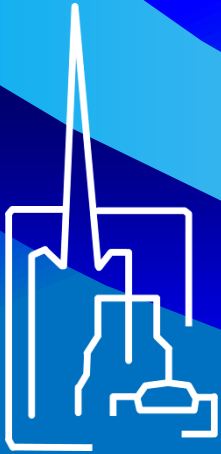


The Holy Trinity Church of England Secondary School



Newsletter

Autumn/Winter 2021

Come to the Cabaret!



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Address: Buckswood Drive, Gossops Green, Crawley, West Sussex RH11 8JE,
Email: office@holytrinity.w-sussex.sch.uk

Tel: 01293 423690
Web: holytrinity.w-sussex.sch.uk

The Headteacher writes

It seems hard to believe that Christmas is almost upon us! This term – in many ways the busiest of the year – has certainly been one full of hard work by every member of this community, and we will all be glad of a little rest over the Christmas holiday. It has been a joy to have everyone back in school for a full term (I do hope I am not speaking too soon) though we have continued to experience significant impact from COVID throughout.

As I look back over the term there are several particular highlights that stand out:

- Early in the term I was delighted to welcome Bishop Ruth (Bishop of Horsham) for her first visit to Holy Trinity. She thoroughly enjoyed meeting some of our students and hearing a little about the work we are doing. I hope that she will become a regular visitor over the coming years.
- Our Remembrance Service, always a wonderful experience, was all the more so this year as we were able to gather as a whole school community in Beith Court for the Act of Remembrance. The service began with the whole of Year 7 singing as the students came out and gathered. The silence and atmosphere of respectful remembrance was palpable and I felt so proud of the whole school community. I had a visitor with me from the Diocese and he was overwhelmed by what he experienced, saying he had never been to a Service of Remembrance within a school like it.
- The first of our Cultural Capital Days at the start of December. This is a new initiative, launched last summer with our Enrichment Activities, which is designed to provide a series of curriculum experiences for all our Key Stage 3 students. Over the 3 years of Key Stage 3 we aim for all students to have a number of opportunities which will come together to form their Key Stage 3 passport. More information has been shared with parents by the team leading on this. Whilst Key Stage 3 have this focus, the days also provided opportunities for our Key Stage 4 and 5 students to be off timetable and completing different activities that relate to their holistic education. This learning beyond the classroom is a key strand of our vision as we move forward as a school, seeking to ensure that we provide students with the opportunities to thrive.

Of course, the majority of this term has been focused in the classroom learning, and I am conscious of how hard all our students and staff have been working to make up for lost time and progress on their learning journey. In particular, I would like to commend our Year 11 students for the way in which they have prepared for and now sat their PPEs (Pre-Public Exams) and the Year 13 students who have been working hard not only on their final year of study but also making application for the next stage in their journeys either at University, apprenticeships or the

world of work. I would also like to thank all those who teach and support the students who, as always, go above and beyond to enable every child to be successful.

It was with great sadness that I had to cancel this year's Carol Service and the planned Christmas Assemblies. Students have worked hard preparing music and drama for these special moments and we very much regret that they cannot happen as planned. However, with the resilience developed over the past 20 months we were not going to be beaten! We spent Friday filming the different pieces that have been prepared and next week the students will have a Christmas Assembly delivered in 4 parts on the mornings of Tuesday to Friday. We will also be sharing these recordings with all of you via a new section on the website which will be launched this Christmas. The tab is headed 'Christian Distinctiveness' and within the section you will be able to find links to assemblies and other information about what it means for your child to be part of a Church school. I will write to you again with more details about this.

At Christmas we will be saying goodbye to a number of staff:

- Mr Broad - LSA
- Ms Dinsdale - Administrative Officer
- Mr Mohammed Abdul - Technician
- Ms Pearson - LSA
- Ms Mackenzie - LSA
- Mrs Rees-Grech - LSA

I would like to thank them all for everything they have done for the students during their time at Holy Trinity and wish them well for the future, wherever it takes them.

I want to end by wishing you all a very Happy Christmas. For some of us this is an opportunity to celebrate, as Christians, the greatest gift of all – that of Jesus, Saviour of the World. For others this will be a time to come together as family, to celebrate the love that binds us and what it means to us. I came across this poem about what Christmas is about and so close these words:

*Every time a hand reaches out to help another
THAT is Christmas
Every time someone puts anger aside and strives for
understanding
THAT is Christmas
Every time people forget their differences and realise
their love for each other
THAT is Christmas
May this Christmas bring us closer to the spirit of
human understanding
Closer to the blessing of peace*

Dates for Your Diary 2021-22

**Due to the unpredictable nature of Covid-19,
dates and events are subject to change.**

Date	Activity
17 Dec 21	Last day of Autumn Term. Early finish for students at 1:15 pm
20 Dec 21 – 3 Jan 22	Christmas Holiday
4 Jan 22	INSET Day. School closed to students Covid Testing for Years 11, 12 & 13
5 Jan 22	Covid Testing for Years 7, 8 & 9, 10 Years 11, 12 & 13 return to school Years 7, 8, 9 & 10 work remotely via Satchel One
6 Jan 22	Years 7, 8, 9 & 10 return to school
12 Jan 22	Year 13 Parents Evening via School Cloud
19 Jan 22	Year 9 Options Evening
31 Jan 22	Year 11 Parents Evening via School Cloud
21 - 25 Feb 22	Half Term
3 Mar 22	World Book Day
Late spring/Summer 22	School Production: Buggy Malone - Coming soon
15 Mar 22	Year 8 Parents Evening
17 Mar 22	Years 8 & 9 HPV Vaccinations
23 Mar 22	Cultural Capital Day 2 of 4
28 Mar 22	Year 7 Parents Evening via School Cloud
8 Apr 22	Last day of Spring Term. Early finish for students at 1:15 pm
11 - 22 Apr 22	Easter Holiday
28 Apr 22	Year 10 Parents Evening via School Cloud
2 May 22	Bank Holiday. School closed.
24 May 22	Year 9 Teenage Booster Vaccinations
27 May 22	INSET day. School closed to students.
30 May – 3 Jun 22	Half Term
27 Jun 22	Year 11 Graduation
28 - 30 Jun 22	Year 11 Work Experience
30 Jun & 1 Jul 22	Cultural Capital Days 3 & 4 of 4
1 Jul 22	Year 11 Prom & Year 13 Leavers Ball
4 - 8 Jul 22	House Sports Week (provisional)
6 Jul 22	Year 6 Induction Day (For students joining Year 7 in Sept 2022)
11 Jul 22	Year 6 Meet the Tutor Evening (for parents with children joining Year 7 in Sept 2022)
13 Jul 22	Celebration Event Hawth Theatre
21 July 22	Last day of Term. Early finish for students at 1:15 pm
18 Aug 22	GCE Results Day
22 - 26 Aug 22	Summer School for incoming Year 6 students
25 Aug 22	GCSE Results Day

School Term Dates

<https://www.holytrinity.w-sussex.sch.uk/Calendar/Term-Dates/>

RHS Wisley Garden Visit

We were very privileged to take a group of Year 8 students to Wisley Gardens in Woking. As a part of the day, students were not only able to enjoy the grounds and the breath-taking views it had to offer through their own eyes, but Mr Garner shared with the students some tips and tricks to improve their photography skills. With his help they were able to turn their photos into works of art that showed off different angles of their surroundings and lifted their pictures from their phone frames.

The second part of the day gave us the opportunity to work with the staff at the RHS, who shared their



knowledge of the plants around us and how they have adapted to survive different conditions. Wisley has a glasshouse that has three different biomes, and this showcased the variety of plants that the world has to offer. In the desert area, the temperature

increased, and the humidity was low. Our students saw that in these conditions, the plants were able to survive as they had features that allowed them to hold onto water.

However, in the rainforest, the humidity increased and



all of a sudden, our students felt quite sleepy. The plants here rose towards the sky, with large lustrous leaves that allowed them to capture as much sunlight as possible. We were also able to see a carnivorous plant that attracts its prey (the fly) by producing a smell similar to rotten meat.

Overall, the day was a great success. Not only were our students able to apply their knowledge of science from Year 7 to the world around them, they also had access to experts in their respective fields and were able to see things they may never see again. For at least one student, they felt lucky to visit a glasshouse, as it was something they had never done before. Overall, it was a fantastic day and has given me more motivation to improve my knowledge of botany. I can't wait to take the rest of the year group in March.

Miss Mangat
Science Teacher

Dance Session

On Cultural Capital Day, the Year 9 students were invited to choose a subject taster session, to help them decide which GCSE subjects might appeal to them.

In the GCSE Dance taster session, students learnt choreography to the song 'Oom-pah-pah' from the musical, Oliver Twist. The students focused on their characterisation of being in a pub in London.

Students performed with strong and sustained dynamics to directly correlate with the jolly and articulate song. All of the students performed brilliantly together, creating the perfect atmosphere directly from the scene in the musical.



Miss Mellon
Dance and PE teacher

Visit to Bhaktivedanta Manor

On Tuesday 1st December a group of ninety Year 8 students set out by coach to visit Bhaktivedanta Manor in Watford – the largest centre in the UK of the International Society for Krishna Consciousness. We were welcomed by members of the community who took us on a tour of the estate, visiting the farm, gardens, temple and the founder's quarters.



The mock Tudor mansion was a gift from George Harrison to the famous Hare Krishna guru Srila Prabhupada, and the memorial garden was designed by Monty Don.

The students particularly enjoyed being taken by cart to visit the farm, home to a large number of cows and oxen, where they learnt about the importance of the cow in Indian culture, as well as feeding carrots to these gentle creatures. There was also an excellent presentation through which the students learnt about this branch of Hinduism.

Students and staff alike were struck by the warmth and hospitality of our guides, leaving having thoroughly enjoyed the visit and having learnt a great deal.



Author Visit

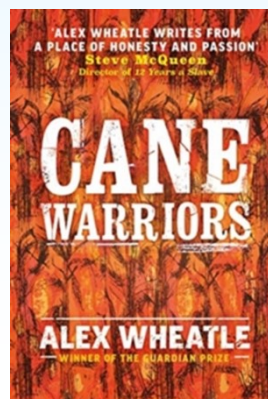
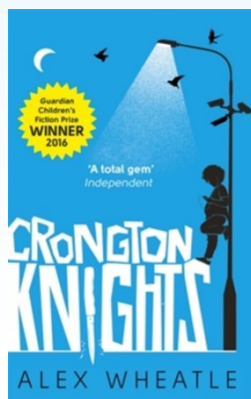
Year 11 students were treated to a visit from author Alex Wheatle as part of their Cultural Capital day, which then lead to some creative writing.

Alex talked about his life in a care home, how he came to be there and how it resulted in his ignorance of his cultural heritage. He then gave us an insight into his time in prison which led to a turning point in his life and set him on course to become the writer he is today. His story was dramatized as part of the BBC's *Small Axe* series earlier this year.

Alex explained how he uses his own life experiences to write adult novels such as *East of Acre Lane* and young adult novels such as *The Crongton Knight* series. Moving to Brixton, rather than growing up



there as he should have done, gave him the chance to be an observer of the culture around him. Alex also gave a rendition of rap poems that he wrote during his time as a DJ in Brixton, inspired by his observations of events and people around him.



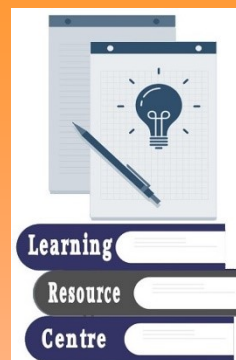
His latest novel, *Cane Warriors*, is the result of exploration into his family origins.

Year 11 were challenged to write their own short stories from the point of view of an outsider. These will be collected into an anthology to be held in the LRC (library) for posterity, with the best examples being considered for the annual Lorimer Prize, named after a beloved former Head of English.

LRC News









Reading is a high priority throughout the year at Holy Trinity. Not only is it an essential skill that students need in order to access all areas of learning, reading fiction is proven to help mental health. **Regular reading is key and even 6 minutes a day makes a difference.**

To keep students reading, the library provides a huge range of books, catering for all tastes. You can use our library catalogue to search for books (including ebooks) [here](#). You can go directly to our ebook library [here](#).



Accelerated Reader

To boost the reading for Year 7 and 8 we are using Accelerated Reader which may be familiar to you from primary school.

-  This half-term students in Year 7 and 8 have taken a STAR test.
-  The STAR test gives students a range of book levels which will challenge them without being too difficult.
-  Every book in the KS3 fiction section is labelled with its book level so that students can make appropriate choices. There is a more limited range of non-fiction choices for those that prefer this.
-  Students are welcome to read books from home. You can check book levels on this website: arbookfind.co.uk
-  There is a library lesson once a fortnight dedicated to reading and choosing books.
-  To keep track of their reading, we ask students to complete a quick quiz on books as soon as they have finished them. This can be done during breaks or after school in the LRC as well as during the library lesson.
-  Students can log in to Accelerated Reader from home to check their reading range and progress but currently they will not be able to take a quiz.
-  Further STAR tests will take place later in the year to check on reading progress.



If you have any questions on any library related matters, please do contact me.

Mrs Gill

Librarian

Sixth Form Debate

Tuesday saw the first of the Cultural Capital days for the Sixth Form. The aim of the day was to provide students with a range of different views on a challenging ethical topic of their choice and to enable them to explore the ideas effectively. They decided upon the recent change in state law in America, so the proposition was: *'This house believes the Texan Abortion Law to be immoral'*. The day involved listening to Madeline Page, the Chairwoman of the National Council and Chief Executive Officer of the Alliance of Pro-Life Students (APS) and Ali Ceesay, a representative of the Women's Equality Party, before playing a variety of debating games. Following this, they broke into research and speech writing groups before finally making their own impassioned speeches.

The quality of debate, the depth of understanding and the excellent listening to each other's

arguments made the day a real success. Prizes were awarded for Best Oratory (Mariam), Best Research and Writing (Ramaisa) and also for Best Team Player (Daniel). Some became so involved they've started up a new debating club for the school!

Mrs Richardson



Wise Up Challenges Day

For the first Cultural Capital Day this year, all of Year 7 took part in a day of physical challenges and problem solving. The day was led by the fantastic team from 'Wise Up', ably supported by tutors and other staff, and the teamwork on display through the day was truly inspiring.

It was so good to see our students working together and encouraging each other to solve the often fiendish challenges. In spite of the cold weather, students were brilliantly engaged and kept up their enthusiasm right through the day. Well done Year 7!

Mrs Whelan
Year Leader of Year 7



The Holy Trinity Governing Body

We have 18 governors on our governing body:

- 10 foundation governors (from the Church)
- 2 members of school staff (this includes the Headteacher)
- 3 parent governors
- 1 governor representing the Local Authority
- 2 co-opted governors (Co-opted governors are appointed by the governing body)

We have four vacancies: 1 parent governor, 1 staff governor 1 co-opted and 2 foundation governors. Currently, we have a 50/50 split between male and female governors.

Following our recent recruitment campaign we are very pleased to welcome two new parent governors.

Trevor, who has a son in Year 9, has lived in Crawley for over 50 years. He is an Operations Director at a training company in Crawley Down which specialises in Passenger Transport and Road Haulage. Trevor is also a qualified Health and Safety Specialist. He said "I am really looking forward to joining the team at Holy Trinity and helping to develop a safety first culture".

Nisha, has a daughter in Year 7 and is an ex-pupil of Holy Trinity. Nisha has worked at Gatwick Airport for the last 16 years and is a civil servant. Nisha has joined the governing body to "use her previous knowledge and experience to help the school and to ensure the students have the best education and welfare they possibly can".

Some of the things the governing body has done in the last 12 weeks include:

- Approving statutory policies, such as Health and Safety, and Safeguarding
- Attending the Year 7 parent open evenings
- Receiving a presentation from the student Head Team
- Conducting monitoring visits in the Sixth Form and SEND department
- Approving the 3 year budget plan
- Attending the first Outcomes Committee. This is a new committee which has been established to, amongst other things, monitor student progress in relation to the targets set and with specific reference to significant groups; receive and critically review school performance data, monitor the impact/outcome of the curriculum and teaching on students' learning and achievement
- Reviewing the Whole School Covid recovery plan
- Continually monitoring both student and staff well-being and looking at ways to ensure these are a priority.

If you have any questions about the governing body please contact the clerk to governors at cfrewing@holytrinitycrawley.org.uk or visit our pages on the school website <https://www.holytrinity.w-sussex.sch.uk/Governors-Information-Duties/>

HTS Storm Basketball Academy - Back on Court!

HTS Storm Basketball Academy has seen a successful return to full competitive play following the pandemic shutdown, with an incredible 36 games played already this academic year.

U19 Boys 1st Team have enjoyed a fruitful start to the campaign, sitting atop the ABL Southern Conference with a 5-0 record, with an overall 7-1 record including non-conference play. Boys' Head Coach Daniel Hildreth commented *"It's great to be back on court to compete against our ABL opposition, alongside arranging friendlies with elite academies and universities. The exposure to a greater level of competition and also to higher education institutions will only strengthen the outcomes of our pathway."*



A trickier start to the season for our Boys development teams in the AoC South East Conference sees the 2nd Team in second place with a 3-2 record, while the 3rd Team prop up the table with a 0-3 record thus far. Boys' Development Coach Barney Blake noted *"It's been an interesting start for our boys' teams as they figure out how to play together and compete at this level. For these guys, it's all about their learning and development, so the results are immaterial as long as we are making progress."*

In their first full competitive season, the HTS Girls Academy are top of the AoC London Conference with a 4-1 record, while they also will soon take to the court in the Last 16 of the AoC Sport Knockout Cup. Girls Head Coach Barney Blake remarked *"It is so good to finally have the Girls Academy playing a full competitive schedule after the last couple of building years. The younger students can finally watch these young women play and be inspired to follow in the footsteps of their role models."*



Meanwhile, the lower school competitions are gradually seeing a return to a full competitive schedule. The Jr NBA, Sussex Schools Cup and Dynamik National Schools Cup tip off in the New Year, following on from a successful first term of Crawley District League action. *"Starting off with the Crawley League has really enabled us to be inclusive as we get back to playing games,"* says Coach Daniel Hildreth, *"It is also great to hear from Basketball England that the Jr NBA and Dynamik National Schools competitions will soon be back. We hope to return with the good form that had us undefeated in the*

Jr NBA prior to the Covid-19 shutdown; while the competitive outlet will add so much to the mental and physical health of our students".

While the 2021-22 season roars to life, we should also take time to reflect on a successful summer period for some of our student-athletes. A total of 11 HTS students attended the South East Region 3x3 trials event at Surrey Sports Park in July, with three players achieving the honour of being selected to the South Super Region Camp held at Oaklands College in August (Savannah, Megan, Aisha). Topping off these great achievements, Megan was also selected to attend the National Showcase Camp at the National Basketball Performance Centre in Manchester. In an interview with the South East Region, Megan said *"I liked the challenge of the level of the players around me, it was nice to make friends and get more confident playing with people who are better than me. At this level, when you get tired you have to try again, you can't just give up. You have to keep going even when you're exhausted. The main thing I'll take back from this National Camp is the warm-ups; the stretching and taking care of your body."*





Finally, we have seen a number of our student-athletes take their next steps in life after HTS; Cameron H. being the most notable – taking up a full athletic scholarship to attend Wake Forest University in North Carolina. Cameron has enjoyed a successful start in NCAA Division I, as he adjusts to playing at one of the highest levels of collegiate basketball in the USA. Brandon L. has also made his own transatlantic move, taking his talents north of the border to Canada; continuing his academic and basketball journey at the University of New Brunswick. In a move much closer to home, Kenny S. is now attending Nottingham Trent University while playing NBL Division Two for Nottingham Trent Hoods.

Performances, Workshops and Rehearsals

It has been a very busy half term for students and staff in Drama and Performing Arts. We started with Year 11 showing their examiners just what they can achieve in their Component 1 Exam. All three groups performed very moving pieces and managed to complete the exam brilliantly despite absence making rehearsals very tough at times. Well done Year 11 Drama!

Extra-curricular Performing Arts and Drama have been hard at work rehearsing for the whole school production of *Bugsy Malone*. Rehearsals have been happening three times a week since September and involve a huge cast from Years 7 to 13. In late November the whole cast was treated to a special workshop with our friends, Ariel Theatre Company, where the students worked on their approach to character, vocals/ accent and how to bring the ensemble scenes to life. It was a brilliant three hours and already the expertise from Ariel's Alex and Beth has trickled down in to our rehearsals where accents have improved and the ensemble scenes have so much life now. The production is coming soon so please make sure you buy a ticket when they go on sale.



At Key Stage Five the students of [HTSPerformingArtsAcademy.co.uk](https://www.htsperformingartsacademy.co.uk) have been busy developing their amazing skills in Acting, Dance, Musical Theatre and Music. The Acting and Musical Theatre students have been involved in two workshops, one with Ariel's Neil Hopson and the other with Staffordshire University. Both workshops focused on theatrical practitioners and gave the students the opportunity to develop their approach to character, script work and connecting to their role.

In addition to these workshops, students also had the opportunity to watch the National Theatre's 'The Curious Incident of the Dog in the Night-Time' at Troubadour Theatre, Wembley. A truly inspiring piece of theatre which uses Frantic Assembly style performance to tell the story of Mark Haddon's novel. The students have since adapted the ideas from the play to help with their work on a Combined Arts performance.

Finally, our fantastic HTS Performing Arts Academy students have also been planning and rehearsing for a Cabaret Evening intended to take place on the 8th of December. Unfortunately, this had to be cancelled in person, but is now available for all to watch online at <https://www.htsperformingartsacademy.co.uk/cabaretevening>. We hope you enjoy watching everything they have worked so hard to achieve.



Mental Health and Wellbeing at HTS

This term, we are pleased to have launched a new page on the school website under the Pastoral Care tab, which provides information on the Mental Health and Wellbeing support that is out there to access. This is such an important topic for students, staff, parents, and the wider community.

This term, we rolled out the first whole school self-esteem survey. All students were asked to complete a short online form, the results of which were used to highlight students who may benefit from additional support in this area. We have used the results to put the appropriate provision in place, whether it be:

- organising a regular 'check-in' with a trusted member of staff
- peer mentoring
- small group intervention to develop self-awareness and self esteem
- an after school group designed to boost confidence and develop leadership skills
- weekly mentoring
- a referral to an external support agency
- something else!

At Holy Trinity we listen to our students and recognise them as individuals with a unique set of needs. We adapt our provision accordingly because what works for one person may not work for another.

This survey will go out again at the beginning of the Spring and Summer terms so that we can identify any changes in student responses, highlight any new needs, and try to measure the impact of the provision we're offering.

If you have any concerns about your child's mental health and wellbeing, please access the school website for information and guidance or do get in touch with your child's tutor.



Bedrock Vocabulary

Years 7 and 8 have hit the ground running this year, expanding their vocabulary every week with Bedrock Vocabulary. Year 7s begin this effective and engaging homework programme by completing an initial assessment which sets them off on their personalised path to a wider vocabulary. Each week students complete 'drip-fed' lessons involving reading, interactive quizzes and lots of repetition to make sure the vocabulary really sticks. The lessons are completed at least 48 hours apart to ensure that all vocabulary is firmly embedded in students' long-term memories.

Year 7's biggest vocabulary improvers are Toby and Lanah. Year 8's top vocabulary improvers are Mason and Ahmedth.



From the Careers Desk

Year 9 Careers Talk Cultural Capital Day, Crawley College.

Year 9 attended a Careers Pathways talk on Culture Capital Day delivered by Crawley College to hear about the different pathways available to them at the end of Year 11. The year group will be making their Post 14 Choices in January and therefore this was an opportunity for our learners to become familiar with choices further down the line. Crawley College delivered a talk about Vocational courses and learning and talked about Apprenticeships and T Levels [new Technical qualification equivalent to 3 x A Levels].

During another session on the day, students reflected upon decision making, and also explored levels of qualifications and matched these with jobs and different salaries. I was extremely proud of the

superb behaviour from Year 9; our visitor remarked upon their maturity and engagement.

The Post-14 Options Process will be officially launched in January 2022, where students will learn about the process, and they will also learn more about careers choices and the labour market in their careers lessons in REACH [PSE]. Parents can find more information about Careers, Apprenticeships and how to help their son / daughter prepare for their futures by visiting the School's Careers Webpages <https://www.holytrinity.w-sussex.sch.uk/Careers-Information/>

Crawley
college

Thales Careers Talk - Degree Apprenticeships

Thales Early Careers Outreach visited the school on Wednesday 1st Dec to present to Year 13 students about their current pathway vacancies which are now live; accompanying the Outreach Team was Jaymisha Nayee, a former student of HTS Sixth Form and now a Thales Degree Apprentice. The session was extremely informative about the various pathways within Thales and Jaymisha shared her experiences of her application journey.

Interested Year 13 students were briefed about the online assessment following a successful application and were able to ask Jaymisha questions about the process and gain an insight into what it is like being an apprentice with Thales, the company's ethos and how she felt about her future. The session enabled the students to consider roles in Space, Aerospace, Defence, Ground Transport and Digital Identity and Security.



The deadline for Thales applications is 4th January 2022; more information is available here: <https://www.thalesgroup.com/en/uk-career>

Miss McMenamin
CEIAG & Enterprise Coordinator

Study Skills and Wellbeing Day

Tuesday 30th November saw the first of our new 'Cultural Capital' days, where students are provided with the opportunity to expand their educational horizons beyond the typical classroom experience.

Year 10 students were able to engage with three meaningful sessions during the day, all designed to support them with the challenge of their GCSEs. The sessions covered were;

- Study Skills – revision and managing exam stress
- Mental Wellbeing – delivered by West Sussex Mental Health Team
- Calming Techniques – to assist managing stress and anxiety around assessments

The aim of these sessions is to provide Year 10 with

some of the independent tools needed to allow them to make the most of their GCSE years and reach their potential.

Students engaged wonderfully during the day, with all of the external visitors commenting on how well received their discussions were. Year 10 students themselves felt that the sessions were purposeful, ranking the day 8 out of 10 for knowledge gained and 7 out of 10 for how engaging the talks were. One Year 10 student even stated, "the talks couldn't have been more helpful!", in their feedback.

We hope that the further planned Cultural Capital days will continue to be as impactful for our students – next up for Year 10 is a visit to the University of Sussex in March, where we hope students will gain an insight into University life and potentially guide some aspirations to further education.

Promoting a Love of Problem-Solving

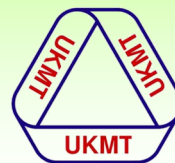
The Senior Mathematical Challenge is a 90-minute, multiple-choice Challenge.

It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

The problems on the Senior Mathematical Challenge

are designed to make students think. Most are accessible, yet still challenge those with more experience.

Several Sixth Form students took part and achieved well, with our champion being Corben, awarded a gold certificate.



Teachers Keep on Learning

Since joining Holy Trinity School, I have been impressed by the passion for teaching and learning exemplified by my colleagues. 2021 saw the launch of the new 'Early Careers Framework' for newly qualified teachers. At Holy Trinity, this new two year programme is being led by Mr Chris Rogers. His involvement in teacher development is long standing and he has risen to the challenge of guiding our Early Career Teachers (ECTs) through the new resources and sessions. I know how much his leadership is valued by the teachers and all have made a positive start to their new profession!

Miss Wells is the school's 'Professional Tutor' and is currently working with our first group of trainee teachers of this academic year. It is exciting and rewarding seeing 'new blood' across the school in the following departments: Maths, English, PE and Science. Mentors are there too guiding the trainees on their journey and we wish them all well.

Last year, some of our strong middle leadership team undertook the first year of the National Professional Qualification in Leadership courses. They are now looking to complete their research-based projects. This will enhance capability across the school when they share their learning journeys and the impact the work they are undertaking has had on student outcomes. Here's a reminder of the areas they are working on. It really shows a breadth of knowledge and experience!

Mr Ghanavati is working on raising attainment in post-16 disadvantaged students. He is currently developing strategies within the Maths department and the successful strategies then will be shared with the rest of the school.

Miss Savage continues to focus on providing effective support for High Achiever students at Holy Trinity. She is particularly interested in the engagement levels of students and how greater levels of engagement will impact their outcomes.

Mrs Jordan is looking at intervention in Year 11 to support students who are underperforming. Following the challenges of Covid and lockdowns, helping those who might feel behind academically is of high importance to the whole school.

Miss King is continuing her work on numeracy across the curriculum. She is working to ensure that cross curricular strategies for numeracy are shared in order to provide consistent strategies and methods when delivering numeracy.

Mr Berry has been working on behaviour management strategies in line with our Pivotal system of supporting students.

Mr Puffitt also continues with his NPQML and is exploring and refining strategies to ensure that Year 9 achieve their very best outcomes as they prepare for Key Stage 4.

Congratulations go to Miss Mangat for her successful completion of the SSAT Leadership Legacy Project. She was highly commended on her action research in assessment. In her research and think piece article, Miss Mangat explored how different assessment methods can affect students' confidence and motivation. We all want our students to be brimming with as much confidence as possible as they approach their examinations and so different methodologies that can help are always welcome.

This year, Mr Wolfson in Science is undertaking the SSAT Leadership Legacy Project and is interested in exploring Assessment for Learning strategies including the use of verbal feedback and dialogic talk to close the disadvantage gap. The Education Endowment Fund research has demonstrated the high impact of using effective talk to improve student outcomes. We wish him well in his project.

And finally, we have three colleagues from core subjects working on the Church of England National Professional Qualification for Leading Teaching (NPQLT). Miss Mangat, Miss Froshaug and Miss Sullivan (Science, RPE and English). They will be developing evidence-led expertise equipping them to respond effectively to the challenges and opportunities of leadership of teaching in their subjects and sharing their finding and successful strategies across the school.

Within the school, we continue to provide a rich Continuous Professional Learning curriculum for staff including sessions on Equality and Diversity, and Refugee Education to name but two, plus Leadership Matters courses (which I have thoroughly enjoyed delivering) and coaching opportunities for staff. Thanks to all of those delivering sessions in support of their colleagues – great team work.

Holy Trinity really is a place of learning at every level - where we are all focused on providing the best teaching and learning opportunities for our community to achieve their best outcomes!

Mrs Stuart
Assistant Headteacher

Christmas Services

Dec 5th	8am	Said Eucharist	Dec 21st	5pm	Carols Round the Tree (Held Outside*)
	11am	Toy Service (Non-Eucharistic)	Dec 22nd	7.30pm	Carols In The Pub (The Plough Ifield)
Dec 12th	9.30am	FIISH Service	Dec 24th	4pm	Crib Service (Held Outside*)
	11am	Eucharist		11.15pm	Midnight Mass
	3pm	Christingle Service	Dec 25th	10am	Family Christmas Eucharist
Dec 19th	9.30am	All Age Worship Service	Dec 26th	10am	Said Eucharist
	11am	Eucharist	Jan 2nd	8am	Said Eucharist
	6pm	Nine Lessons & Carols		11am	Epiphany (Non-Eucharistic)

We Wish you
all a Merry
Christmas

*Unfortunately, no seating will be available, Service Sheets available from the website prior to arrival or use the QR Codes on your mobile, please wear appropriate footwear.



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A movie poster for 'Bugsy Malone' featuring a black background with a border of glowing yellow light bulbs. The title 'BUGSY MALONE' is written in a large, glowing yellow, stylized font. Above the title, the text 'Coming Soon...' is written in a white serif font, and below it, 'HOLY TRINITY SCHOOL WILL PRESENT' is written in a white sans-serif font. At the bottom, a black rectangular box is present, and below it, the text 'MORE INFORMATION AT HTSPERFORMINGARTSACADEMY.CO.UK' is written in a white sans-serif font.

Coming Soon...

HOLY TRINITY SCHOOL WILL PRESENT

BUGSY
MALONE

MORE INFORMATION AT
HTSPERFORMINGARTSACADEMY.CO.UK