

Holy Trinity School

A Church of England Secondary School



Business BTEC Curriculum Guide





This course is a BTEC National Extended Certificate Level 3 which is equivalent in size to an A Level.

MINIMUM SUBJECT ENTRY REQUIREMENTS (in addition to the general 6^{TH} form minimum entry requirements of 5 x grade 4 at GCSE/equivalent or above including maths and English:

GCSE grade 5 in Business or BTEC Level 2 in Enterprise would be an advantage but not essential. Grade 4 in Maths and English Language (but a 5 is desirable in Maths).

In this course you can expect to focus on practical scenarios in the business world. The opportunity to visit a business is offered during the course and visiting speakers will be invited into school. Students on this course learn in a practical way about the importance of the main aspects of business and are ultimately well placed for employment. External Assessment is now 58% of the course.

Exam Board Information:

Edexcel

BTEC National Extended Certificate in Business (360 GLH)

QAN: 60171595

Unit 1: Exploring Business 90 GLH Internal assessment

Unit 2: Developing a Marketing Campaign 90 GLH External assessment, written task set by Pearson.

Unit 3: Personal and Business Finance 120 GLH External assessment, written exam set by Pearson 2 hrs.

Unit 8: Recruitment and Selection 60 GLH Internal assessment

PATHWAYS:

UNIVERSITY COURSES	APPRENTICESHIPS	WORLD OF WORK
The qualification carries UCAS points and is recognised by higher	This qualification is accepted widely as a useful and	This qualification is relevant and current to a range of industries.
education providers as	appropriate course by	
contributing to meeting admission	employers for employment or	Highlighted skills;
requirements for many courses if	via an Apprenticeship.	Cognitive and problem-solving: use
taken alongside other		critical thinking, approach non-routine
qualifications as part of a two-year		problems applying expert and creative
programme of learning. It will		solutions, use systems and technology
support entry to many higher		Intrapersonal: communicating, working
education courses, depending on		collaboratively, negotiating and
the other qualifications learners		influencing, self-presentation
have taken. Learners should		Interpersonal: self-management,
always check the entry		adaptability and resilience, self-
requirements for degree		monitoring and
programmes.		development.

For further information or to ask questions, please contact Mrs Holton aholton@holytrinitycrawley.org.uk