



The Holy Trinity Church of England Secondary School

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Headteacher

Explanation of Terms used within report:

Grades: GCSE grades use the grade scale 9 -1 (9 being the best).
BTEC courses and RSL courses use grades D* (Distinction*), D (Distinction), M (Merit), and P (Pass).
Please note the Work Skills course only has one Pass grade of P.

GCSE 9-1	OCR Cambridge National (IT and Child Development) BTEC Tech Award (Enterprise)	BTEC Level 1 or 2 First Award (Travel & T.)	RSL Level 2 Certificate (Music)	Workskills BTEC Level 2 Certificate
9	Level 2 Distinction* (D*2)	Level 2 Distinction* (D*)		
8			Distinction(D)	
7	Level 2 Distinction (D2)	Level 2 Distinction (D)	Merit(M)	
6	Level 2 Merit (M2)	Level 2 Merit (M)		
5				
4	Level 2 Pass (P2)	Level 2 Pass (P)	Pass(P)	Pass (P)
3	Level 1 Distinction (D1)			
2	Level 1 Merit (M1)	Level 1 Pass (L1P)		
1	Level 1 Pass (P1)			

Alongside the projected and current grades there may be a – or + indicating how secure that grade is i.e. whether a student is only just achieving this grade or has potential for the next grade.

System Targets: These are generated automatically and are an indication of your child's "most likely" end of KS4 grades. They are based on their KS2 SAT scores and use past students' performance from around the country to provide the most likely outcome.

Agreed Targets: For students who seek a greater degree of challenge or for those students whose teacher feels that they may exceed their system target, a higher target may be agreed after discussion between student and teacher.

Projected Grade: This is the grade predicted to be achieved at the end of the GCSE year, as assessed by the subject teacher.

Current Grade: This is the grade which the student is currently working at based on recent assessments, homework and classwork. For students not as yet achieving GCSE or BTEC standard a grade of W may be used indicating that the student is Working Towards the desired level.

Classroom Attitude:

- 4 Working very hard
 3 Working well
 2 Some cause for concern
 1 Serious cause for concern

Homework:

- 4 Completes all homework to the best of their ability
 3 Usually tackles homework tasks well
 2 Doesn't always make sufficient effort with homework tasks
 1 Makes little or no effort with homework tasks

Positive Code: These codes are used to indicate where a student has particular strengths.

Improvement Code: These codes are used to indicate where students need to improve to help make better progress.

<u>Positive</u>	<u>Code</u>	<u>Improvement</u>
The quality of classwork is a strength	<i>A</i>	Attendance
Engagement in lessons is always positive	<i>B</i>	Behaviour in lessons
Loves to be involved in class discussions	<i>C</i>	Class participation
Deadlines are always met	<i>D</i>	Deadlines
Always appropriately equipped for lessons	<i>E</i>	Equipment
Can recall key facts	<i>F</i>	Focus in lessons
Acts on the feedback provided	<i>G</i>	Using feedback
The quality of homework is a strength	<i>H</i>	Bringing book for DEAR
Independent learning is a strength	<i>I</i>	Independence
Work demonstrates creative flair	<i>J</i>	Creativity
Practical skills are a strength	<i>K</i>	Practical skill
Work is logical	<i>L</i>	Punctuality
Lesson time is used productively	<i>M</i>	Attitude to learning
Numeracy skills are a strength	<i>N</i>	Numeracy skills
Supportive of other students	<i>O</i>	Proof reading skills
Work is well presented	<i>P</i>	Presentation
Is able to ask for help when needed	<i>Q</i>	Asking for help
Literacy skills are a strength	<i>R</i>	Literacy skills
Happy to persevere when work is challenging	<i>S</i>	Perseverance
Works well with others	<i>T</i>	Working with others
Makes excellent contributions to class discussions	<i>U</i>	Following instructions
Demonstrates good enquiry skills	<i>V</i>	Accuracy
The quality of coursework is a strength	<i>W</i>	Pride in work
Meeting expectations of the course	<i>X</i>	
Good use of initiative	<i>Y</i>	
Displays leadership qualities	<i>Z</i>	

Action: For each subject there **will** be an Action where their teacher feels the student should focus their efforts in order to improve.