 Jul 22	Year 6 Meet the Tutor Evening (for parents with children joining Year 7 in Sept 2022)
4-8 Jul 22	House Sports Week (provisional)
6 Jul 22	Year 6 Induction Day (For students joining Y7 in Sept 2022)
6-8 Jul 22	School Production – Buggy Malone
13 Jul 22	Celebration Event at the Hawth Theatre
21 July 22	Last day of Term. Early finish for students at 1:15 pm
18 Aug 22	GCE Results Day
22-25 Aug 22	Summer School for incoming Year 6 students
25 Aug 22	GCSE Results Day

Arrangements for the start of the Academic Year 2022-2023

1 Sept 22	INSET Day school closed to all students
2 Sept 22	Year 7 Induction Day
5 Sept 22	Year 7 in school all day. Year 12 Induction. Staggered start for Years 8-11 & Year 13. More details to follow
6 Sept 22	All students in school following timetable
6 & 7 Sept 22	School photographs

School Term Dates

<https://www.holytrinity.w-sussex.sch.uk/Calendar/Term-Dates/>

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TheHolyTrinityChurchofEnglandSecondarySchool](https://www.facebook.com/TheHolyTrinityChurchofEnglandSecondarySchool)

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if your contact details change,
i.e. address, telephone numbers, email address.
You can either send a letter in to reception, or email
reports@holyltrinitycrawley.org.uk.

The Headteacher writes

What an incredible term this has been in so many different ways. Two particular highlights have been the visit of the Archbishop of Canterbury and the Cultural Capital Day.

You will read in more detail in our special supplement to this Newsletter about the visit of the Archbishop of Canterbury earlier this month. Please do take time to read about all that we squeezed into the 105 minutes he and his team were with us! It was such a privilege to have been chosen for this visit and it has left a lasting impression on everyone involved.



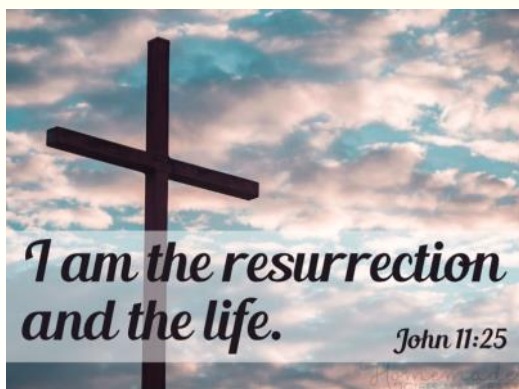
You will see in this Newsletter the wonderful array of visits and events that filled the Cultural Capital Day. The opportunities that we are able to offer students through these days are so important and it is a joy to see how much students are gaining from these experiences which enrich our curriculum.

Of course, there has also been the ongoing challenge of COVID. The cases this term have been the highest that we have seen throughout the entire pandemic and approximately a third of all our students and staff have had COVID at some point in the past 12 weeks. It is a small miracle that we have managed to continue in school throughout, though with a considerable number of cover lessons, but we are thankful that the dedication and hard work of colleagues has enabled us to stay open to all students throughout. Indeed, only Storm Eunice got the better of us!

We will be saying goodbye to a number of staff at the end of this term, each of whom have served this school community with immense commitment, and several of whom have been part of us for a very long time.

- Lisa Baker – Sixth Form Administrator
- Greg Campbell – Science Teacher
- Bob Elkington – Premises Manager
- Abdoul Hydara - Maths Teacher
- Natasha Jones – English Teacher
- Mariachiara Mauceri – Cover Supervisor
- Iain Mitchell - Business Manager
- Morag Wild - Exams Officer

I would like to thank them for all they have contributed to the school and wish them well in their next roles.



On the last day of term we will be celebrating Easter with our first 'in person' collective worship since the pandemic began. Our theme is 'New Life, New Hope'. The promise of Easter is that God is able to transform the darkness of Good Friday and the crucifixion into the light of Easter Sunday, the resurrection and the promise of eternal life. As we begin to emerge from the past two years, so that message of transformation is one that brings us hope for the future.

Thank you for your continued support of the school this past term. I wish you all a very Happy Easter and look forward to the Summer Term.

Chocolate for Ukraine

I am sure that we have all been touched over the past few weeks by the news footage coming out of Ukraine. We can often feel helpless in the face of such terrible events, and whilst we may want to do something, it is hard to know exactly what we can do in the face of such a cataclysmic situation. Caleb, one of our Year 7 students, decided he was going to do something to make a difference. This is what he said;

"I had seen some of what is happening in Ukraine on the news and talked to my parents about it. I thought that the people there needed help, so I had the idea of selling chocolate to raise money. I was going to use my pocket money to buy the chocolate to sell, but then my mum contacted Tesco supermarket, and they agreed to give us £400 worth of chocolate for free, which was amazing. I started off by selling the chocolate in our street, then at church and at my football club. Then I asked about selling some at school and Rev Millwood agreed to allow this."



On 17th March 2022, Caleb set up his chocolate stall at break time in school for the first time. He was ably supported by his sister Isabel, and two of our Head Team students, Diya and Alesha. They all worked hard together, encouraging both students and staff to buy themselves a treat and at the same time, help to raise money for humanitarian relief. When added to the money he has already raised at church and at his football club, Caleb has now reached a truly incredible total of approximately £1,800, and with stock still left to sell, he is determined to reach £2000. Every penny of the money raised will be sent via the Red Cross to the Disasters Emergency Committee's appeal which is focusing on providing humanitarian aid and support to the people of Ukraine.

Caleb's example is a powerful one. It shows us that one person can be a force for good and can make a difference. We are hugely proud of Caleb, who has put our school's Core Values of Dignity, Community, Wisdom and Hope into action and

with such a positive impact.

*Mrs Whelan
Year Leader – Year 7*

Caleb's mother writes: "Caleb was moved when he heard about the tragic situation in the Ukraine and this inspired him to help. Caleb came up with the idea of using £50 of his pocket money to buy a stock of chocolate which he could sell for a £1. I contacted the CEO of Tesco on his behalf to see if they would match Caleb's £50. They kindly came back with the offer of providing all the chocolate he needed, and Caleb was able to collect a large supply to create his chocolate stall."



"He has spent the last couple of weeks taking his stall to his football club (Maidenbower Colts), friends, family, neighbours and to his church and youth group at St Andrews. The stall also went to his old primary school and of course Holy Trinity. Caleb is extremely grateful for the fantastic and generous support that he has received. It is a real blessing to be able to support Ukraine in some way."



STEM Careers with Thales Ambassadors

Year 7 had a careers-focused Culture Capital experience, developing their teamwork, problem solving, communication and creativity skills with STEM Ambassadors from Thales. Activities included building structures, creating circuits, coding ozobots and then developing teamwork and leadership skills using specific Thales careers in engineering.

The STEM Ambassadors shared their job & career experiences with Year 7 students; their focus was on sharing pathways into STEM jobs and the variety of skills used on the job. Students were able to hear about apprenticeships and degree apprenticeships.

The day was a follow-on enrichment experience [Mission to Mars] that Year 7 completed with Thales [remotely] in the Autumn term.

Miss McMnamin, CEIAG & Enterprise Coordinator



Rocket Car Races



This Cultural Capital Day we tested Year 7s design and engineering skills and gave them the chance to demonstrate their understanding of aerodynamics. They were given the task to turn a plain polystyrene block into a rocket car to win the race to the line. They certainly surpassed expectations! It was a wonderful opportunity for students to showcase their creativity in their design (and apparently their love of food, with a cheese and potato themed car), as well as their consideration for streamlining to ensure their cars would not held back by air resistance.



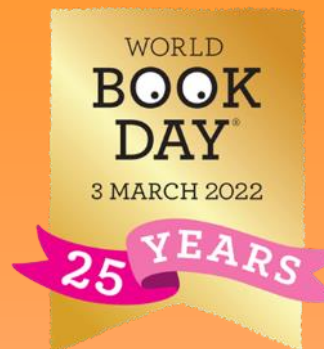
After some time building their cars in their teams, the students took to the back courts for their final race! A simple 1 v 1 saw some losers, some winners and some science technicians failing to properly puncture the CO₂ cannisters. It was a great day, in particular the way in which Year 7s acted so well within their teams, showing their co-operation and ability to work with one another to achieve great things.

Miss Mangat, Science Teacher



LRC News

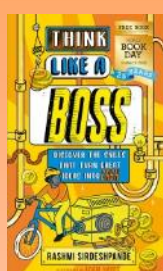
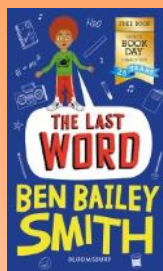
This year saw the 25th Anniversary of World Book Day. Here at Holy Trinity, the English dept organised a literary bingo where students had to find the answers to 'bookish' questions by asking people around the school for the answers. This was very successful, leading to a huge amount of book talk.



Other events included



Giving all students in Years 7 and 8 a book from the special £1 series



Book tokens were distributed via the tutor groups for KS3/KS4 and on request to KS5



A literary version of Cluedo, starting in the library and taking them around the school to spot the clues, offered students a chance to win edible prizes

World Book Day is one day in the year, highlighting the value of reading throughout the year, not only for education but also for pleasure and mental health.

This term our Year 8 students have been reading the Carnegie Medal winning book, Lark. It's the story of two brothers who get lost in the countryside in worsening weather. We were fortunate to have a visit from the author, Anthony McGowan, on 23rd March, our second Cultural Capital Day this year. Anthony talked about his work, gave a dramatic reading from Pike, another book in the Lark series, and answered many questions from the students, such as

- * Why do you use animals in your books?
- * How old were you when you started writing and why did you start writing?
- * How did you think of the epilogue at the end of the book?
- * Did you expect this book to be successful and popular?
- * Is this a real story?
- * Why did you make 40 years pass at the end? Have you considered including why the mother left?
- * How did you choose the characters' names?

After the visit students reported that the author "was a cool dude!" and that "he was really interesting; he talked about why he had written his books. He said he loved reading and writing at school and that inspired him to be a writer."

We hope Anthony's visit will have inspired a new generation of readers and writers.

For all year round reading, search our catalogue [here](#) to see what is available in our school library, and our e-library, open 24/7, [here](#)

Mrs Gill, Librarian



Cultural Patterns and Taskmaster



On Cultural Capital Day, Year 9 had the opportunity to explore a range of patterns associated with different cultures:

- Amish quilts
- Rangoli patterns
- Islamic geometric art
- Escher-type tessellations

As well as showing their own creativity, students were encouraged to collaborate with each other to create and produce an eye-catching design using a range of media. The staff were impressed with the level of engagement from all students and the quality of the patterns they produced (see pictures above).



Year 9 also had the opportunity to take part in a Taskmaster themed team challenge. This consisted of 5 rooms where they had to pit their wits against each other - physically, mentally and mathematically - to win as many points as possible. Prizes were up for grabs for a number of categories and the students will find out the winners in their year group assembly.

Alongside these activities, the students had the opportunity to win points for their House in an Interhouse Maths Challenge – where tutors were very impressed with their enthusiasm!

Mr Robertson
Mathematics Teacher



University of Sussex Visit

For our second Year 10 Cultural Capital Day this year, all students had the exciting opportunity to visit the University of Sussex in Brighton.

The purpose of this trip was to provide our Year 10 students with the aspiration of attending university and give them an early understanding of what their higher education experience might be like. The programme of the day was designed to give the Year 10 students a chance to interact with current university students, visit key parts of a university campus and gain a true 'lecture' experience in one of the University of Sussex's lecture halls.

After a morning of exploring and researching apprenticeships, another option for the students' higher education, we arrived at the university.



Year 10 students then split off into groups to enjoy a tour of the campus. Each group of Holy Trinity students had a University of Sussex Student

Ambassador guide them around the campus, showing them the most important features, answering any questions and giving the Year 10s an insight into university life from a current student's perspective. We all then enjoyed lunch - in true student fashion - by spreading

ourselves over the nearest grassy/picnic area and enjoying some of the lovely sunshine we were lucky enough to have.



After our lunch break, the Year 10 students were treated to their first real university lecture, in the University of Sussex's newest lecture theatre. The introductory talk was on "Why University?" delivered from a current student, giving the Year 10s an idea of the benefits and experience they would gain from a university education, not just whilst studying, but long into their futures! We finished off with a "Study Skills" lecture from a member of the university lecturing staff. The Year 10 students were able to offer some insight into their own learning experiences so far and then understand how they can use 'university study skills and tactics' to be successful throughout their GCSEs.

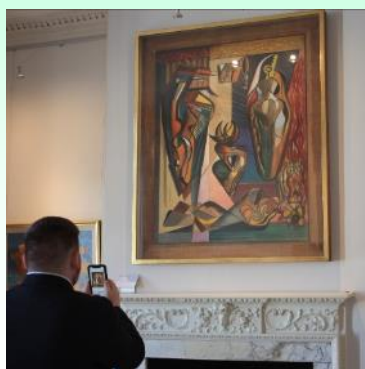
Students have given some wonderful feedback regarding the day, many of them expressing excitement and genuine interest in applying for university - something that they weren't considering as part of their educational pathway previously. Hopefully this trip has inspired many of our Year 10s and given them all the belief and ambition to further their educational horizons!

*Mr. D Puffitt
KS4 Year Leader*

Pallant House Art Trip

Year 11 Art students had the opportunity to visit Pallant House Gallery in Chichester on Capital Cultural day for a day of culture. What a great start to the day with the weather!

We were greeted at Pallant House by very warm and friendly staff who supported us throughout our trip. The main exhibition we went to see was 'Hockney to Humid: 60 years of British Printmaking'. The exhibition lived up to our expectations, with some amazing well



known artists such as Lucian Freud, Grayson Perry, Michael Craig Martin, Patrick Caulfield and many more. There were also some amazing women artists featured in the exhibition, following on from International Women's Day this month, including Anthea Hamilton & Lubaina Himid.

For a gallery outside of London, Pallant House had an amazing variety of famous artists' work to inspire our Year 11's. A great day out!

Ms Pantall, Art Technician



Drama trip to London

On Cultural Capital Day, Year 11 Drama students had the opportunity to make up for a lack of live theatre over the last two years with two productions in one day. We started bright and early on the sunny Southbank with a trip to The Globe for a backstage tour and a 'Romeo and Juliet' workshop with a professional actor. Walking around The Globe, the students discussed who might be present in the audience watching 'Romeo and Juliet' and the social/historical context of Shakespeare's theatre. Susan, our tour guide and workshop leader, helped students to see the development of theatre from Shakespeare's time to their own imminent performances for GCSE Drama. We then moved to the Education building for The Globe Theatre, where students worked through key scenes from Romeo and Juliet. Susan's fantastic guidance gave the students opportunities to develop their performance skills and their understanding of the text.

After the Globe we had a picnic lunch next to the Thames on the Southbank, and then a walking tour past the National Theatre, where our set text, 'DNA', was first performed. We went on to Trafalgar Square and Leicester Square before arriving at the Noel Coward Theatre for our first performance, 'Dear Evan Hansen'. Both moving and funny with incredible music and vocals, we all felt the emotions of this phenomenal musical. The set displayed the creativity present in West End theatre and our students were able to critically identify how the design elements worked to take us to all of the locations of the show.



Next it was dinner time and we had a small amount of time to wander around Covent Garden. Our students behaved impeccably and represented both Holy Trinity School and themselves in an exemplary fashion. Once we had replenished ourselves with food and drinks and a bit of a break, we were ready for our final production of the day, 'The Woman in Black' at the Fortune Theatre. This time the set was drab and apparently lacked the sparkle and lights of 'Dear Evan Hansen'. However, once the lights went down and the acting began, the audience was taken on a ghostly and frightening journey with Arthur Kipps. Whilst this show has been on stage for 30 years it never fails to grab the audience and our students were no exception to this! Once again, they were brilliant at thinking critically about the incredible production elements at work in this performance.

Finally, a group of weary but very happy students and staff made their way back to Victoria and the train back to Three Bridges. As one of students said "I am so grateful that I had the opportunity to go on this trip. It was educational and fun all in one. If you are a younger student wondering whether to pick GCSE drama I would 10000% recommend it." This sense of gratitude was present throughout the day from staff, thrilled to be sharing a brilliant day with students who conducted themselves in a mature way for the whole trip.

Mrs O'Neill
Subject Leader - Performing Arts



Science Museum Trip



On Cultural Capital Day Year 11 History and Geography students had the opportunity to visit the Science Museum in London.

The Geography students used their time to explore the exhibition on 'Our Future Planet', where they looked at solutions being developed to trap carbon dioxide to reduce Climate Change.



The History students used their time to explore the newly renovated 'Medicine Through Time' exhibitions, where they were able to look at the development of medicine through hundreds of artefacts and consider the challenges on medicine due to the changing world we live in and the potential dangers of new medical developments.

Both of these exhibitions are directly linked to parts of the History and Geography GCSE courses so it provided students with an excellent opportunity to consider their studies outside of the classroom. All students were also provided time to look around the main galleries to see the development of scientific understanding that has impacted their lives. They particularly loved the space exhibition!

Mrs Jordan
Leader of Learning - Humanities

Music Day Out in London

A great time was had by the Year 11 Music students on their visit to London. It all started with a singalong on the minibus to Whitney Houston's 'How will I know?', providing a cheery start to Mr Bussens' day. A tour of the 'Streets of London' took us to Buckingham Palace and then on to see the Limbo Fire Dancer at Covent Garden.

The main highlight of the day was watching the musical 'Dear Evan Hansen' at the Noel Coward Theatre. For me personally, the best part of the day was when one of the students turned to me and said 'Thank you, Miss'. It reminded me of how gracious our students are at Holy Trinity and warmed my heart.

Now they want to go every month!

Clare Perry
Subject Leader - Music



Fun at Drusillas



The Year 11 Travel & Tourism and Business Studies students were given the opportunity to spend a day at Drusillas Zoo near Eastbourne. A group of us travelled down on a gloriously sunny day and spent the day exploring and learning.

The day consisted of two sessions, firstly where we were free to look around the animals and other facilities on offer to visitors. The baby meerkats were a crowd pleaser along with many other animals including anteaters and many types of monkeys. The other part of the day was a talk

in the education centre, where the theory of marketing and customer service learnt about in the classroom was brought to life and applied to this successful private business. An enjoyable day was had by all, with some staff and students brave enough to hold and stroke the snake and rat that were brought out to meet us, along with fun had by many on the rides!



Mrs Gardiner, Subject Leader - Travel and Tourism

Borders, Boundaries and Barriers

How wonderful it was to be able to stage a Live Music Performance again!



This event was a celebration of the many talents of our Key Stage 4 & 5 Music and Performing Arts students, who were performing pieces for their external assessments. The Year 11 students had prepared pieces linked to the theme of 'Borders, Boundaries and Barriers' and were able to talk about their ideas and reasons for song choices, whereas the Sixth Form Performing Arts students performed pieces linked to song genres they had chosen for one of their units. It was lovely to see many family, friends and staff in the audience experiencing the variety of performances on offer.

One of our Sixth Form Performing Arts students, Avril, who was in the audience, remarked that "it was an amazing evening full of talented performers. The evening was well-organised and

there was a diverse range of performances. All performers were well-rehearsed and looked as though they were enjoying themselves. All the teachers really supported

every student and planned the event perfectly!" Laila, a Year 12 Performing Arts student, commented on the technical side of performance stating how "the sound and mic levels were perfect, credits to Mr Carnell!"



A couple of our Year 11 performers themselves expressed that "there was a good vibe between the audience and the performers and I didn't



feel like I would be judged if I messed up" (Maddy) and "it was a bright, happy event" (Caitlin).

So that has set the scene for the return of LIVE MUSIC at HTS. Watch this space for future events!

*Clare Perry
Subject Leader - Music*

Mental Health and Wellbeing at HTS



Over two morning sessions this half term, eleven Year 9 and Year 10 students undertook training to become Student Mental Health Ambassadors at Holy Trinity.

This training was delivered by Thought-Full, the mental health support team in West Sussex schools, who have relished the privilege of being able to bring their student mental health ambassadors training programme to students at Holy Trinity.

The Mental Health Ambassador Programme supports young people to be advocates for wellbeing and emotional health within their school setting, and the training explores areas such as active listening, safeguarding, and the 'five ways to wellbeing' (see image below).

At Holy Trinity, we recognise the importance of involving our students in the development of our whole school approach to mental health and wellbeing. We know how vital it is to use student voice to inform our policies and provisions, making them effective and relevant to our school ethos and vision.

A huge well done to all students who have completed their training. We are looking forward to seeing how you grow and develop in these roles. We know you will be excellent advocates for others and a great asset to our school.

Miss Anderson
Learning Support Manager
Mental Health & Self Esteem Project Leader



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR MOOD



REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



Your time,
your words,
your presence

First Rate Debates Society

This is a society run by Sixth Former Maryam. The debating club runs fortnightly, supported by Miss Froshaug. We have debated topics such as:

- 'Minors should be charged as adults'.
- 'The Death Penalty should be abolished'.

Debating has allowed us to improve important skills such as emotional resilience, researching skills and resolution of conflict. The Debating Society has really improved our ability to articulate key arguments, formulate a response and to listen to the views of all – even if we do not always agree! The society was inspired by the first Cultural Capital Day for the Sixth Formers, and we are always welcoming new

people to our society. This week we will be looking at the Ukraine Crisis and working together to create a debate topic which allows for thoughtful and respectful discussions around a very sensitive issue.

Debating is a brilliant skill and we are pleased to have created a group that allows for young minds to come together to discuss the big issues. If you would like to join us – please contact Maryam or Miss Froshaug for more details. We meet Thursday Week B, at 3.15pm in room 121.

Maryam (Founder) and Miss Froshaug (Co-Host)

Cross Country Success



I had the pleasure of taking a group of Year 7 and 8 students over to Christ's Hospital in Horsham for the Sussex School's Cross Country Championships on Tuesday 8th March.

Whilst there were lots of amazing performances, Leah in Year 8 was in incredible form, and not only performed extremely well, but finished 16th out of 155 runners, and has now qualified to represent Sussex at the South East Inter-Counties Championships later this month.

Mr Bussens
Subject Leader - Physical Education



Army Visit - Careers

Our local Army Careers Outreach team visited the school on Monday 7th March to promote the latest pathways and careers available with the Armed Forces; as restrictions lift, we are now able to host visits from employers and local colleges. Corporal McKinney & Corporal King delivered an in-depth presentation to students seriously considering a pathway with the Army, and hosted an information point during break times. For students who missed the presentation (due to exams, medical reasons or absence), the team will visit again in the summer term to talk about the many jobs/training options available - HR, Engineering, Medical, Cyber Security, Logistics and also how to enter as an Officer.

Miss McMenamin
CEIAG & Enterprise Coordinator



HTS Storm Basketball Academy

Following a busy return to play in the Autumn, HTS Storm Basketball Academy is now reaching the business end of the season, with plenty of silverware to play for.

Our U19 Boys 1st Team continued their campaign by cruising through the ABL regular season, despite a hiccup against Bracknell, to finish 15-1 and secure the ABL Southern Conference title for the second year running. After heading into the playoffs as the 5th seed, HTS made light work of CoHENEL in the Sweet 16 before a tough 75-55 loss on the road to Western Conference champions Northolt High at the Elite 8 stage.



Recapping the year, Boys' Head Coach Daniel Hildreth surmised, *"Following a challenging year last season for all of our players, we had to change the structure of the programme to prioritise their development. Alongside our competitive non-conference games, in ABL play we went to the only other undefeated team with a depleted team and unfortunately lost by a sizeable margin. In the return fixture we had to win by 18 points or more to secure the league title; with a full squad we won by 41 points, meaning for the second year in a row we were crowned Southern Conference champions."*

Moving on to the untimely end to the season, Coach Hildreth commented, *"Entering the playoffs we were comfortable winners in our first round game, but we were then drawn to play away at a very strong Northolt team in the Quarter Finals. The game was played under huge controversy, and the feeling that it was taken away from us was more prevalent than the feeling of merely not performing on the day."*



Meanwhile, there's still lots to play for in the AoC South East Conference for our Boys' development teams, with a number of postponements meaning a busy few weeks of games to come. The 2nd Team sit in third place with a 4-3 record, while the 3rd Team are in fifth place with a 2-6 record; recently doubling their win tally with a

victory over Northfleet. Progression in the U17 Men's Dynamik National Cup also sees HTS face Bristol Met in the quarter-final, just two games away from the National Cup finals in Manchester. Boys' Development Coach Barney Blake noted, *"The learning and development has continued throughout the season for our 2nd & 3rd teams; we can be so proud of their progress. Seeing our younger students maturing throughout the season has been a joy."*



On the Girls Academy side of the programme, HTS remains on top of the AoC Sport London Conference with an 8-1 record, with only a league-deciding fixture remaining to complete their regular season. A four-point win over an undefeated Riverside squad is all that is required to secure the league title. In knockout play, the last 16 was a hurdle too far in the AoC

Sport Knockout Cup as HTS fell to Richard Huish on the road; however, the Storm girls will soon have their chance at redemption when they host Huish in the semi-final of the U19 Women's Dynamik National Cup. Girls' Head Coach Barney Blake commented, *"A busy year for the girls has put us in a good position as we enter into the last few weeks of the season. We are one game away from a league title, and one game away from a National Cup final, so it is now time to make our hard work count by getting the results we deserve."*

Turning our attention to the lower school competitions - the Sussex County Cup, Dynamik National Cup and Jr NBA Leagues are all in full flow. The U12 & U13 Girls have got off to tricky starts in the tough London Jr NBA, while the U12 & U13 Boys are in good positions to make the playoffs in the South East Jr NBA with 4-1 and 6-0 records, respectively. On a more local level, HTS continues to show their dominance as a powerhouse programme in Sussex, with a 21-2 record across all age groups in County Cup competitions. The Basketball

Academy's first silverware of the year was claimed when a combined Year 9 & Year 10 squad brought home the U15 Girls County Cup title with a comfortable 50-4 win over Seaford earlier this month.



On the national stage, tough results against old foe Bristol Met Academy meant that the U16 Boys and U14 Girls were knocked out of the Dynamik National Cup at the last 32 and Quarter Final stages, respectively. The U14 Boys remain alive and kicking, having recently pulled out a close win over Ark All Saints to progress to a Quarter Final matchup with Trinity School Croydon, while the U16 Girls earned a nail-biting victory over Uffculme to book their place in an upcoming Semi Final tie against Cardinal Pole Catholic School.

With the Dynamik National Cup finals not far away, being played on Friday 13th May at the National Basketball Performance Centre in Manchester, some of our young student-athletes still have lots to play for. Coach Barney Blake exclaimed, *"It is great to see our young students having so much success on the court. The skills that they learn in these competitive environments sets them up for life in the classroom and the wider world; with teamwork, resiliency and respect at the heart of everything we do."*



Finally, checking in with some of our HTS alumni on their transatlantic travels, Cameron Hildreth has enjoyed a successful Freshman

season at Wake Forest University, averaging 3.7 points per game in 12.8 minutes of play per contest. The Wake Forest Demon Deacons finished their ACC regular season with a 23-9 record, finishing 5th in their conference before faltering in the second round of their post-season tournament. Cameron and the Deacons have a chance at redemption in the National Invitational Tournament, entering as a 2nd seed. Meanwhile, north of the border, Brandon Laryea has averaged 3.5 points per outing in 10.0 minutes per game at the University of New Brunswick, as his UNB Reds finished the season with a 7-8 record and 7th place in the AUS Conference. Unfortunately, Brandon's season ended abruptly in the first round of the AUS post-season tournament with a 76-94 loss to 2nd seed St Francis Xavier.

A successful first semester at Nottingham Trent University saw Kenny Shimwa attract his own stateside attention, as the former HTS student



has recently made the mid-season move to Northwest Kansas Tech to compete in Junior College competition. Having helped NTU to begin their competitive season in both NBL Division

Two and BUCS 1A competition, Kenny will now make the move to NWKT to test his talents in NJCAA Division I.

Chenai Mushore has also recently committed to move across the Atlantic, where she will begin attending University of California Irvine in Autumn 2022, competing in the Big West Conference of NCAA Division I. Having left HTS following her GCSEs, Chenai has since played for Barking Abbey in the WEABL and London Lions in the WBBL & WNBL Division One, facing challenges that have tested her skills and readied her for this next step.



Speaking on the achievements of our alumni, Coach Daniel Hildreth commented, *"Brandon has had an incredible experience so far, where despite being a long way from friends and family, he has been a high achiever on the court and in the classroom. Cameron has also had a very solid year as a freshman, having had some amazing opportunities; currently his team is competing to make the NIT Final Four which will be played at Madison Square Garden in New York later this month."*

Coach Hildreth continued, *"Kenny really developed his skills with us, so it is great to see he has continued his hard work earning his opportunity in Kansas. Meanwhile, one of the school's recent incredible achievers is Chenai, earning her full scholarship after her move to continue developing at Barking Abbey."*



Coach Hildreth was keen to not leave out Ben Hilton, who has traded the court for the pitch, explaining, *"Finally, Ben secured a junior college soccer scholarship to compete for Carl Sandburg College in Chicago. Ben always worked hard to balance both his basketball and his football, even throughout his Sixth Form studies, and it paid off for him at the very last-minute. After an impressive first season, he has been awarded Freshman Goalkeeper of the Year and named to the All-Region IV Team, so his future is looking very bright – as it is for all of our alumni."*

Stay tuned for our next Basketball Academy update in May, when hopefully we will bring you joyful news of more individual, team and alumni success!

Coming Soon...

HOLY TRINITY SCHOOL WILL PRESENT

BUGSY
MALONE

6th - 8th July 2022

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