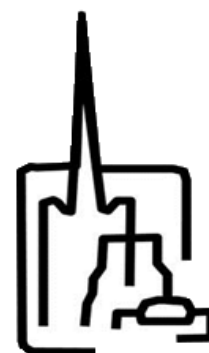


# Business Studies

This course is a BTEC National Extended Certificate Level 3 which is equivalent in size to an A Level.

**MINIMUM SUBJECT ENTRY REQUIREMENTS** (in addition to the general 6<sup>TH</sup> form minimum entry requirements of 5 x grade 4 at GCSE/equivalent or above including maths and English:

GCSE grade 4 in Business or BTEC Level 2 in Enterprise would be an advantage but not essential. Grade 4 in Maths and English Language (but a 5 is desirable in Maths).



**In this course you can expect to focus on practical scenarios in the business world. The opportunity to visit a business is offered during the course and visiting speakers will be invited into school. Students on this course learn in a practical way about the importance of the main aspects of business and are ultimately well placed for employment. External Assessment is now 58% of the course.**

## Exam Board Information:

### Edexcel

BTEC National Extended Certificate in Business (360 GLH)

QAN: 60171595

Unit 1: Exploring Business

90 GLH Internal assessment

Unit 2: Developing a Marketing Campaign

90 GLH External assessment, written task set by Pearson.

Unit 3: Personal and Business Finance

120 GLH External assessment, written exam set by Pearson 2 hrs.

Unit 8: Recruitment and Selection

60 GLH Internal assessment

## PATHWAYS:

UNIVERSITY COURSES	APPRENTICESHIPS	WORLD OF WORK
The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of learning. It will support entry to many higher education courses, depending on the other qualifications learners have taken. Learners should always check the entry requirements for degree programmes.	This qualification is accepted widely as a useful and appropriate course by employers for employment or via an Apprenticeship.	This qualification is relevant and current to a range of industries.  Highlighted skills; <b>Cognitive and problem-solving:</b> use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology <b>Intrapersonal:</b> communicating, working collaboratively, negotiating and influencing, self-presentation <b>Interpersonal:</b> self-management, adaptability and resilience, self-monitoring and development.

For further information or to ask questions, please contact Mrs Holton [aholton@holyltrinitycrawley.org.uk](mailto:aholton@holyltrinitycrawley.org.uk)