

Friday 15th November 2024

Autumn Term, Issue 14

#### Introduction from the Head of School—Community



Dear Parents and Carers,

This has been an incredibly busy week at Holy Trinity. It feels like yesterday since I was with the Year 8's visiting Portsmouth's Historic Dockyards during our first Cultural Capital visit of the year. It was a fantastic day with all of the students exploring HMS Warrior, the world's first iron warship. Some students also visited HMS Victory, Nelson's flagship, whilst others explored the Mary Rose exhibition.

You will be able to read all about last Friday and the various activities all year groups participated in within the pages of this edition.

Monday is always one of our most important community days of the year, the day when the entire school comes together to pay their respects to those throughout our commonwealth who have paid the ultimate sacrifice in wars over the last century and a bit. There are very few schools who bring their entire community together for a full remembrance service, but I am proud to say that Holy Trinity is one of those that does. Indeed, it is such a powerful day that the Diocesan School Improvement Partner, John Gilbert, always chooses this day to join us and join in with the act of remembrance. Thank you in particular to those who took an active part in the ceremony around the 'Last Picket'.

Year 11 students are now a week into their first set of Pre-Public Exams. We have been very impressed with how seriously students have been taking this practice experience. It is really important that they learn good habits now as they continue to develop and grow in preparation for the exams they will sit this summer.

We were also delighted to see a record turnout for Year 9 Parents Evening on Monday. The hall was still deep in conversation as we ended the evening; parents, carers and students all keen to discuss with their teachers appropriate next steps as they begin to think about the options process. Mr Hunt and I will talk more about that later on this term. We hope all of our Parent's Evenings will all be as well supported. Year 12 and Year 13 are next up, and this will be held in school on Tuesday 3rd December.

Mrs Merry, our new Head of French is continuing to impact the curriculum. She is now in the process of launching a new App with all language students. The app is called Languagenut and is being uploaded on to all appropriate devices. French teachers will share log in codes with students and explain how they are used during the next few lessons. This app will add a completely new dimension to learning in French and will provide a wealth of resources that can be used both in class and at home.

Finally, thank you to everyone who has contributed to our Children in Need appeal today. Students have been taking part in lots of activities over both break times today, whilst raising money. There is still time to donate – please see our QR code within the newsletter to go to the just giving page.

Thank you for your continued support.

Mr R Bradley

**Head of School**



[Holy Trinity's Children in Need Fundraising Page](#)

Please follow and like our Facebook page!

Our feed is where we celebrate the wonderful things going on in our school!



#### UPCOMING DATES FOR YOUR DIARY

**Mon 11th - Fri 22nd Nov**

Year 11 PPE's

**Mon 25th - Wed 27th Nov**

Year 9 EBacc PPE's

**Thurs 28th & Fri 29th Nov**

INSET days

**Tues 3rd Dec**

Year 12 & 13 parents evening

**Thurs 5th Dec**

Final date for school photos for students who missed this in September

**Thurs 19th Dec**

Carol Service

**Fri 20th Dec**

Last day of term

#### Contacting staff at the school

Schools Finance Enquiries:

[financeofficer@holytrinitycrawley.org.uk](mailto:financeofficer@holytrinitycrawley.org.uk)

For Trips & Events Enquiries:

[tripsandevents@holytrinitycrawley.org.uk](mailto:tripsandevents@holytrinitycrawley.org.uk)

For Curriculum Enquiries: Mr Bradley, Head of School [rbradley@holytrinitycrawley.org.uk](mailto:rbradley@holytrinitycrawley.org.uk)

For SEN Issues: Mrs Meaney SENDCO

[sendco@holytrinitycrawley.org.uk](mailto:sendco@holytrinitycrawley.org.uk)

For General Enquiries: (excl. student absence)

[office@holytrinitycrawley.org.uk](mailto:office@holytrinitycrawley.org.uk)

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## HOLY TRINITY VACANCIES

### Teaching Vacancies

Teacher of English - closes 9am Monday 2nd December 2024

### Support Staff Vacancies

Higher Level Teaching Assistant (HTLA) Numeracy & Literacy - closes 9am Tuesday 3rd December 2024

Clerk to Governors - closes 9am Monday 9th December 2024

Exam Invigilator - closes 9am Monday 6th January 2025



## Important info...

### Named items of clothing - Uniform, PE Kits, bags etc...

Can we please remind parent's and carers to put their child's name into each piece of school clothing. This will reduce the risk of items being taken by mistake, and although your child may misplace things from time to time, items that are labelled with a name stand a much higher chance of being returned.

### Water Bottles

We would like to remind parent's and carers to send their child/ children into school with a refillable water bottle. There are an increasing number of students arriving to first aid and requesting paper cups for water, however these cups are only stocked for first aid purposes. There are water fountains in various locations around the school where students can refill their water bottles before school and during first and second break. Thank you for your support.

Can we please remind parents to install the Classcharts app and to check it daily.



You can monitor your child's attendance, behaviour, detentions, homework or generic issues.

## FYI...!

From Monday 7th October there will be a new link in the Parents Section of the school website that will allow parents to submit changes of contact details for students and family members. The form will allow parents to submit changes to emails, addresses, phone numbers, or names.

Link: [Change of Contact details form](#)

If any child missed the opportunity to have their school photo taken in September, we now have a new date - **Thursday 5th December**. This will be the last opportunity for them to have their photo taken.



### Students can now collect their amazing Art Work & Photography

Last years GCSE art students & A 'level art & photography students can pick up their sketchbooks /portfolios and paintings from the art department between 4pm - 7pm on Tuesday 12th November.

There is also another date on the 21st November from 4pm - 7pm if students are unable to collect on the 12th. Unfortunately, if work is not collected after the 21st November we may not be able to keep it as we are very restricted on space within the art department. If you would like to collect your work but cannot make either date, please contact Ms Pantall (Art Technician).

# Letters



Please be advised that 'whole school letters' and 'year group specific' letters will always be sent via the weekly newsletter. Letters for specific groups of students will be sent out separately via email.

## Letters added this week:

### Year 9

- Year 9 PPE exams. Click [here](#)

## Previous important letters:

### Whole School

- Years 7-11 maths Century homework. Click [here](#)
- Years 7-11 English Century homework. Click [here](#)

### Year 8

- Year 8 residential trip (*this letter was originally sent to parents on Friday 27th September*). Click [here](#)

### Year 9

We are delighted to inform you that all students in **years 9-11** who study Combined Science have the ability to purchase a revision guide for Science on Scopy.

The Oxford Revise revision guide includes summary pages across the Sciences as well as numerous Exam Style Questions to help prepare for PPEs. The cost of the revision guide is half the price than what is advertised on Amazon, so a great opportunity for all.

The deadline for this purchase is **Friday 15<sup>th</sup> November**, after which we will place the order and deliver the revision guide to your child.

For students in **year 10 and 11** who study Triple Science and require a revision guide, please contact Miss Mangat on [kmangat@holytrinitycrawley.org.uk](mailto:kmangat@holytrinitycrawley.org.uk).

### Year 11

- Year 11 PPE letter. Click [here](#)
- Year 11 - Sixth Form Open Evening & Application form. Click [here](#)

### Year 12

- Year 12 Work Experience. Click [here](#)

# Term Dates 2024-25

Date	Event
<b>Tues 23 July 2024</b>	Last day of summer term, early finish
<b>Wed 24 July to Fri 30 Aug 2024</b>	Summer holiday
<b>Mon 2 Sep 2024</b>	INSET day - school closed to all students Year 7 Information evening 2
<b>Tues 3 Sep 2024</b>	Years 7 & 12 Induction Day. Year 12 enrolment for those unable to attend on 22nd Aug. <i><u>(No other students on site - remote work will be set)</u></i>
<b>Wed 4 Sep 2024</b>	Year 7 Induction Day 2. Year 11 Induction morning. Year 13 Induction afternoon. <i><u>(No other students on site - remote work will be set)</u></i>
<b>Thurs 5 Sep 2024</b>	Year 7 Induction Day 3. Year 8 Induction morning. Year 9 & 10 Induction afternoon. <i><u>(No other students on site - remote work will be set)</u></i>
<b>Fri 6 Sep 2024</b>	ALL students return to school
<b>Wed 25 Sep 2024</b>	Year 6 Open Evening
<b>Thurs 26 Sep 2024</b>	INSET day - school closed to all students
<b>Thurs 24 Oct 2024</b>	Sixth Form Open Evening
<b>Mon 28 Oct to Fri 1 Nov 2024</b>	Half term
<b>Thurs 28 and Fri 29 Nov 2024</b>	INSET days - school closed to all students
<b>Fri 20 Dec 2024</b>	Last day of autumn term
<b>Mon 23 Dec 2024 - Fri 3 Jan 2025</b>	Christmas holiday
<b>Mon 6 Jan 2025</b>	First day of spring term
<b>Wed 12 Feb 2025</b>	INSET day - school closed to all students
<b>Mon 17 Feb - Fri 21 Feb 2025</b>	Half term
<b>Fri 4 April 2025</b>	Last day of spring term
<b>Mon 7 - Mon 21 April 2025</b>	Easter holiday
<b>Mon 21 April 2025</b>	Bank holiday
<b>Tues 22 April 2025</b>	First day of summer term
<b>Mon 5 May 2025</b>	Bank holiday
<b>Mon 26 - Fri 30 May 2025</b>	Half term
<b>Mon 26 May 2025</b>	Bank holiday
<b>Tues 22 July 2025</b>	Last day of summer term



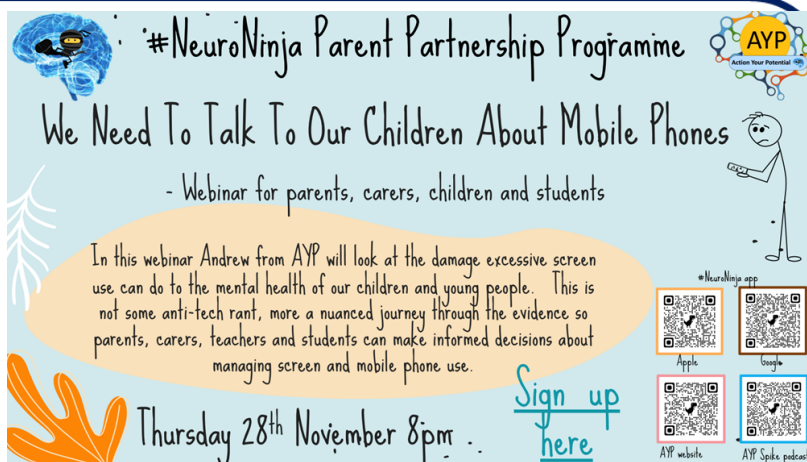
# Action Your Potential

[Action Your Potential's](#) next webinar is on Thursday 28th November at 8pm and the focus is one we know parents and carers are incredibly interested in. As parents and carers at our school you have access to the #NeuroNinja Hub, [you can sign up here](#).

On Thursday 28th November at 8pm Andrew Wright from Action Your Potential will be leading a webinar called:

## 'We Need To Talk To Our Children About Mobile Phones'

In this webinar, Andrew from AYP will look at the damage excessive screen use can do to the mental health of our children and young people. This is not some anti-tech rant, more a nuanced journey through the evidence so parents, carers, teachers and students can make informed decisions about managing screen and mobile phone use. You can sign up at [this Zoom link](#). [Here's a video from Andrew](#) explaining what to expect.



#NeuroNinja Parent Partnership Programme

### We Need To Talk To Our Children About Mobile Phones

- Webinar for parents, carers, children and students

In this webinar Andrew from AYP will look at the damage excessive screen use can do to the mental health of our children and young people. This is not some anti-tech rant, more a nuanced journey through the evidence so parents, carers, teachers and students can make informed decisions about managing screen and mobile phone use.

Thursday 28th November 8pm

[Sign up here](#)

AYP

#NeuroNinja app

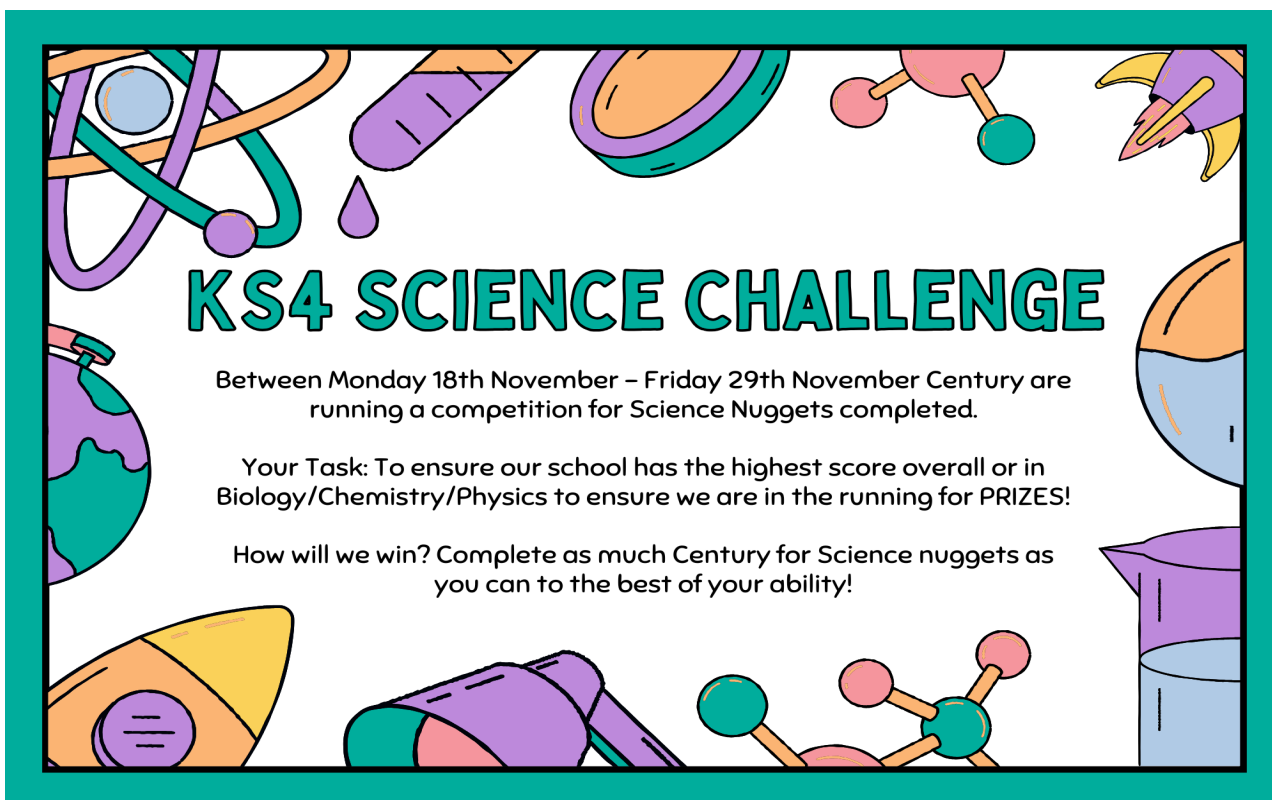
AYP website

AYP Spoke podcast



### Potential Hospital Visit

We are looking to connect with parents and carers that work in local hospitals and medical facilities. We are interested in organising future school trips to further the opportunities and experiences of our students. If you are able to help, please contact [cmitchell@holyltrinitycrawley.org.uk](mailto:cmitchell@holyltrinitycrawley.org.uk)



## KS4 SCIENCE CHALLENGE

Between Monday 18th November – Friday 29th November Century are running a competition for Science Nuggets completed.

Your Task: To ensure our school has the highest score overall or in Biology/Chemistry/Physics to ensure we are in the running for PRIZES!

How will we win? Complete as much Century for Science nuggets as you can to the best of your ability!

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# Health, Well Being & Cultural Capital Weekly News

## Celebrations of the Week



Thank you in advance for those that came down to support the PE department's big sporting challenge for Children in Need.

Well done to the year 7 boys football who got their first win of the season this week in the Crawley district league. Great turnout from the year 9 students that took part in their GCSE taster sessions in health & wellbeing.

## Student Athletes of the Week



- Cain (7Y2) for his attitude and efforts in PE, clubs and fixtures this week.
- Abdullah (10Y2) and Hyderali (10Y2) for their positive start to their sports studies coursework.

## Upcoming Fixtures – Week Beginning

DAY & TIME	YEAR & TEAM	HOME / AWAY	INFORMATION
<b>Monday 18<sup>th</sup> Nov</b>	Year 7/8 girls Football	AWAY – Hazelwick	Please check emails for consent
<b>Wednesday 20<sup>th</sup> Nov</b>	Year 7 boys Football	AWAY – The Weald	Please check emails for consent
<b>HTS Storm Basketball</b>			
<b>Friday 22<sup>nd</sup> Nov</b>	Year 7 Basket-ball	HOME – Ifield	Please check emails for consent
Training and Afterschool Clubs have now all started see Session Timetable			



## REACH & National Awareness

### THEMES



Hope, trusting relationships, money sense, jobs of the future, mental health awareness, gambling and student finance.

Movember and Anti-Bullying Day

## Cultural Capital Updates – Next CC Day is Friday 21st March

Year 7	Thank you for all your amazing hard work with the E3 Team
Year 8	<b>Please click CONSENT &amp; PAY deposit on Scopay ready for the residential trip</b>
Year 9	Well done on your Taster Day and thank you for your effort. Please keep looking at your options
Year 10	Thank you for all of your maturity and engagement with the London Trips
Sixth form	Well done for your attendance and engagement in the RPE CC Day

**Consent forms still on Scopay ready for March 2025!!**

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# PERFORMING ARTS AT HOLY TRINITY

• INDEPENDENCE • PROFESSIONALISM • CREATIVITY •

<https://www.htsperformingartsacademy.co.uk/>

 HTS Performing Arts Academy  @htsperformingartsacademy

- Rehearsals for our Senior play, DNA, are well underway, ready for the performance in February.
- To all the year 11 students who are interested in applying to join us at HTSPPA to study a single, double or triple qualification in performing arts. We will be running a workshop to help you apply and complete your audition tape later this term. If you are interested, please email Mrs O'Neill: [soneill@holytrinitycrawley.org.uk](mailto:soneill@holytrinitycrawley.org.uk).
- Year 9 drama express club has started for students who we think would excel at GCSE drama, Weds Week B after school. Check your email to see if you have been selected to join us.
- Finally, year 7 & 8 drama club will be starting soon - ask your drama teacher for more details.

## What's cooking?

Below is our exciting new menu for the winter term with new dishes.

We are looking forward to feeding everyone this term with special theme days and the lead up to Christmas!



HOLY TRINITY LIVING • YOUR • TASTIEST • LIFE																	
WEEK 1																	
MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY									
Fusilli Bolognese with Garlic Bread		Chicken Chanaur with Basmati Rice		Roast Turkey with Sage and Onion Stuffing and Gravy		Butterflied Chicken Burger with New Potatoes		Battered Fish with Chunky Tartan Sauce									
Vegetarian Vegetable Lasagne with Garlic Bread		Chicken Chanaur with Basmati Rice		Roast Turkey with Sage and Onion Stuffing and Gravy		Butterflied Chicken Burger with New Potatoes		Battered Fish with Chunky Tartan Sauce									
Broccoli Florets   Chef's Side Salad		Spiced Cauliflower   Carrot and Coriander Salad		Roast Potatoes   Seasonal Vegetables		Baked Waffles   Red Onion and Savory Cabbage Slaw		Chips   Garden Peas									
Chocolate Pudding   Pear and Chocolate Sauce		Apple Pie and Custard		Pheasant Pudding   Pear and Chocolate Sauce		Saffron Carrot Cake		Vegan Carrot Cake									
FRESH FRUIT & YOGHURT																	
WEEK 2																	
MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY									
Sticky Chicken and Noodles		Chili Con Carne with Rice		Roast Chicken with Sage and Onion Stuffing and Gravy		Butterflied Chicken Burger with New Potatoes		Battered Fish with Chunky Tartan Sauce									
Vegetarian Vegetable Lasagne with Garlic Bread		Chicken Chanaur with Basmati Rice		Roast Turkey with Sage and Onion Stuffing and Gravy		Butterflied Chicken Burger with New Potatoes		Battered Fish with Chunky Tartan Sauce									
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FRESH FRUIT & YOGHURT																	
WEEK 3																	
MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY									
Sausage and Mash with Red Onion Gravy		Caribbean Chicken with Rice and Peas		Piri Piri Roast Chicken Thighs		Minced Beef and Onion Pie with New Potatoes		Battered Fish with Chunky Tartan Sauce									
Vegetarian Vegetable Lasagne with Garlic Bread		Chicken Chanaur with Basmati Rice		Roast Turkey with Sage and Onion Stuffing and Gravy		Butterflied Chicken Burger with New Potatoes		Battered Fish with Chunky Tartan Sauce									
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# All about... CULTURAL CAPITAL

YEAR 7

## E3 Adventures

Cultural Capital Day gets off to a running start!

What happened last Friday? CULTURAL CAPITAL DAY!

Fun activities like archery, teamwork games and much more. The point of the teamwork activities was to show us how to work as a team and communicate with each other, and so the first activity began...

We started with archery, splitting into two groups and went to take aim two at a time. With one arrow each and a crossbow shared between us, we all had a go, firing our arrows. I was nervous at first but gradually got better. The team I was apart of did really well.

Archery was then followed by a teamwork game, involving Lego and communication. The game needed us to split into two new groups, and we were handed new instructions: we had an equal amount of Lego bricks, all the same shape. One group were given a structure built by the teacher. This was then hidden from us, and the other group had to describe the structure of it so we could then mirror it, meaning all we had was our descriptive powers! If the team without the structure succeeded in making the same shape, then we earned points. We did this three times and improved each time!

The 'spider web' activity was next. This involved a large ball of string in which different sized holes were created using the string, and the object of the game was to score points by passing everyone through holes in a 'spider web' without touching the web. However, once someone had gone through one hole, you then had to choose a different one. So it got progressively harder and challenged our strength and disposition.

It was a really fun day, which helped us to cooperate with each other in order to reach our goals together.

This was a valuable life skill to learn during a very enjoyable day.

**Saira (Year 7 - Student journalist)**

## Hare Krishna Temple

Earlier on in the year, our Sixth Form students were lucky enough to visit Bhaktivedanta Manor Hare Krishna Temple. This time, our year 8 students had the chance to attend and witness this spiritual sanctuary, all set alongside a vast amount of land with plentiful gardens. The Temple itself is beautiful and full of interesting history, and the gardens are spectacular. Students were given a tour of the grounds and they also had the opportunity to feed the cows if they wished too. We were fed a delicious Indian meal, provided by the Temple, and it was a lovely experience of sharing food with others, before heading off on our journey back home.

**Year 8**

YEAR 8



# All about... CULTURAL CAPITAL

YEAR 8

## Portsmouth Historic Dockyard

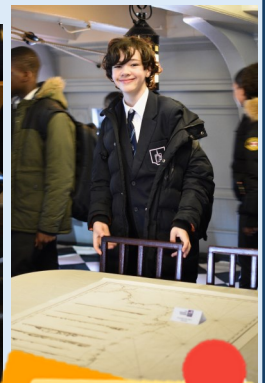
Good day everyone, my name is Joshua and I am writing about the wonderful opportunity I had to experience the Historical Dockyards in Portsmouth.

I was expected to be in school early and get registered on time, before we all walked to Ifield Station to catch our train. Upon arriving at the station, my group leader took the roll call and it wasn't long before our train arrived. We got to Crawley Station and boarded the next train. For about an hour, my friends and I kept talking about football activity. I personally enjoyed the view from the outside. I had never been to Portsmouth and seeing it for the first time was a great feeling.

When we got there, we took our tickets and went inside. I had my lunch not too long after as other groups went exploring the Victory ship. When we were ready, our tour guard took us onboard the ship. We spent over half an hour in the ship. Seeing a ship where over eight hundred people lived for six months was an enjoyable way to learn history. I saw King Nelson's room and planning table. We saw massive cannon balls and the large sail. We also saw the tiny kitchen and quite an exciting menu. After a while, we went exploring the second ship which had massive cabins and hammocks. We saw the views from the outside and explored on how they went about their various attacks.

It was soon approaching home time, so the roll call was taken again, and we found our way back to Ifield station. In conclusion, I loved the trip because it was a terrific way to learn history outside the classroom and a wonderful way to bond as a school community.

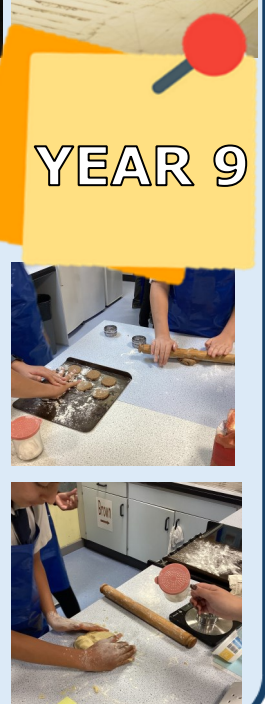
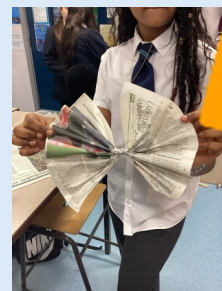
**Joshua (Year 8 - Student journalist)**



## Taster sessions

For Cultural Capital Day, year 9 students remained on site to experience GCSE taster sessions. This was a very insightful and productive day for year 9s, as it meant they got a chance to experience the subjects more in depth, to enable them to make informed decisions about their GCSE option choices.

In Textiles, students were getting very creative, making dresses from old newspaper articles, whilst in food technology the students were baking shortbread, with different groups using different types of flour to evaluate how this would affect the baking process, taste etc.



YEAR 9



# All about... CULTURAL CAPITAL

YEAR  
10

## Shakespeare's Globe & Tate Modern

Year 10s CC Day trip to London was a rich educational experience. The day immersed our students in the culture and history of the city through visits to the Globe Theatre and Tate Modern. It was a pleasure to watch them engage with each new experience, gaining insights into both the past and present of the arts.

We started the day at the Globe Theatre with a tour, where students got to see the famous open-air stage up close. Standing in this beautifully recreated Elizabethan space, they learned about the history and architectural details that make the Globe so unique. Our guide explained how the theatre's layout affects performance and how actors and audiences have engaged with each other here for centuries. The students were fascinated, particularly by the idea of performing without the aid of modern sound or lighting - an aspect that made them appreciate the energy and skill required in Shakespeare's time.

After the tour, we moved into one of the Globe's studio spaces for a hands-on workshop centered on Macbeth, a play that the students will be studying for their GCSE in English Literature. The workshop allowed students to explore the play's themes and language in an interactive way. Guided by a Globe actor, they examined key scenes, practiced lines, and experimented with Shakespeare's language and dramatic gestures. I was given the pleasure of pairing up with a student to run through a part of the script with them and it was wonderful to see them start to understand the text after we acted the scene out! Watching the students perform and engage with Macbeth was inspiring; they brought an impressive enthusiasm to the workshop, diving into the emotional depth of Shakespeare's characters and the intensity of the story.

After our time at the Globe, we walked over to the Tate Modern, where we took a break for lunch on the benches outside. With views of the Millennium Bridge and St. Paul's Cathedral, it was a lovely spot to recharge. However, we soon discovered we weren't alone! A group of pigeons seemed very interested in our packed lunches, and a few students decided to share a snack or two. This led to an amusing feeding frenzy, providing entertainment for the whole group before we headed inside the Tate.

Exploring the Tate Modern, the students encountered a diverse array of modern and contemporary art pieces, from vibrant paintings to immersive installations. The variety of artwork inspired plenty of curiosity and conversation, as each student found something that intrigued or challenged them. One student was intrigued by a display which was dripping with water, something which is clearly unique to the Tate as a museum. Walking through the galleries, I was delighted to see how they questioned and interpreted the pieces, engaging with new concepts and ways of thinking about art.

Our return journey was filled with lively discussions about the day's highlights - from stepping into the world of Macbeth at the Globe to the fascinating artwork at the Tate Modern. This trip gave the students an invaluable opportunity to connect with London's cultural history and its thriving arts scene, leaving them with lasting memories and new perspectives. It was a truly rewarding day, and I look forward to seeing how these experiences will enrich their learning in the future both in their English lessons and other subjects around the school.

**Ms Macartney**



# All about... CULTURAL CAPITAL

YEAR  
10

## Drusillas Park

Year 10 business studies, Enterprise, travel and tourism and work skills students went on a trip to Drusillas Park near Eastbourne. Drusillas is "No ordinary zoo" but one which gives visitors an opportunity to see a range of animals close up - marmosets, monkeys, meerkats, armadillos and red pandas were firm favourites. Whilst following the zoo trail there are a number of opportunities to see how well the students could compete against animals. This included how long they could hang, how loud they could scream and how high they could jump - the competitive side of many students was witnessed.

The group also visited the Education Centre where James Woodward, Head of Education at the park, gave an engaging presentation on the business side of Drusillas. He explained how they advertise, the incentives and extras they offer, how they aim to satisfy customers, how they handle complaints, their social media presence and more. The students were also given the opportunity to stroke a snake and hold a hissing cockroach. They had free time to go on a few rides and have a look in the shop. It was a wonderful day, and the weather was kind to us.



**Mrs Holton**

## Required practicals

With PPEs starting on Monday 11th, Science stepped up to the plate to host year 11 for the day and give them a day of Practical. From microscopes to electrolysis, resistance in a wire to food tests, students were definitely encouraged to be hands on and minds on.

An important component of the science GCSE is the chance to experience practical work in order to be able to answer questions in the exam. We organised for every year 11 science class to complete 5 different practical's that we predict will be in their final exam in June, giving them a tactical experience in their recent memory for them to reference to.

With the help of cookies as a reward at the end of the day, we know year 11 gained a great deal from the day. Many of them were able to refresh their memory on important knowledge of their exams, ensuring they felt more confident and ready for what is to come.

We really enjoyed hosting year 11 for the day and wish them all the best for the next 2 weeks.

**The Science Team**

YEAR  
11



# CULTURAL CAPITAL

## Conflict resolution

The sixth form spent their RPE entitlement day considering 'Resolving Conflict'. Engagement was high as they sought to reflect on what causes conflict and strategies they could apply to their own lives. This was done through scenario based discussions, responding to videos of those who found themselves in a range of different types of conflict and reflecting on what prejudicial 'bricks' we might each put up to create a wall between ourselves and others we struggle to live in peace with. Finally there was time given to thinking creatively as to how they could encourage others to think more deeply about resolving conflict in their own lives.

The backdrop to our thinking was the Church of England's 'Difference' Project that encourages all of us to be curious (Be willing to listen to other's stories and seeing the world through their eyes), be present (Be willing to show up and stick around, learning to encounter others with authenticity) and imagine (Be willing to find hope and opportunity in places where we want to see change). This day was such a positive one (cake and chocolate helped!) with students creating some excellent responses, such as the following poem:

### Resolving conflicts

In a world of conflict, it's easy to see  
The differences that interweave  
Peace is the answer that's the key  
It only works when we all believe

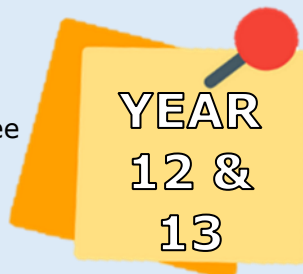
So, what is the way that we reconcile  
Just Be Present, and sit for a while  
Listen to others with open ears  
Let their words dwell, and respect your peers

So, what is the way that we reconcile  
Just Be Curious, and stop the denial  
Ask away, let the conversation flow  
Your compassion, you should show

So, what is the way that move forward  
Reimagine with feelings outpoured  
With the change we tolerate  
this is the way we end the hate

In the here and now, let worries cease  
Embrace the moment and find your peace

**Charla and Isabel (Year 13)**



## Stem Careers & trainer trends

**EVERFI**, in partnership with **Gatwick Airport**, visited Year 9 textiles lessons on Wednesday 13th to deliver a series of STEM design workshops; during the sessions, students explored a range of STEM careers while creating new design concepts for trainers. Year 9 learners had the opportunity to talk to business volunteers from Gatwick Airport throughout the workshops about their roles, the skills used in their everyday jobs and their career path at Gatwick. Students found the experience useful, developing their awareness in transferable skills, and the workshop provided an ideal opportunity to develop their iPad design skills in DT Textiles.

**Miss McMenamin**



On Friday 8<sup>th</sup> November, 6 support staff members completed our 'Fire Extinguisher Training'. This 2 hour course is recommended for all staff and gives an overview of fire safety awareness as well as key information about the different types of firefighting equipment available and their uses. Informative and engaging, this session also provides attendees the opportunity to use the most common types of fire extinguishers on a live, controlled fire in a safe environment. The staff who took part were: Miss Sheehan, Mrs Buckfield, Mr Batten, Mr Truckle, Miss Morgan and Mr McPherson.



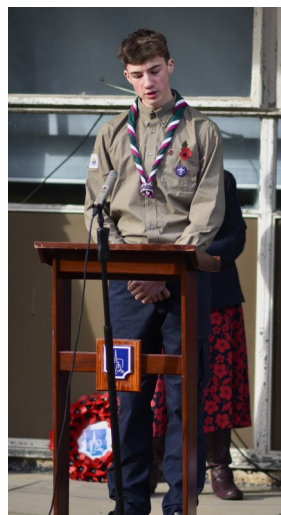
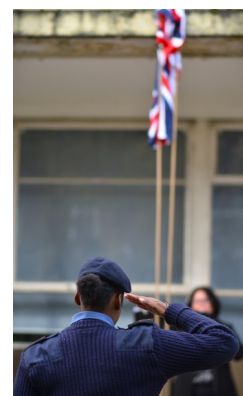




# Remembrance Day *Lest we forget*

On the 11th November, at 11 o'clock, everyone gathered around Beith court to pay tribute to the many soldiers that sacrificed their lives for the safety of our nation. A two minute silence was kept to remember and appreciate everyone who served in the war for our country and the commonwealth, and moreover, to reminisce on every innocent civilian, as well as soldiers, who got tangled up in brutal wars and conflicts, and were subjected to death or worse and the people who are still grieving from the loss of a loved one.

Some of the ways in which we paid our respects to the millions of lives lost was with heartfelt speeches from members of staff, cadets and scouts. Students were seen raising the flag and saluting for all the noble people who were killed, while wearing their organisation's uniform, as well as the year 7s singing our remembrance song. Collectively, we are all able to acknowledge the sacrifices with these small gestures and continue to remember the brave soldiers who fought on the frontline.



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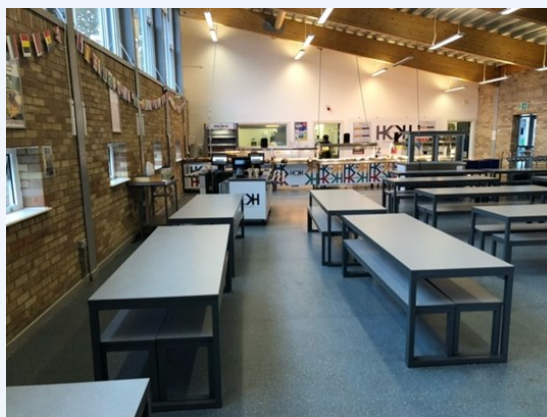
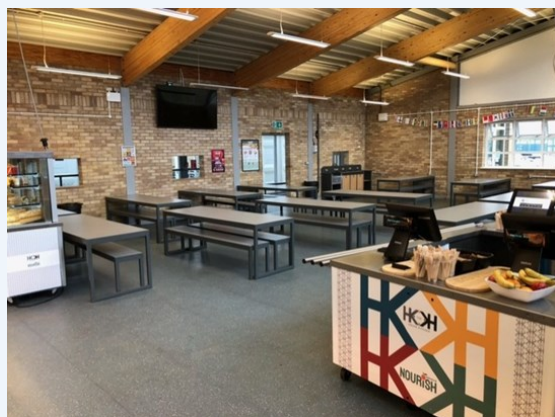
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# Our brand new refectory!

**We are delighted to announce that the new refectory space is now open and fully operational. Capacity has now more than doubled, significantly increasing indoor seating areas for students at break. Just in time for winter!**



**We have also ordered new furniture which has proved very popular with students.**



**This includes the addition of new recycling stations for each area so that we can be more sustainable and environmentally friendly. Students have welcomed this introduction. Please note that to avoid litter around the site students are not permitted to take food outside of the refectory.**



**Student feedback has been really positive so far. In addition to increasing the space for students to eat, we have invested in new tills and a new queuing system to allow more students to purchase food more quickly. Our new catering company has also improved the food offer available to students. We are seeing around 40% more students purchase food in the refectory compared to last year.**



## Basketball Club Timetable

Day	Location	Before school Start date 23/9/25	Break 11:10-11:40	Lunch 12:40-1:10	After school
<b>Monday</b>	Gym- Ball Hall	Shooting academy	Academy only Yr 10/11 boys	Yr 7 girls Yr 7 boys	1st team practice 2nd team practice Girls s&c Yr8/9 boys
<b>Tuesday</b>	Gym- Ball Hall	Shooting academy	Academy only Yr 9 boys Yr9/10 girls	Yr_7 boys Yr 7 girls	Girls practice 1st team s&c 2nd team s&c Yr7
<b>Wednes- day</b>	Gym- Ball Hall		Academy only		
<b>Thursday</b>	Gym- Ball Hall	Shooting academy	Academy only Yr 10/11 boys	Academy only Yr 8 boys Yr 8 girls	Yr 8/9 girls
<b>Friday</b>	Gym- Ball Hall	Shooting academy	Academy only Yr 9 boys Yr9/10 girls	Academy only Yr 8 boys Yr 8 girls	Y7 boys 6th form shooting



## PE Extra Curricular Timetable Autumn Term 2024—2025

Day	Before School 08:00 – 08:30	LUNCH		After School 15:30 – 16:30 (unless stated otherwise)
		11:10 – 11:35	12:40 – 13:05	
<b>Monday</b>				Netball – All Years Front Courts (MSM, SBD)  Girls Football – All Years Field (ABU, PWA)
<b>Tuesday</b>	Badminton All Years Ball Hall			
<b>Wednes- day</b>		Year 9 -11 Badminton – Ball Hall	Year 7 – 8 Badminton Ball Hall	Boys Football – All Years Field (ABU, PHU, JRE, PWA)
<b>Thursday</b>				Badminton All Years Ball Hall (MSM, SBD)  Trampolining All Years Ball Hall (PHU, JRE)
<b>Friday</b>	Indoor Football All Years Ball Hall			Running Club All Years 15:30 – 16:30 Field (ABU)

### **For all clubs:**

Before school/break time – school uniform can be worn but **must** have trainers to change into.

After school – change into PE kit.

Make sure that your parents / guardians know that you are staying late.

Plan how you are going to get home safely!



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# Attendance

## For All Student Absence including Medical Appointments:

Parents/Carers are politely requested to notify the school of your child's absence using the Studybugs app no later than **8.00am** on the day your child is absent from school. If you do not have internet access, please call the schools main number on **01293 423690** to report your child's absence. This will then be passed onto the Attendance team.

In order for us to correctly code your child's absence from school, we require the following information: your child's full name, form group, and a brief reason as to why they are absent.

If your child is absent from school and we have not received notification from you, the school will send you an absence email requesting your response.

It is imperative that you keep the school informed at all times if your child is going to be absent.

## For Medical issues including Student Medication or Vaccination Enquiries:

[medical@holytrinitycrawley.org.uk](mailto:medical@holytrinitycrawley.org.uk)

## Dates for vaccinations for the next academic year:

- 12th November 2024** - Flu Vaccine for years 7 - 11.
- 7th March 2025** - Tetanus/Diphtheria/Polio(Td/IPV) and Meningitis ACWY (MenACWY) - year 9 & any missed in year 10 & 11.
- 27th June 2025** - HPV - year 8 and any missed students.

Minutes Late	Days Lost Per School Year
5 minutes	3 days
10 minutes	6.5 days
15 minutes	10 days
20 minutes	13 days

## Attendance Ladder




Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>

Download on the App Store | GET IT ON Google Play | Get it from Microsoft

Report sickness, receive guidance, help improve children's health  
See what illnesses are going around  
Secure system, all communications encrypted

**Medication in school:** Paracetamol can be administered for minor ailments during the day. If this is before 12pm, a phone call home will be required to gain verbal parental permission. Please note only one dose is permitted to be administered during the school day. If Ibuprofen is required, a phone call home to gain verbal parental permission will now be required at all times. Antihistamine will no longer be given for Hay fever as per West Sussex County Council regulations, please ensure if your child requires Antihistamine for Hay fever, they are given this before school. If your child needs any other medication, this must be prescribed by a GP, be in its original packaging and include the Patient Information Leaflet and the consent forms completed and returned to First Aid.

Consent forms for medication can be obtained:

- From the First Aid room
- By sending an email to [medical@holytrinitycrawley.org.uk](mailto:medical@holytrinitycrawley.org.uk)
- As a download from this link [here](#)



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# ONLINE TUTORS KEEPING CHILDREN SAFE GUIDANCE FOR PARENTS & CARERS

YOU MIGHT GET A TUTOR FROM SCHOOL, THE NATIONAL TUTORING PROGRAMME, A GOOGLE SEARCH OR A RECOMMENDATION BUT ANYONE CAN CALL THEMSELVES A TUTOR, SO HOW CAN YOU KEEP YOUR CHILDREN SAFE WHILE THEY CATCH UP?

## 1) Select the right tutor

- o Get to know them first - ask about qualifications, experience (freelance? umbrella body?) & approach
- o Take up references and speak to them if you can
- o Ask to see a DBS (criminal record) check. NB - private tutors can only get the basic check; (don't let a DBS give you a false sense of security though)
- o Find out which platform they will use and its safety features

## 2) Establish clear rules

- o Sessions must always be arranged via you; the tutor should not contact your child directly between sessions, send private messages or change communication platform
- o A tutor is not a friend - they should behave in a professional way, like a teacher
- o Sessions must not be recorded without your approval
- o Try to be in the room for all sessions, especially for younger children, and certainly the first time
- o Your child should not join a session from a bedroom. If this is unavoidable, pop in frequently, ensure they are fully dressed at all times, point the camera away from beds & personal information, and blur or change the background

## 3) Make sure your child knows

- o The rules apply to them and the tutor
- o A tutor is a teacher not a friend
- o Neither tutor nor child should share personal information, private messages or photos & videos
- o They must never meet without your approval or communicate on a different platform
- o Who their trusted adults are at home and school
- o They can tell you if they are asked to keep a secret or anything happens or is said that is strange or makes them feel uncomfortable, scared or upset

FIND MORE SAFEGUARDING RESOURCES TO SUPPORT PARENTS AT [PARENTSAFE.LGFL.NET](https://www.parentsafelgfl.net) **LGfL** DigiSafe

# STUDY STUDIO

NEED HELP WITH A SUBJECT OR A QUIET SPACE TO DO HOMEWORK?

JOIN US:

MONDAY-THURSDAY  
3:30-4:30PM

WHERE: LEARNING HUB  
(G14)

Are you or do you know someone aged 15-18 who wants to find out more about working in the NHS?

NHS  
Queen Victoria Hospital  
NHS Foundation Trust

Apply NOW for our next work experience event!

[westsussex.gov.uk/autism-all-ages](https://westsussex.gov.uk/autism-all-ages)



## Are you autistic or do you care for someone who is? Have your say!

We want your views about how autism-friendly West Sussex is. Survey live Monday 14 October - Monday 16 December 2024.



To find out more, including more about our in-person workshops, visit: [westsussex.gov.uk/autism-all-ages](https://westsussex.gov.uk/autism-all-ages)

QR code powered by Bity. Please check Bity's privacy policy for more details.

WSS20242 10.24

Online Parenting Courses - Family Lives. Family Lives has produced a series of online parenting courses, if interested please follow the link

here



family lives



## Fully Funded School Support Course

[www.studysmartuk.online](https://www.studysmartuk.online)

Available in Levels 1, 2 & 3

CACHE Certificate in Understanding Safeguarding & Prevent  
CACHE Certificate in Understanding Challenging Behaviours  
CACHE Certificate in the Principles of SEN



Six Week Course

Mon - Fri  
1st session 9:30 - 11:30am  
2nd session 12:30 - 2:30pm  
3rd session 4 - 4:30pm  
(optional session for reflection and support if needed)

Available in the following levels:

Level 1:	CACHE Level 1 Award in Preparing to Work in Schools CACHE Level 1 Award in Safeguarding in a Learning Environment CACHE Level 1 Certificate in Wellbeing Level 1 Occupational Studies for the Workplace
Level 2:	CACHE Level 2 Certificate in Understanding Safeguarding & Prevent CACHE Level 2 Certificate in Understanding Challenging Behaviours
Level 3:	Level 3 Certificate in the Principles of Special Educational Needs

[www.studysmartuk.online](https://www.studysmartuk.online)

Please go to our website address above, for more information.

\*Please take note of the online live webinar sessions that **MUST** be attended to complete this full time 6 week course, and the ESFA's (Education Skills Funding Agency) eligibility criteria.

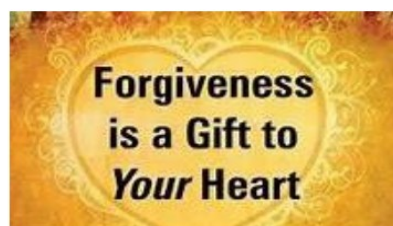


## 'The Power of Forgiveness'

Please join us for our next FIISH service this Sunday **17th November at 9:30am**, at St Margaret's Church, Ifield.

This is a fun interactive service for young children and families, where we can all worship God in a child friendly way.

Look forward to seeing you there....



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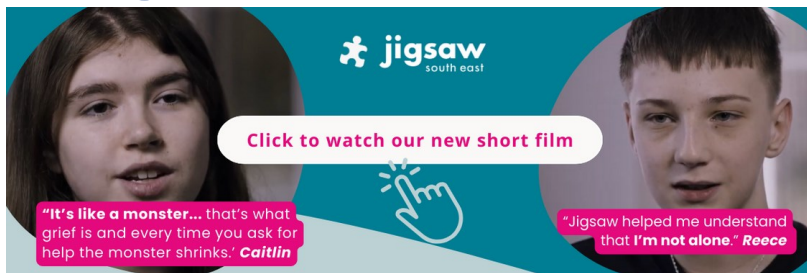
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# Safeguarding

## 4 WAYS ALGORITHMS CAN NEGATIVELY IMPACT CHILDREN AND YOUNG PEOPLE

- 1 Mental health**  
 Excessive engagement with negative content can increase anxiety and depression.
- 2 Misinformation and echo chambers**  
 Young people may encounter misinformation and hate speech due to user-generated content in their feed, limiting exposure to diverse opinions and reinforcing existing views.
- 3 Body image and self-esteem**  
 Social media promotes unrealistic beauty standards. The constant exposure to such content can negatively impact the self-esteem of young people who aspire to meet these standards.
- 4 Inappropriate content**  
 It is very easy to come across content which is not age appropriate. This can be of a sexual nature, violent, sexist and racist.



**jigsaw south east**

Click to watch our new short film

"It's like a monster... that's what grief is and every time you ask for help the monster shrinks." **Caitlin**

"Jigsaw helped me understand that I'm not alone." **Reece**

### Helpline:

Jigsaw South East runs its helpline 9.30am-12.30pm on weekdays, providing guidance, support and information **both for families and professionals.**

The helpline contact number is 01342 313895 and is staffed by our support workers. Outside of these hours, please leave a message or alternatively you can email us at: [helpline@jigsawsoutheast.org.uk](mailto:helpline@jigsawsoutheast.org.uk)

**"We support children across Surrey and some nearby surrounding areas in West Sussex, East Sussex and Kent."**



**NHS Health for Teens**

GET HELP WITH ALL KINDS OF THINGS LIKE...

HEALTHY EATING | RELATIONSHIPS | SMOKING  
EMOTIONAL HEALTH | BULLYING | SELF HARM  
ALCOHOL & DRUGS | ANXIETY | SLEEP | PUBERTY

VISIT: [WWW.HEALTHFORTEENS.CO.UK](http://WWW.HEALTHFORTEENS.CO.UK)

SEE VIDEOS, FIND HEALTH INFORMATION, TAKE QUIZZES, AND FIND OUT THE TRUTH BEHIND THE RUMOURS

TEXT YOUR SCHOOL NURSE FOR CONFIDENTIAL HEALTH ADVICE AND SUPPORT: **07480 635424**

Follow Us: @SussexCommunityNHS @NHS\_SSEFT

**mumsnet**  
by parents for parents

For advice on teenagers [click here](#)

**NSPCC**

Support for Parents [Click here](#)

If you need support, help is out there...

### Crisis Services:

**SAMARITANS**  
116 123 (open 24/7)

**childline**  
0800 1111 (open 24/7)

**PAPYRUS**  
0800 068 41 41 or Text  
PAPYRUS to 07860 039967

**NHS** Sussex Partnership  
Sussex Mental Healthline  
0800 0309 500 (24/7)



### Text Services:

For under 25s:  
Text THE MIX to 85258

For help with self-harm:  
Text SUSSEX to 85258

For info and advice:  
Text YM to 85258

**THE MIX**  
**shout**  
**YOUNG MINDS**

### General Support:

For emotional wellbeing:  
[e-wellbeing.co.uk](http://e-wellbeing.co.uk)

For help with eating disorders:  
[beateatingdisorders.org.uk](http://beateatingdisorders.org.uk)

For young people and families:  
[youngminds.org.uk](http://youngminds.org.uk)



**IN CASE OF EMERGENCY:**  
Call 111 or 999, or go to your nearest A&E

**e-wellbeing**  
NHS Digital Group



Are you are aware of a person regularly carrying a **knife**?

You could save someone's life. Speak up. Stay safe. 100% anonymous. Always.

We won't ask your name. Won't judge. Just listen to what you know. And pass it on for you.

**CrimeStoppers.**  
**0800 555 111**  
100% anonymous. Always.

[crimestoppers-uk.org](http://crimestoppers-uk.org)



Do you care for **a child or young person** and worry they may **go missing**?

The Philomena Protocol helps to locate a child or young person quickly if they are reported as missing. Vital information about the child or young person is captured on a form to support our police response. To complete the form scan the QR code or visit the Sussex Police website and search 'Philomena Protocol'.

To download the form and find out more please visit [www.sussex.police.uk/philomena-protocol](http://www.sussex.police.uk/philomena-protocol)

## Contact

All staff in the school have a responsibility to promote and support the mental health of our students, but if you'd like to contact someone specifically about this area, you can go to any of the following members of staff:

For DSL or Safeguarding: Mr Webster, Assistant Head (DSL) or Mrs White/Kevin Green (Safeguarding Managers)

[dsl@holyltrinitycrawley.org.uk](mailto:dsl@holyltrinitycrawley.org.uk) or **07720 340227**



Mr A Webster



Mrs A White



Mr K Green

**THINK BEFORE YOU SHARE**

<https://www.thinkbeforeyoushare.org/>

Young people are sharing nudes for all kinds of reasons – with people they know, and people they don't. Find out what you need to know. An IWF campaign.

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This week in our collective worship assemblies, I have been talking to students about 'Faith'. We discussed what faith might mean to different people and whether we have a faith in people, God or something else. I spoke about my faith and how it gives me hope and comfort believing in someone who knows the end from the beginning - especially in times of uncertainty and hardship.

### For your interest and diaries...

- On Wednesday 6th November, a group of us delivered all our harvest donations to the Crawley Open House. They were very grateful! Thank you to all who contributed!



- Christian Union continues every Wednesday, during second break in the chapel
- The Lighthouse Project come in every Thursday during first break to offer hot chocolate, activities and conversations about God
- Muslim Prayer Rooms are open everyday now at breaktimes
- On Monday 18th November, I will be taking 5 Muslim students to Chichester to address SACRE on Islam
- On 26th November, I will be taking 4 students to All Saints Primary School to lead their collective worship

### This week's verse

Therefore I tell you,  
whatever you ask for in prayer,  
believe that you have received it,  
and it will be yours.  
**Mark 11:24**

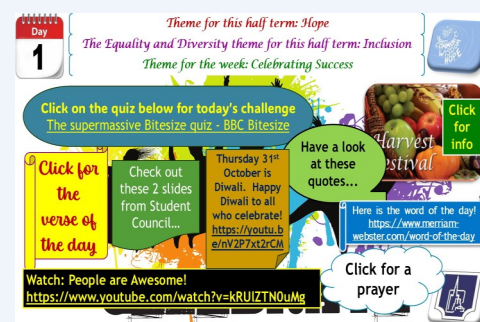


**We are collecting donations for Greensleeves Care Home and are asking our students to bring in any of the following items. We will then create Gift Boxes and deliver these on Wednesday 18th December. All donations to tutors and the chapel by Wednesday 11th December. Thank you!**

**Christmas chocolate  
Picture Frames  
Socks  
Gloves  
Shawls  
Soft Toys  
Hand Cream  
Colouring Books  
Magnifying Glasses  
Felt Pens  
Crayons  
Drawing Books  
Fiddle Toys  
Hair Clips and Bows  
Shower Gel  
Biscuits  
Manicure set  
Stress Ball  
Nice tissues**

### Info on our website...

If you wish to see further information on Faith-related topics including the materials we issue for collective worship, please do have a look on our website under Christian Distinctiveness.







In July 2025, we are hoping to take 20 students and 3 teachers out to Uganda in support of the work going on over there through the charity, Edukid. Last year, two of our sixth formers attended this trip and reported it to be a life-changing experience.

The trip is aimed at years 10 and 11 students. It is 10 days in total (exact dates TBC) and comprises of a number of different activities:

- ◇ Experiencing school life by visiting a school and helping with lessons and sport
- ◇ Experiencing community life
- ◇ Sunset safari
- ◇ River cruise down the Nile

Although the trip should cost £2500, we are extremely excited to announce that it will be heavily subsidised following a successful application for a government grant and further subsidisation from Edukid. Depending on their situation, students will benefit from between £800 and £1700 off the total and will have a number of months to pay off the rest. We will also look to fundraise as a group, and, of course, individual fundraising is encouraged.

Please do contact myself, Mr Deyssel, at the school to register your interest and to receive more information.

**[bdeysel@holytrinitycrawley.org.uk](mailto:bdeysel@holytrinitycrawley.org.uk)**

