Home School Agreement



As school staff we make the following promise to care for your child/children in our home school agreement. Please can you read though this agreement and click at the end to acknowledge your acceptance of your child/children's promise and your own as parents/carers. Thank you.

As staff we will;

promote the Christian attitudes and values of the school, laid out in our school code
READY

We arrive on time We are positive about learning We uphold Dignity, Community, Wisdom and Hope **RESPECTFUL**

We Listen

We are kind

We respect the school environment

SAFE

We think before we act We follow instructions

We ask for help

- treat students fairly, modelling mutual respect for all members of the school community
- provide an inclusive environment where all students feel safe and understand how to stay safe
- ensure that your child is not excluded from any activities due to disability
- ensure that effective teaching and learning takes place, to best meet the individual needs of all students
- ensure that lessons are provided remotely during a school closure
- set clear targets and give appropriate feedback on progress and attendance
- demonstrate high standards of behaviour and careful use of language encouraging the same from all learners and challenging where needed
- encourage and reward your child for positive acts or achievements
- inform you of after school detentions, held on a Friday, using the contact details you have sent
- follow Government guidelines, as laid out in the Prohibited Items policy, if a student's possessions need to be searched
- keep families informed of their child's progress and attendance
- respond promptly and professionally to contact from families

Students

As a student I will;

promote the Christian attitudes and values of the school, laid out in our school code
READY

We arrive on time We are positive about learning We uphold Dignity, Community, Wisdom and Hope

RESPECTFUL

We Listen We are kind

We respect the school environment

SAFE

We think before we act

We follow instructions

We ask for help

I will;

- arrive each day ready to do the best I can at all times
- attend school and lessons every day and on time including online in the event of a school closure
- embrace opportunities to engage in independent learning
- treat others in the way I would wish to be treated myself being careful and considerate with my use of language
- follow the ethos statements, code of conduct and all rules and procedures without arguing
- walk on the left, keep my hands and feet to myself and always use quiet voices in the corridors and communal space
- show respect for the school environment by playing my part in keeping it safe, clean and tidy
- follow staff instructions, for example leaving a room when asked or promptly putting my mobile device away when asked
- bring all the correct equipment to school
- wear the correct uniform from when I leave the house to when I return
- do all my classwork on time and to the very best of my ability
- complete any sanctions issued at the time set by staff
- cooperate with school staff if they are conducting a search of my possessions

Families

As a parent(s)/carer(s) I/we will;

We ask for help

promote the Christian attitudes and values of the school, laid out in our school code
READY

We arrive on time We are positive about learning We uphold Dignity, Community, Wisdom and Hope **RESPECTFUL** We Listen We are kind We respect the school environment **SAFE** We think before we act We follow instructions

- ensure that children arrive to school on time, every day, and inform the school, by 8.30, on each day of any absence. This is for the students' safety as well as administrative reasons
- will not turn up at the school without a prior appointment
- only take holidays and visits outside of term time
- communicate with staff, students and other parents respectfully and courteously being considerate in our use of language
- work with the school to overcome any problems which may occur
- support the school if staff need to conduct a search of a student's possessions
- actively support the school in promoting the behaviour and if necessary, sanctions communicated via text and deemed received when sent
- prioritise Friday after school detentions over other commitments
- encourage independent learning and support the school in enabling our students to be successful learners including remote learning in the event of a school closure
- inform the school of any change in home circumstances which may affect a student's learning and inform the school promptly of any change of home contact details
- engage with all parent's events whether online or in school