



The Holy Trinity Church of England Secondary School

Buckswood Drive, Gossops Green, Crawley, West Sussex. RH11 8JE

Tel: 01293 423690 Fax: 01293 344578

E-Mail: office@holytrinity.w-sussex.sch.uk

Website: www.holytrinity.w-sussex.sch.uk

Rev. C Millwood MA NPQH.

Headteacher

Explanation of Terms used within report:

Grades:

Listed below are the grades available for the different types of course which we run in the Sixth Form.

Most subjects are working towards A Levels. The exceptions are:

Mathematical Studies will be working towards an AS type grade at the end of Year 13.

Maths, Biology, Chemistry, Physics and Electronics will be entered for AS exams at the end of Year 12 and then will obtain full A Level grades at the end of Year 13.

Business BTEC, Sport, Applied Science and Year 12 Travel & Tourism are working towards BTEC Level 3 Extended Certificates at the end of Year 13.

Year 13 Travel & Tourism are working towards a Level 3 BTEC Sub Diploma at the end of Year 13.

Performing Arts students are either working towards a Cambridge Technical Level 3 Extended Diploma (the equivalent of 3 A Levels) or the Cambridge Technical Level 3 Foundation Diploma, along with their other A Levels/BTECs.

In addition, some students will be retaking their English or Maths GCSEs, which use the standard 9-1 grades.

A Level Grades	AS Grades	BTEC Level 3 Ext. Certificate or Sub Diploma	Cambridge Level 3 Ext. Diploma	Cambridge Level 3 Foundation Diploma
A*				
A	A	D*	D*D*D*	D*D
B	B		D*D*D	D*D*
			D*DD	D*D
C	C	D	DDD	DD
			DDM	
			DMM	DM
D	D	M	MMM	MM
			MMP	
			MPP	MP
E	E	P	PPP	PP
U	U	U	U	U

Alongside the projected and current grades there may be a – or + indicating how secure that grade is i.e. whether a student is only just achieving this grade or has potential for the next grade.

System Targets: These are generated automatically using a system called ALPS and are based on each student's GCSE results. Further information about ALPS can be found at <https://www.alps.education/alps-connect>.

Agreed Targets: For students who seek a greater degree of challenge or for those students whose teacher feels that they may exceed their system target, a higher target may be agreed after discussion between student and teacher.

Projected Grade: This is the grade predicted to be achieved at the end of the specified year, as assessed by the subject teacher.

Current Grade: This is the grade which the student is currently working at based on recent assessments, homework and classwork. For students not as yet achieving A Level or BTEC standard a grade of W may be used indicating that the student is Working Towards the desired level.

Classroom Attitude:

Homework:

4	Working very hard	4	Completes all homework to the best of their ability
3	Working well	3	Usually tackles homework tasks well
2	Some cause for concern	2	Doesn't always make sufficient effort with homework tasks
1	Serious cause for concern	1	Makes little or no effort with homework tasks

Positive Code: These codes are used to indicate where a student has particular strengths.

Improvement Code: These codes are used to indicate where students need to improve to help make better progress.

	<u>Positive</u>	<u>Code</u>	<u>Improvement</u>
The quality of classwork is a strength		<i>A</i>	Attendance
Engagement in lessons is always positive		<i>B</i>	Behaviour in lessons
Loves to be involved in class discussions		<i>C</i>	Class participation
Deadlines are always met		<i>D</i>	Deadlines
Always appropriately equipped for lessons		<i>E</i>	Equipment
Can recall key facts		<i>F</i>	Focus in lessons
Acts on the feedback provided		<i>G</i>	Using feedback
The quality of homework is a strength		<i>H</i>	Bringing book for DEAR
Independent learning is a strength		<i>I</i>	Independence
Work demonstrates creative flair		<i>J</i>	Creativity
Practical skills are a strength		<i>K</i>	Practical skill
Work is logical		<i>L</i>	Punctuality
Lesson time is used productively		<i>M</i>	Attitude to learning
Numeracy skills are a strength		<i>N</i>	Numeracy skills
Supportive of other students		<i>O</i>	Proof reading skills
Work is well presented		<i>P</i>	Presentation
Is able to ask for help when needed		<i>Q</i>	Asking for help
Literacy skills are a strength		<i>R</i>	Literacy skills
Happy to persevere when work is challenging		<i>S</i>	Perseverance
Works well with others		<i>T</i>	Working with others
Makes excellent contributions to class discussions		<i>U</i>	Following instructions
Demonstrates good enquiry skills		<i>V</i>	Accuracy
The quality of coursework is a strength		<i>W</i>	Pride in work
Meeting expectations of the course		<i>X</i>	
Good use of initiative		<i>Y</i>	
Displays leadership qualities		<i>Z</i>	

Action: For each subject there **will** be an Action where their teacher feels the student should focus their efforts in order to improve.