



The Holy Trinity Church of England Secondary School

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Rev. C Millwood MA NPQH.

Headteacher

Explanation of Terms used within report:

Grades:

KS3 grades use the GCSE grade scale 9 -1 (9 being the best). Alongside the target and current grades there may be a – or + indicating how secure that grade is i.e. whether a student is only just achieving this grade or has potential for the next grade.

Current Grade:

These give a measure of the skills your child has in a subject. They broadly indicate where your child is currently on the GCSE 9 -1 (9 being the best) grade scale. This grade is used as a measure of progress. Clearly if your child actually sat the real GCSE exam now, they would not achieve this grade.

For students who are working towards the lower GCSE grades we use the “Emerging Grades” E1 to E3.

To show how well within a grade a student is working, plus and minus signs are used. So 2+ is a high-end GCSE grade 2 and 3- is a low-end grade 3. It is assumed at this stage that students are all working towards GCSE qualifications in each subject. This may change when students reach Year 10.

The typical current grades vary from subject to subject and from year to year. It would be very unusual to see a student in Year 7 with a current grade higher than a 4 and current grades of 4 are very rare. Similarly, in Year 8 a grade 6 would be very unusual and in Year 9 a grade 7 was the highest we saw last year.

Below is a table of the average grade for the individual subjects for each year group in autumn 2019:

Subject	Year 7	Year 8	Year 9
English	1	1	2
Maths	1	2	2
Science	1	2	2
Religious studies	1	1	2
Art	1	2	3
Computing	1	2	3
Design Technology	1	2	Food Prep & Nutrition – 3 Systems – 3 Textiles – 3 Timber – 3
French	E2	E3	1
Geography	E3(2018 figure)	1	2
History	E2	1	2

End of Year Target:

This is the grade that your child should be aiming to achieve at the end of the year, based on prior performance. These are system generated and based on their KS2 SAT or CAT Test Scores.

For KS3, Drama, Music, PE and REACH use Strengths of Character grades and descriptors. For further information on these, please use the links:

http://www.holytrinitycrawley.org.uk/docs/General/Music_Ethos_Grading_2018.pdf for Music and Drama or;

http://www.holytrinitycrawley.org.uk/docs/General/PE_Assessment_Information_for_Website_2018.pdf for PE

or; http://www.holytrinitycrawley.org.uk/docs/General/REACH_Assessment_2018-19.pdf for REACH.

Classroom Attitude:

- 4 Working very hard
- 3 Working well
- 2 Some cause for concern
- 1 Serious cause for concern

Homework:

- 4 Completes all homework to the best of their ability
- 3 Usually tackles homework tasks well
- 2 Doesn't always make sufficient effort with homework tasks
- 1 Makes little or no effort with homework tasks

Positive Code: These codes are used to indicate where a student has particular strengths.

Improvement Code: These codes are used to indicate where students need to improve to help make better progress.

	<u>Positive</u>	<u>Code</u>	<u>Improvement</u>
The quality of classwork is a strength		A	Attendance
Engagement in lessons is always positive		B	Behaviour in lessons
Loves to be involved in class discussions		C	Class participation
Deadlines are always met		D	Deadlines
Always appropriately equipped for lessons		E	Equipment
Can recall key facts		F	Focus in lessons
Acts on the feedback provided		G	Using feedback
The quality of homework is a strength		H	Bringing book for DEAR
Independent learning is a strength		I	Independence
Work demonstrates creative flair		J	Creativity
Practical skills are a strength		K	Practical skill
Work is logical		L	Punctuality
Lesson time is used productively		M	Attitude to learning
Numeracy skills are a strength		N	Numeracy skills
Supportive of other students		O	Proof reading skills
Work is well presented		P	Presentation
Is able to ask for help when needed		Q	Asking for help
Literacy skills are a strength		R	Literacy skills
Happy to persevere when work is challenging		S	Perseverance
Works well with others		T	Working with others
Makes excellent contributions to class discussions		U	Following instructions
Demonstrates good enquiry skills		V	Accuracy
The quality of coursework is a strength		W	Pride in work
Meeting expectations of the course		X	
Good use of initiative		Y	
Displays leadership qualities		Z	

Action: For each subject there **will** be an Action where their teacher feels the student should focus their efforts in order to improve.